Given name/s		
Family name		
Teacher	Class	
School name		

Common internal assessment 2022 — Phase 3

Question and response book

Essential English

Time allowed

- Planning time 15 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

Section 1

• 1 short response question

Section 2

• 1 short response question



DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has one question.

0	U	ES	\mathbf{T}	[0]	N	1
~	_	_~	_	_	- '	_

xplain an attitude, a	language feature and a	text structure for e	each representation.	





Section 2 Instruction • This section has one question. **QUESTION 2** How does the creator of Stimulus 2 in the stimulus book regard travel? Develop your response in a), b), c) and d) using evidence from the stimulus. a) Explain **two** points of view about travel.

	combination) about travel.
c)	Explain how two language features have been used to develop points of view about travel.

d) F	xplain how two text structures	s have been used	to develop points	of view about tray	re1
<u> </u>	prain now two text structures	s have been used	to develop points	or view about trav	C1.
		END OF I	PAPER		



rite the question numb	er you are respo	nding to.		



© State of Queensland (QCAA) 2022 Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2022