

# Essential English marking guide and response

Common internal assessment 2021

## Short response

### Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

3. explain representations of identities, places, events and concepts in response to stimulus texts
4. explain the ways cultural assumptions, attitudes, values and beliefs about community, local or global issues underpin texts and influence meaning
5. explain how language features and text structures shape perspectives on community, local or global issues in media texts and invite particular responses
6. select and use subject matter to support perspectives in response to stimulus texts
9. use language features to inform audiences.

**Note:** Objectives 1, 2, 7 and 8 are not assessed in this instrument.

## Purpose

This common internal assessment marking guide (CIAMG) informs schools and students how marks are matched to characteristics in responses to the common internal assessment.

The CIAMG provides:

- explicit statements about what is expected of students when they respond to a question
- sample responses that identify characteristics to assist the marker to make judgments
- where relevant, notes that provide further information to assist the marker in making a decision
- a tool for calibrating markers to ensure comparability of results.

## Mark allocation

Where no response to the assessment has been made, a mark of 'N' will be recorded.

## Common internal assessment marking guide

### Question 1

The response, in <i>Knowledge application</i> :	The response, in <i>Organisation and development</i> :	The response, in <i>Textual features</i> :	Grade
<ul style="list-style-type: none"> <li>provides a <b>detailed</b> explanation of <b>one</b> representation about the influence of social media identified in the email</li> <li>provides a <b>detailed</b> explanation of <b>another</b> representation about the influence of social media identified in the email</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> value identified in the email influences meaning about social media's influence</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> value identified in the email influences meaning about social media's influence</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>purposefully selects information from the email to support perspectives</li> <li>purposefully uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is clear</li> </ul>	A
<ul style="list-style-type: none"> <li>provides an <b>appropriate</b> explanation of <b>one</b> representation about the influence of social media identified in the email</li> <li>provides an <b>appropriate</b> explanation of <b>another</b> representation about the influence of social media identified in the email</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> value identified in the email influences meaning about social media's influence</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> value identified in the email influences meaning about social media's influence</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>appropriately selects information from the email to support perspectives</li> <li>appropriately uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	B
<ul style="list-style-type: none"> <li><b>in the main</b>, provides an explanation of <b>one</b> representation about the influence of social media identified in the email</li> <li><b>in the main</b>, provides an explanation of <b>another</b> representation about the influence of social media identified in the email</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> value identified in the email influences meaning about social media's influence</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> value identified in the email influences meaning about social media's influence</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> language feature identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> text structure identified in the email shapes perspectives about the influence of social media and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>in the main, selects information from the email to support perspectives</li> <li>in the main, uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>in the main, uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>in the main, uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>in the main, uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	C
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about <b>one</b> representation about the influence of social media in the email</li> <li><b>describes some ideas</b> about <b>another</b> representation about the influence of social media in the email</li> <li><b>describes some ideas</b> about <b>one</b> value about the influence of social media in the email</li> <li><b>describes some ideas</b> about <b>another</b> value about the influence of social media in the email</li> <li><b>describes some ideas</b> about how <b>one</b> language feature shapes perspective/s about the influence of social media</li> <li><b>describes some ideas</b> about how <b>another</b> language feature shapes perspective/s about the influence of social media</li> <li><b>describes some ideas</b> about how <b>one</b> text structure shapes perspective/s about the influence of social media</li> <li><b>describes some ideas</b> about how <b>another</b> text structure shapes perspective/s about the influence of social media</li> </ul>	<ul style="list-style-type: none"> <li>selects some information from the email to support some perspectives</li> <li>uses some of this information to support some perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is sometimes clear</li> <li>uses punctuation with frequent errors and meaning is sometimes clear</li> <li>uses spelling with frequent errors and meaning is sometimes clear</li> </ul>	D
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about representations <b>OR</b> identifies a representation/s</li> <li><b>describes some ideas</b> about values <b>OR</b> identifies a value/s</li> <li><b>describes some ideas</b> about language features and/or text structures <b>OR</b> identifies a language feature/s and/or text structure/s</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not address <b>another</b> representation</li> <li>does not address <b>another</b> value</li> <li>does not address <b>another</b> language feature</li> <li>does not address <b>another</b> text structure</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>selects some information to show some ideas</li> <li>uses some of this information to show some ideas</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is impeded</li> <li>uses punctuation with frequent errors and meaning is impeded</li> <li>uses spelling with frequent errors and meaning is impeded</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	E

## Question 2

The response, in <i>Knowledge application</i> :	The response, in <i>Organisation and development</i> :	The response, in <i>Textual features</i> :	Grade
<ul style="list-style-type: none"> <li>provides a <b>detailed</b> explanation of <b>one</b> point of view about the influence of social media identified in the visual stimulus</li> <li>provides a <b>detailed</b> explanation of <b>another</b> point of view about the influence of social media identified in the visual stimulus</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about social media's influence</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about social media's influence</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> language feature identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> language feature identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> text structure identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> text structure identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>purposefully selects information from the visual stimulus to support perspectives</li> <li>purposefully uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is clear</li> </ul>	A
<ul style="list-style-type: none"> <li>provides an <b>appropriate</b> explanation of <b>one</b> point of view about the influence of social media identified in the visual stimulus</li> <li>provides an <b>appropriate</b> explanation of <b>another</b> point of view about the influence of social media identified in the visual stimulus</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about social media's influence</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about social media's influence</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> language feature identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> language feature identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> text structure identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> text structure identified in the visual stimulus shapes perspectives about the influence of social media and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>appropriately selects information from the visual stimulus to support perspectives</li> <li>appropriately uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	B
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<ul style="list-style-type: none"> <li><b>describes some ideas</b> about points of view <b>OR</b> identifies a point of view/s</li> <li><b>describes some ideas</b> about cultural assumptions, attitudes, values and/or beliefs <b>OR</b> identifies a cultural assumption/s, attitude/s, value/s and/or belief/s</li> <li><b>describes some ideas</b> about language features and/or text structures <b>OR</b> identifies a language feature/s and/or text structure/s</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not address <b>another</b> point of view</li> <li>does not address <b>another</b> cultural assumption, attitude, value and/or belief</li> <li>does not address <b>another</b> language feature</li> <li>does not address <b>another</b> text structure</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>selects some information to show some ideas</li> <li>uses some of this information to show some ideas</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is impeded</li> <li>uses punctuation with frequent errors and meaning is impeded</li> <li>uses spelling with frequent errors and meaning is impeded</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	E



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