Common internal assessment marking guide

Question 1

The response, in *Knowledge application*:	The response, in *Organisation and development*:	The response, in *Textual features*:	Grade
• provides a **detailed** explanation of **one** representation about the tourist destination identified in the article • provides a **detailed** explanation of **another** representation about the tourist destination identified in the article • provides a **detailed** explanation of how **one** attitude identified in the article influences meaning about the tourist destination • provides a **detailed** explanation of how **another** attitude identified in the article influences meaning about the tourist destination • provides a **detailed** explanation of how **one** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **another** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **one** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **another** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses	• purposefully selects information from the article to support perspectives • purposefully uses this information to support perspectives	• uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear • uses appropriate punctuation, which may contain errors, but meaning is clear • uses appropriate spelling, which may contain errors, but meaning is clear	A
• provides an **appropriate** explanation of **one** representation about the tourist destination identified in the article • provides an **appropriate** explanation of **another** representation about the tourist destination identified in the article • provides an **appropriate** explanation of how **one** attitude identified in the article influences meaning about the tourist destination • provides an **appropriate** explanation of how **another** attitude identified in the article influences meaning about the tourist destination • provides an **appropriate** explanation of how **one** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **another** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **one** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **another** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses	• appropriately selects information from the article to support perspectives • appropriately uses this information to support perspectives	• uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear • uses appropriate punctuation, which may contain errors, but meaning is mostly clear • uses appropriate spelling, which may contain errors, but meaning is mostly clear	B
• **in the main**, provides an explanation of **one** representation about the tourist destination identified in the article • **in the main**, provides an explanation of **another** representation about the tourist destination identified in the article • **in the main**, provides an explanation of how **one** attitude identified in the article influences meaning about the tourist destination • **in the main**, provides an explanation of how **another** attitude identified in the article influences meaning about the tourist destination • **in the main**, provides an explanation of how **one** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **another** language feature identified in the article shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **one** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **another** text structure identified in the article shapes perspectives about the tourist destination and invites particular responses	• in the main, selects information from the article to support perspectives • in the main, uses this information to support perspectives	• in the main, uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear • in the main, uses appropriate punctuation, which may contain errors, but meaning is mostly clear • in the main, uses appropriate spelling, which may contain errors, but meaning is mostly clear	C
• **describes some ideas** about **one** representation about the tourist destination in the article • **describes some ideas** about **another** representation about the tourist destination in the article • **describes some ideas** about **one** attitude about the tourist destination in the article • **describes some ideas** about **another** attitude about the tourist destination in the article • **describes some ideas** about how **one** language feature shapes perspective/s about the tourist destination • **describes some ideas** about how **another** language feature shapes perspective/s about the tourist destination • **describes some ideas** about how **one** text structure shapes perspective/s about the tourist destination • **describes some ideas** about how **another** text structure shapes perspective/s about the tourist destination	• selects some information from the article to support some perspectives • uses some of this information to support some perspectives	• uses grammar and vocabulary with frequent errors and meaning is sometimes clear • uses punctuation with frequent errors and meaning is sometimes clear • uses spelling with frequent errors and meaning is sometimes clear	D
• **describes some ideas** about representations **OR** identifies a representation/s • **describes some ideas** about attitudes **OR** identifies an attitude/s • **describes some ideas** about language features and/or text structures **OR** identifies a language feature/s or text structure/s **OR** • does not address **another** representation about the tourist destination • does not address **another** attitude about the tourist destination • does not address **another** language feature about the tourist destination • does not address **another** text structure about the tourist destination **OR** • does not satisfy any of the descriptors above.	• selects some information to show some ideas • uses some of this information to show some ideas **OR** • does not satisfy any of the descriptors above.	• uses grammar and vocabulary with frequent errors and meaning is impeded • uses punctuation with frequent errors and meaning is impeded • uses spelling with frequent errors and meaning is impeded **OR** • does not satisfy any of the descriptors above.	E

Question 2

The response, in *Knowledge application*:	The response, in *Organisation and development*:	The response, in *Textual features*:	Grade
• provides a **detailed** explanation of **one** point of view about the tourist destination identified in the visual stimulus • provides a **detailed** explanation of **another** point of view about the tourist destination identified in the visual stimulus • provides a **detailed** explanation of how **one** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • provides a **detailed** explanation of how **another** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • provides a **detailed** explanation of how **one** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **another** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **one** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides a **detailed** explanation of how **another** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses	• purposefully selects information from the visual stimulus to support perspectives • purposefully uses this information to support perspectives	• uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear • uses appropriate punctuation, which may contain errors, but meaning is clear • uses appropriate spelling, which may contain errors, but meaning is clear	A
• provides an **appropriate** explanation of **one** point of view about the tourist destination identified in the visual stimulus • provides an **appropriate** explanation of **another** point of view about the tourist destination identified in the visual stimulus • provides an **appropriate** explanation of how **one** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • provides an **appropriate** explanation of how **another** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • provides an **appropriate** explanation of how **one** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **another** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **one** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • provides an **appropriate** explanation of how **another** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses	• appropriately selects information from the visual stimulus to support perspectives • appropriately uses this information to support perspectives	• uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear • uses appropriate punctuation, which may contain errors, but meaning is mostly clear • uses appropriate spelling, which may contain errors, but meaning is mostly clear	B
• **in the main**, provides an explanation of **one** point of view about the tourist destination identified in the visual stimulus • **in the main**, provides an explanation of **another** point of view about the tourist destination identified in the visual stimulus • **in the main**, provides an explanation of how **one** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • **in the main**, provides an explanation of how **another** cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about the tourist destination • **in the main**, provides an explanation of how **one** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **another** language feature identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **one** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses • **in the main**, provides an explanation of how **another** text structure identified in the visual stimulus shapes perspectives about the tourist destination and invites particular responses	• in the main, selects information from the visual stimulus to support perspectives • in the main, uses this information to support perspectives	• in the main, uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear • in the main, uses appropriate punctuation, which may contain errors, but meaning is mostly clear • in the main, uses appropriate spelling, which may contain errors, but meaning is mostly clear	C
• **describes some ideas** about **one** point of view about the tourist destination in the visual stimulus • **describes some ideas** about **another** point of view about the tourist destination in the visual stimulus • **describes some ideas** about **one** cultural assumption, attitude, value and/or belief about the tourist destination in the visual stimulus • **describes some ideas** about **another** cultural assumption, attitude, value and/or belief about the tourist destination in the visual stimulus • **describes some ideas** about how **one** language feature shapes perspective/s about the tourist destination • **describes some ideas** about how **another** language feature shapes perspective/s about the tourist destination • **describes some ideas** about how **one** text structure shapes perspective/s about the tourist destination • **describes some ideas** about how **another** text structure shapes perspective/s about the tourist destination	• selects some information from the visual stimulus to support some perspectives • uses some of this information to support some perspectives	• uses grammar and vocabulary with frequent errors and meaning is sometimes clear • uses punctuation with frequent errors and meaning is sometimes clear • uses spelling with frequent errors and meaning is sometimes clear	D

• **describes some ideas** about points of view **OR** identifies points of view
• **describes some ideas** about cultural assumptions, attitudes, values and/or beliefs **OR** identifies a cultural assumption/s, attitude/s, value/s and/or belief/s
• **describes some ideas** about language features and/or text structures **OR** identifies a language feature/s or text structure/s
    OR
• does not address **another** point of view about the tourist destination
• does not address **another** cultural assumption, attitude, value and/or belief about the tourist destination
• does not address **another** language feature about the tourist destination
• does not address **another** text structure about the tourist destination
    OR
• does not satisfy any of the descriptors above.
	• selects some information to show some ideas
	• uses some of this information to show some ideas
	    OR
	• does not satisfy any of the descriptors above.
		• uses grammar and vocabulary with frequent errors and meaning is impeded
		• uses punctuation with frequent errors and meaning is impeded
		• uses spelling with frequent errors and meaning is impeded
		    OR
		• does not satisfy any of the descriptors above.
			E

Overall on-balance grade (circle):   A | B | C | D | E