

Given name/s

Family name

Teacher

Class

School name

Common internal assessment 2020 — Phase 1

Question and response book

Essential English

Time allowed

- Planning time — 15 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

Section 1

- 1 short response question

Section 2

- 1 short response question



Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has one question.
-

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Do not write outside this box.

QUESTION 1

Explain how the local council leader in Stimulus 1 creates **two** representations of group resilience in the transcript of his speech.

For **each** representation, explain a belief about group resilience and how a language feature and a text structure communicate this.

Do not write outside this box.



A large rectangular area containing 25 horizontal lines, intended for writing.

Do not write outside this box.



Section 2

Instructions

- Select **either** Stimulus 2 **or** Stimulus 3 from the stimulus book.
- Indicate the stimulus you have selected by filling in the bubble on the next page completely.
- If you change your mind or make a mistake, draw a cross through the bubble you wish to change and fill in the new bubble completely.

Example:

Stimulus 2 <input checked="" type="radio"/>	Stimulus 3 <input type="radio"/>
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- This section has one question.
-

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Do not write outside this box.

Fill in the bubble to indicate the stimulus you have selected.

Stimulus 2 <input type="radio"/>	Stimulus 3 <input type="radio"/>
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QUESTION 2

How are audiences positioned to view the concept of group resilience in your chosen stimulus?

Support **each** response below with evidence from the stimulus.

- a) Explain **two** points of view about group resilience.

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b) Explain **two** cultural assumptions, attitudes, values or beliefs (choose two in any combination).

c) Explain **two** language features.

Do not write outside this box.

d) Explain **two** text structures.

END OF PAPER

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED





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