

Confirmation submission information

April 2026

Contents

About this document	1
Submission of evidence	1
Accuracy and completeness of required samples	1
Document-based files	1
Audiovisual files	1
Audio files	2
Recommended practices	2
Written responses	2
Performance and spoken responses	3
Marked instrument-specific marking guides (ISMGs) and teacher feedback	3
Marking schemes and expected responses	3
Comparable assessment instruments	4
English	5
English 2025	5
English as an Additional Language 2025	7
Literature 2025	8
English & Literature Extension 2026	9
Health and Physical Education	11
Health 2025	11
Physical Education 2025 (including Alternative sequence resource)	12
Humanities and Social Sciences	13
Aboriginal & Torres Strait Islander Studies 2025	13
Accounting 2025	14
Ancient History 2025 (including Alternative sequence resource)	15
Business 2025	16
Economics 2025	17
Geography 2025 (including Alternative sequence resource)	18
Legal Studies 2025 (including Alternative sequence resource)	19
Modern History 2025 (including Alternative sequence resource)	20
Philosophy & Reason 2025	21
Study of Religion 2025	22

Languages	23
Chinese 2025	23
Chinese Extension 2026	25
French 2025	27
French Extension 2026	29
German 2025	31
German Extension 2026	33
Italian 2025	35
Japanese 2025	37
Spanish 2025	39
Mathematics	41
General Mathematics 2025	41
Mathematical Methods 2025	42
Specialist Mathematics 2025 (including Alternative sequence resource)	43
Sciences	44
Agricultural Science 2025 (including Alternative sequence resource)	44
Biology 2025 (including Alternative sequence resource)	46
Chemistry 2025	48
Earth & Environmental Science 2025	50
Marine Science 2025	52
Physics 2025 (including Alternative sequence resource)	54
Psychology 2025	56
Technologies	58
Aerospace Systems 2025	58
Design 2025 (including Alternative sequence resource)	59
Digital Solutions 2025	60
Engineering 2025	61
Food & Nutrition 2025	62
The Arts	63
Dance 2025	63
Drama 2025 (including Alternative sequence resource)	65
Film, Television & New Media 2025	67
Music 2025 (including Alternative sequence resource)	68
Music Extension 2026	70
Visual Art 2025 (including Alternative sequence resource)	74

About this document

This document contains information about file type, format, and size requirements to help schools prepare and submit electronic evidence required for the confirmation of student results.

The information is outlined in both recommended practices and subject-specific sections and should be read in conjunction with the:

- *QCE and QCIA policy and procedures handbook*
- relevant General senior syllabus.

Submission of evidence

Accuracy and completeness of required samples

To confirm student results for summative internal assessment, schools must submit sample student responses to the QCAA via the Confirmation application (app) in the QCAA Portal.

The principal or principal's delegate is responsible for ensuring the accuracy and completeness of the required sample files before they are submitted.

Document-based files

Schools should ensure all document-based files are:

- submitted in PDF format
- in colour (if necessary for the review at confirmation)
- legible and clear
- complete — including all pages of the original student work in correct page order
- oriented correctly (i.e. no student work presented upside-down or sideways)
- relevant to the confirmation of provisional marks — draft or checkpoint versions of the student work should be submitted if these were the only evidence of student work and were used to award a provisional mark
- compressed to meet file size requirements (maximum size 5 MB).

Audiovisual files

Schools should ensure audiovisual files are:

- in colour (if necessary for the review at confirmation)
- audible and clear
- complete — the entire performance or, where syllabuses require supplementary evidence, a collation of edited performances for that student
- relevant — camera position and movement to capture the evidence used to award a provisional mark
- compressed to meet file size requirements (maximum size 500 MB).

Audio files

Schools should ensure audio files are:

- audible and clear
- complete — a continuous recording without editing of the student response
- compressed to meet file size requirements (maximum size 500 MB).

Recommended practices

This section contains information about recommended practices for ensuring response submission quality.

It should be read in conjunction with the subject-specific information that appears later in this document.

Written responses

Written responses may be word-processed or handwritten.

Word-processed responses

Word-processed responses may include hyperlinks, photographs, diagrams, maps and other visual features. For ease of scanning and/or electronic submission, schools and students should ensure responses use:

- legible font types, sizes (e.g. minimum size 10) and colours for text
- legible colours and sizes for visual features
- white paper
- appropriate file types (see the subject-specific information later in this document).

Handwritten responses

Ensure handwritten responses, including student working, are visible in the scanned copies of responses.

For ease of scanning and/or electronic submission, schools and students should ensure handwritten responses use:

- black or dark blue ink
- 2B pencil (where appropriate)
- white paper (either individual sheets or official response booklets)
- legible colours and sizes for visual features.

Performance and spoken responses

Schools are required to record (audiovisual and audio) performance and spoken responses. The following points apply where syllabuses allow students to record their own performance.

Teachers should ensure that the:

- recording occurs in a space with suitable lighting
- camera is placed at an appropriate distance from the student
- camera remains directly in front of the student
- camera pans only to keep the student in view if movement is used
- vocal delivery, where relevant, is clearly audible for the duration of the recorded response
- file is a continuous recording of the response with no pausing or editing, where relevant, or a collation of edited performances
- recording resolution is 720p or higher so recorded responses can be reviewed at confirmation.

Note: Teachers should note that to collate evidence of individual student performance, the recording (audiovisual) needs to focus on the student's performance. Consequently, for some subjects (e.g. Physical Education), the best camera position to record the student response may not be directly in front of the student.

Marked instrument-specific marking guides (ISMGs) and teacher feedback

For ease of scanning and/or electronic submission, teachers should ensure they:

- use white paper for all documents, including for response booklets
- indicate judgments legibly on the ISMG.

Marked ISMGs need to clearly indicate the characteristics evident in the student response and the mark awarded for each criterion.

For instruments that use ISMGs with percentages for performance level cut-offs, the student response needs to be annotated to clearly indicate how the student was marked against the marking scheme, e.g. using ticks and crosses. On the ISMG, the teacher should identify the student's raw score, the total number of available marks and the achievement percentage, and indicates the mark awarded.

Any feedback/comments teachers make on students' responses can remain — they do not need to be removed for confirmation.

Marking schemes and expected responses

Some subjects, such as the Mathematics and Science subjects, have assessments that include a marking scheme. These marking schemes are used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement application (app), when submitting nominated samples for confirmation.

Some subjects, such as the Languages subjects, have assessments that include an expected response. These expected responses are used in the confirmation review process. If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

For more information on endorsement, refer to the *QCE and QCIA policy and procedures handbook*, Section 9.5.

Comparable assessment instruments

Schools must create comparable assessment instruments in the Endorsement app. Ensure the attachment/s is also amended to match the task. The comparable assessment instrument includes the:

- task description (i.e. item/s)
- ISMG
- stimulus (where required)
- marking scheme or expected response (where required).

For more information on comparable assessment instruments, refer to the *QCE and QCIA policy and procedures handbook*, Section 7.4.

English

English 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for English.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *English General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each English summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Spoken persuasive response (25%)				
Spoken persuasive response	2–3	• marked ISMG	PDF	5 MB
		• spoken response	MP4, MOV or MP3	500 MB
		• student script or speaker's notes (recommended, see notes below)	PDF	5 MB
Internal assessment 2 (IA2): Written response for a public audience (25%)				
Written response for a public audience	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
			OR	
		MP4 or MOV	500 MB	
Internal assessment 3 (IA3): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA1: Spoken persuasive response

Teachers must submit a recording (audiovisual or audio) of the student response:

- If the response is delivered live, teachers must record (audiovisual or audio) and submit the student response.

- If the student submits the response as a recording (audiovisual or audio), teachers must submit the student's recording.

It is recommended that teachers also submit the student script or speaker's notes to support the review of the response.

If gestural features are assessed in the spoken response, teachers should ensure there is sufficient evidence of the features in the recording (audiovisual), including proximity, stance and movement, to allow the demonstration of objective 11 to be reviewed.

IA2: Written response for a public audience

If the response is accompanied by digital elements that are appropriate to the type of publication, please submit as one audiovisual file.

English as an Additional Language 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for English as an Additional Language.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *English as an Additional Language General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each English as an Additional Language summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Persuasive response (25%)				
Persuasive response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Imaginative response (25%)				
Imaginative response	2–3	• marked ISMG	PDF	5 MB
		• spoken or multimodal response	MP3, MP4 or MOV	500 MB
		• student script or speaker's notes (recommended, see notes below)	PDF	5 MB

Notes

IA3: Imaginative response

When gathering evidence of spoken or multimodal responses, teachers must submit a recording (audiovisual or audio) of the student response.

- If the response is delivered live, teachers must record (audiovisual or audio) and submit the student response.
- If the student submits the response as a recording (audiovisual or audio), teachers must submit the student's recording.

It is recommended that teachers also submit the student script or speaker's notes to support the review of the response.

Literature 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Literature.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Literature General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Literature summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Imaginative response (25%)				
Imaginative response	2–3	• marked ISMG	PDF	5 MB
		• spoken or multimodal response	MP3, MP4 or MOV	500 MB
		• student script or speaker's notes (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Imaginative response (25%)				
Imaginative response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Imaginative response

When gathering evidence of spoken or multimodal responses, teachers must submit a recording (audiovisual or audio) of the student response.

- If the response is delivered live, teachers must record (audiovisual) and submit the student response.
- If the student submits the response as a recording (audiovisual or audio), teachers must submit the student's recording.

It is recommended that teachers also submit the student script or speaker's notes to support the review of the response.

English & Literature Extension 2026

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for English & Literature Extension.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *English & Literature Extension General senior syllabus 2026.*

Requirements for electronic submission

The following table provides information about each English & Literature Extension summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Reading and defence (20%)				
Reading and defence	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Defence of a complex transformation (20%)				
Defence of a complex transformation	3–4	• marked ISMG	PDF	5 MB
		• complex transformation (written or multimodal response)	PDF	5 MB
			OR	
		MP3, MP4 or MOV	500 MB	
		• defence (spoken or multimodal response)	MP3, MP4 or MOV	500 MB
• defence (script, recommended, see notes below)	PDF	5 MB		
Internal assessment 3 (IA3): Academic research paper (35%)				
Academic research paper	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Defence of a complex transformation

When gathering evidence of spoken or multimodal responses, teachers must submit a recording (audiovisual) of the student response.

- If the response is delivered live, teachers must record (audiovisual) and submit the student response.
- If the student submit the response as a recording (audiovisual), teachers must submit the student's recording.

It is recommended that teachers also submit the student script to support the review of the response.

Health and Physical Education

Health 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Health.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Health General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Health summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Action research (25%)				
Action research	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response and approved notes	PDF	5 MB
Internal assessment 3 (IA3): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Physical Education 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Physical Education.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Physical Education General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Physical Education summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Project — folio (25%)				
Project — folio	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• demonstrating and applying (see notes below)	MP4 or MOV	500 MB
Internal assessment 2 (IA2): Investigation — report (25%)				
Investigation — report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Project — folio (25%)				
Project — folio	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• demonstrating and applying (see notes below)	MP4 or MOV	500 MB

Notes

IA1: Project — folio and IA3: Project — folio

When uploading samples, teachers must use a function in the Confirmation app to identify which student within the group is the sample. The teacher should provide brief specific information to help the confirmer identify the student, such as:

- starting position of the student, e.g. student is on near side of the badminton court, closest to camera
- defining features, e.g. student wearing the red bib or student wearing the number five jersey.

Humanities and Social Sciences

Aboriginal & Torres Strait Islander Studies 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Aboriginal & Torres Strait Islander Studies.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Aboriginal & Torres Strait Islander Studies General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Aboriginal & Torres Strait Islander Studies summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (25%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Accounting 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Accounting.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Accounting General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Accounting summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Project — cash management (25%)				
Project — cash management	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA1: Project — cash management

All documents used in determining the grade awarded for each criterion must be included in the submission, e.g. all solutions, including those generated using spreadsheet software, and the business report.

Ancient History 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Ancient History.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Ancient History General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Ancient History summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Investigation

For authentication purposes, as part of the written response, four to six historical sources (usually extracts) are to be presented alongside the interrogation of evidence from historical sources.

Business 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Business.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Business General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Business summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Business report (25%)				
Business report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Feasibility report (25%)				
Feasibility report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Economics 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Economics.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Economics General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Economics summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Geography 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Geography.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Geography General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Geography summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Field report (25%)				
Field report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
		OR		
		MP4 or MOV	500 MB	
Internal assessment 3 (IA3): Data report (25%)				
Data report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
		OR		
		MP4 or MOV	500 MB	

Notes

IA2: Field report and IA3: Data report

If the response has been produced as an electronic publication (i.e. in non-paper form) that allows for interaction with the data, please convert digital files to a suitable recording (audiovisual) format or a PDF for submission.

Legal Studies 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Legal Studies.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Legal Studies General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Legal Studies summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation — inquiry report (25%)				
Investigation — inquiry report	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Investigation — analytical essay (25%)				
Investigation — analytical essay	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Modern History 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Modern History.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Modern History General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Modern History summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Investigation (25%)				
Investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Investigation

For authentication purposes, as part of the written response, four to six historical sources (usually extracts) are to be presented alongside the interrogation of evidence from historical sources.

Philosophy & Reason 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Philosophy & Reason.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Philosophy & Reason General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Philosophy & Reason summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Analytical essay (25%)				
Analytical essay	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Analytical essay (25%)				
Analytical essay	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Study of Religion 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus of Study of Religion.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Study of Religion General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Study of Religion summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Investigation — inquiry response (25%)				
Investigation — inquiry response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Investigation — inquiry response (25%)				
Investigation — inquiry response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Languages

Chinese 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Chinese.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Chinese General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Chinese summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response
- file is a continuous recording (audio) of the conversation without editing
- recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the multimodal response, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the student the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- the file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

Chinese Extension 2026

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Chinese Extension.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Chinese Extension General senior syllabus 2026*.

Requirements for electronic submission

The following table provides information about each Chinese Extension summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (20%)				
Examination — combination response	3	• marked ISMG	PDF	5 MB
		• short response	PDF	5 MB
		• discussion	MP3	500 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• student response	PDF	5 MB
Internal assessment 3 (IA3): Investigative folio and interview (30%)				
Investigative folio and interview	3	• marked ISMG	PDF	5 MB
		• investigative folio	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — combination response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA3: Investigative folio and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

French 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for French.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *French General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each French summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response

- file is a continuous recording (audio) of the conversation without editing
- recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the multimodal response, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

French Extension 2026

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for French Extension.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *French Extension General senior syllabus 2026*.

Requirements for electronic submission

The following table provides information about each French Extension summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (20%)				
Examination — combination response	3	• marked ISMG	PDF	5 MB
		• short response	PDF	5 MB
		• discussion	MP3	500 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• student response	PDF	5 MB
Internal assessment 3 (IA3): Investigative folio and interview (30%)				
Investigative folio and interview	3	• marked ISMG	PDF	5 MB
		• investigative folio	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — combination response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA3: Investigative folio and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

German 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for German.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *German General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each German summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response

- file is a continuous recording (audio) of the conversation without editing
- recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of multimodal responses, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

German Extension 2026

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for German Extension.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *German Extension General senior syllabus 2026*.

Requirements for electronic submission

The following table provides information about each German Extension summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (20%)				
Examination — combination response	3	• marked ISMG	PDF	5 MB
		• short response	PDF	5 MB
		• discussion	MP3	500 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	2	• marked ISMG	PDF	5 MB
		• student response	PDF	5 MB
Internal assessment 3 (IA3): Investigative folio and interview (30%)				
Investigative folio and interview	3	• marked ISMG	PDF	5 MB
		• investigative folio	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — combination response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA3: Investigative folio and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

Italian 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Italian.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Italian General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Italian summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- the recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response

- the file is a continuous recording (audio) of the conversation without editing
- the recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview should be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the multimodal response, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

Japanese 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Japanese.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Japanese General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Japanese summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response

- file is a continuous recording (audio) of the conversation without editing
- recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview must be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of the multimodal response, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

Spanish 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Spanish.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Spanish General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Spanish summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — short response (20%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• student responses	PDF	5 MB
Internal assessment 2 (IA2): Examination — extended response (25%)				
Examination — extended response	3	• marked ISMG	PDF	5 MB
		• extended response	PDF	5 MB
		• conversation	MP3	500 MB
Internal assessment 3 (IA3): Multimodal presentation and interview (30%)				
Multimodal presentation and interview	3	• marked ISMG	PDF	5 MB
		• presentation	MP4 or MOV	500 MB
		• interview	MP3	500 MB

Notes

IA1: Examination — short response and IA2: Examination — extended response

If the expected response has been amended since endorsement, the school must provide a new PDF copy of the expected response, submitted via the Endorsement app, when submitting required samples for confirmation.

IA2: Examination — extended response

When gathering evidence of conversations, teachers must record (audio) the conversation between themselves and the student, focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the conversation is clearly audible for the duration of the response

- file is a continuous recording (audio) of the conversation without editing
- recording (audio) captures the entire conversation.

IA3: Multimodal presentation and interview

The student response for the multimodal presentation and interview must be submitted as two separately recorded files (audiovisual and audio).

When gathering evidence of multimodal responses, teachers must submit a recording (audiovisual) of the student response:

- If the response is delivered live, teachers must record (audiovisual) and submit the student response (including multimodal presentation).
- If the student submits the response as a recording (audiovisual), teachers must submit the student's recording.

When gathering evidence of the interview, teachers must record (audio) the interview between themselves and the student focusing on the student response.

Teachers should ensure that the:

- recording (audio) device is placed at an appropriate distance from the student so that the interview is clearly audible for the duration of the response
- file is a continuous recording (audio) of the interview without editing
- recording (audio) captures the entire interview.

Mathematics

General Mathematics 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for General Mathematics.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *General Mathematics General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each General Mathematics summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Problem-solving and modelling task (20%)				
Problem-solving and modelling task	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Examination — short response and IA3: Examination — short response

Handwritten responses, including student working, must be visible in the scanned copies of responses.

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 15 aligned to the correct percentage cut-off.

Mathematical Methods 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Mathematical Methods.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Mathematical Methods General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Mathematical Methods summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Problem-solving and modelling task (20%)				
Problem-solving and modelling task	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Examination — short response and IA3: Examination — short response

Handwritten responses, including student working, must be visible in the scanned copies of responses.

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 15 aligned to the correct percentage cut-off.

Specialist Mathematics 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Specialist Mathematics.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Specialist Mathematics General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Specialist Mathematics summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Summative internal assessment	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Problem-solving and modelling task (20%)				
Problem-solving and modelling task	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Examination — short response (15%)				
Examination — short response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB

Notes

IA2: Examination — short response and IA3: Examination — short response

Handwritten responses, including student working, must be visible in the scanned copies of responses.

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme requires amendments after endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 15 aligned to the correct percentage cut-off.

Sciences

Agricultural Science 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Agricultural Science.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Agricultural Science General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Agricultural Science summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Biology 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Biology.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Biology General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Biology summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes	PDF	5 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		(recommended, see notes below)		
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Chemistry 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Chemistry.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Chemistry General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Chemistry summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Earth & Environmental Science 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Earth & Environmental Science.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Earth & Environmental Science General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Earth & Environmental Science summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Marine Science 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Marine Science.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Marine Science General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Marine Science summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Summative internal assessment	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB

Summative internal assessment	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Physics 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Physics.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Physics General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Physics summative internal assessment instrument, specifically the files, content, format and sizes to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes	PDF	5 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		(recommended, see notes below)		
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Psychology 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Psychology.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Psychology General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Psychology summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Data test (10%)				
Data test	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Student experiment (20%)				
Student experiment — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Student experiment — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB
		• visual component (recommended, see notes below)	PDF	5 MB
Internal assessment 3 (IA3): Research investigation (20%)				
Research investigation — Written response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
OR				
Research investigation — Multimodal response	2–4	• marked ISMG	PDF	5 MB
		• multimodal response	MP4 or MOV	500 MB
		• script, transcript or speaker's notes (recommended, see notes below)	PDF	5 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> visual component (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Data test

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 10 aligned to the correct percentage cut-off.

IA2: Student experiment

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

IA3: Research investigation

If submitting a multimodal response, teachers may submit the following files to support the review of the response:

- script, transcript or speaker's notes
- visual component, e.g. slide summary, poster.

Technologies

Aerospace Systems 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Aerospace Systems.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Aerospace Systems General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Aerospace Systems summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Aerospace solution (25%)				
Aerospace solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB
Internal assessment 2 (IA2): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Aerospace solution (25%)				
Aerospace solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB

Notes

Handwritten responses, including student working, must be visible in the scanned copies of responses.

IA2: Examination — combination response

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 25 aligned to the correct percentage cut-off.

Design 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Design.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Design General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Design summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Design challenge (20%)				
Design challenge	2	• marked ISMG	PDF	5 MB
		• design process (visual response)	PDF	5 MB
Internal assessment 2 (IA2): Project (30%)				
Project	4	• marked ISMG	PDF	5 MB
		• design brief (written response)	PDF	5 MB
		• design proposal (spoken and visual response)	MP4 or MOV	500 MB
		• design process (visual response)	PDF	5 MB
Internal assessment 3 (IA3): Project (25%)				
Project	4	• marked ISMG	PDF	5 MB
		• design brief (written response)	PDF	5 MB
		• design proposal (visual response)	PDF	5 MB
		• design process (visual response)	PDF	5 MB

Digital Solutions 2025

The following information is for teachers, subject leaders, principals and principal’s delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Digital Solutions.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Digital Solutions General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Digital Solutions summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Technical proposal (25%)				
Technical proposal	2	• marked ISMG	PDF	5 MB
		• visual, spoken and/or written	MP4 or MOV	500 MB
Internal assessment 2 (IA2): Digital solution (25%)				
Digital solution	3	• marked ISMG	PDF	5 MB
		• visual and written	PDF	5 MB
		• visual and spoken video	MP4 or MOV	500 MB
Internal assessment 3 (IA3): Digital solution (25%)				
Digital solution	3	• marked ISMG	PDF	5 MB
		• visual and written	PDF	5 MB
		• visual and spoken video	MP4 or MOV	500 MB

Notes

IA2 and IA3: Digital solution

Teachers may request a printout of the final solution’s code as an authentication strategy. If requested, this does not need to be included with the response as an appendix, unless it is required to support the authenticity of the response.

Engineering 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Engineering.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Engineering General senior syllabus 2025*.

Requirements for electronic submission

The following table provides information about each Engineering summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Engineered solution (25%)				
Engineered solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB
Internal assessment 2 (IA2): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 3 (IA3): Engineered solution (25%)				
Engineered solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB

Notes

Handwritten responses, including student working, must be visible in the scanned copies of responses.

IA2: Examination — combination response

A marking scheme (PDF) will be used in the review process for confirmation. If no amendments have been made to the marking scheme since endorsement, it does not need to be resubmitted. If the marking scheme has been amended since endorsement (e.g. an alternative response has been added, or an incorrect response has been amended), the school must provide a new PDF copy of the marking scheme, submitted via the Endorsement app, when submitting nominated samples for confirmation.

The marked ISMG should indicate the student's raw score, the total number of available marks, the achievement percentage, and the ISMG mark out of 25 aligned to the correct percentage cut-off.

Food & Nutrition 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Food & Nutrition.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Food & Nutrition General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Food & Nutrition summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Examination — combination response (25%)				
Examination — combination response	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Food and Nutrition solution (25%)				
Food and Nutrition solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB
Internal assessment 3 (IA3): Food and Nutrition solution (25%)				
Food and Nutrition solution	2	• marked ISMG	PDF	5 MB
		• multimodal response	PDF	5 MB

Notes

Handwritten responses, including student working, must be visible in the scanned copies of responses.

The Arts

Dance 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Dance.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Dance General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Dance summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Performance (20%)				
Performance	3	• marked ISMG	PDF	5 MB
		• teacher choreographic statement	PDF	5 MB
		• performance	MP4 or MOV	500 MB
Internal assessment 2 (IA2): Choreography (20%)				
Choreography	3	• marked ISMG	PDF	5 MB
		• student choreographic statement (spoken)	MP4 or MOV	500 MB
		• choreography	MP4 or MOV	500 MB
	OR			
	3	• marked ISMG	PDF	5 MB
		• student choreographic statement (written)	PDF	5 MB
• choreography		MP4 or MOV	500 MB	
Internal assessment 3 (IA3): Dance work (35%)				
Dance work	5	• marked ISMG	PDF	5 MB
		• choreography	MP4 or MOV	500 MB
		• performance	MP4 or MOV	500 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> student choreographic statement 	PDF	5 MB
		<ul style="list-style-type: none"> evaluative response 	PDF	5 MB

Notes

IA1: Performance, IA2: Choreography and IA3: Dance work

Schools should ensure that they submit each required component separately in applicable file formats.

IA1: Performance and IA3: Project — dance work (performance component)

When uploading samples, teachers must use a function in the Confirmation app to identify which student within the group is the sample. The teacher should provide brief information, such as:

- student's starting stage position, e.g. student starts downstage right
- defining features, e.g. short hair or red t-shirt
- other information to help the confirmer identify which student is the sample.

Note:

- For performance and choreography, it is important to capture full body views of the dancers.
- For IA3, students may compile their choreography, choreographic statement, and evaluative statement into one PPTX file. Schools should ensure PPTX files are converted to MP4 or MOV before submitting as confirmation samples.

Drama 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Drama.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Drama General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Drama summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Performance (20%)				
Performance	3	• marked ISMG	PDF	5 MB
		• annotated scripted text excerpt	PDF	5 MB
		• performance	MP4 or MOV	500 MB
Internal assessment 2 (IA2): Dramatic concept (20%)				
Dramatic concept	2–4	• marked ISMG	PDF	5 MB
		• statement of intent, including essential scripted dialogue	PDF	5 MB
		• photographs of staged dramatic action (sequenced digital record, see notes below)	PDF	5 MB
		• filmed moments of staged dramatic action (sequenced digital record, see notes below)	MP4 or MOV	500 MB
Internal assessment 3 (IA3): Practice-led project (35%)				
Practice-led project	4–5	• marked ISMG	PDF	5 MB
		• directorial vision	MP4 or MOV	500 MB
		• annotated scripted text excerpt	PDF	5 MB
		• performance	MP4 or MOV	500 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		<ul style="list-style-type: none"> student script or speaker's notes (recommended, see notes below) 	PDF	5 MB

Notes

IA1: Performance, IA2: Dramatic concept and IA3: Practice-led project

Schools should ensure that they submit each required component separately in applicable file formats.

IA1: Performance and IA3: Practice-led project (performance component)

When uploading samples, teachers must use a function in the Confirmation app to identify which student within the group is the sample. The teacher should provide brief information, such as:

- student's starting stage position, e.g. student starts downstage right
- the character the student is playing
- a basic description of the student's appearance and a first line of dialogue, e.g. Down stage left. Vladimir. Tall, dark hair, brown jacket. First line: 'What do we do now?'

IA2: Dramatic concept

If the sequenced digital record includes photographs of staged dramatic action and is submitted as part of the statement of intent PDF, it does not need to be submitted as a separate PDF. If the sequenced digital record includes up to three filmed moments of staged dramatic action (up to a total of 90 seconds), combine into one audiovisual file.

Students may compile their responses in PPTX format. Schools should ensure PPTX files are converted to PDF, MP4 or MOV before submitting as confirmation samples.

IA3: Practice-led project

It is recommended that, in addition to submitting a directorial vision multimodal pitch (spoken and digital) where the student presents a live directorial vision (live spoken and digital), teachers submit the student script or speaker's notes to support the review of the response.

Students may compile their responses in PPTX format. Schools should ensure PPTX files are converted to MP4 or MOV before submitting as confirmation samples.

Film, Television & New Media 2025

The following information is for teachers, subject leaders, principals and principal's delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Film, Television & New Media.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Film, Television & New Media General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Film, Television & New Media summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Case study investigation (15%)				
Case study investigation	2	• marked ISMG	PDF	5 MB
		• written response	PDF	5 MB
Internal assessment 2 (IA2): Multi-platform content project (25%)				
Multi-platform content project	3	• marked ISMG	PDF	5 MB
		• pre-production — treatment	PDF	5 MB
		• production	MP4 or MOV	500 MB
Internal assessment 3 (IA3): Stylistic production (35%)				
Stylistic production	4	• marked ISMG	PDF	5 MB
		• pre-production — storyboard or script	PDF	5 MB
		• production	MP4 or MOV	500 MB
		• statement of intent	PDF	5 MB

Notes

IA2: Multi-platform content project and IA3: Stylistic project

Schools should ensure that they submit each required component separately in applicable file formats.

Music 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal’s delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Music.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Music General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Music summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Performance (20%)				
Performance	2	• marked ISMG	PDF	5 MB
		• performance	MP4 or MOV	500 MB
Internal assessment 2 (IA2): Composition (20%)				
Composition	3	• marked ISMG	PDF	5 MB
		• composition	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
		• statement of intent	PDF	5 MB
			OR	
MP3, MP4 or MOV	500 MB			
Internal assessment 3 (IA3): Project (35%)				
Project	3	• marked ISMG	PDF	5 MB
		• musicology	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
		• composition	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
OR				
• performance	MP4 or MOV	500 MB		

Notes

IA2: Composition

Schools should ensure that they submit each required component separately in applicable file formats.

IA1: Performance and IA3: Project (performance component)

When uploading samples, teachers must use a function in the Confirmation app to identify which student within the group is the sample. The teacher should provide brief information, such as:

- naming the instrument/role the student is playing, e.g. bass guitarist on the left, vocalist on the right using the microphone
- a basic description of defining features, e.g. short hair or red t-shirt
- other information to help the confirmer identify which student is the sample.

Note: For performance, it is important to capture the full body and hands of the performer.

IA3: Project (musicology component)

Schools should ensure that they submit the musicology component in applicable file formats.

If including a program note as supporting evidence for a student's composition, the program note can be combined with a PDF of the score before submitting as a confirmation sample.

Music Extension 2026

The following information is for teachers, subject leaders, principals and principal’s delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Music Extension.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Music Extension General senior syllabus 2026.*

Requirements for electronic submission

The following table provides information about each Music Extension summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Music Extension — Composition 2026

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size	
Internal assessment 1 (IA1): Composition 1 (20%)					
Composition 1	3	<ul style="list-style-type: none"> • marked ISMG • composition 	PDF	5 MB	
			PDF	5 MB	
		OR			
		MP3, MP4 or MOV	500 MB		
		<ul style="list-style-type: none"> • statement of intent 	PDF	5 MB	
			OR		
MP3, MP4 or MOV	500 MB				
Internal assessment 2 (IA2): Composition 2 (20%)					
Composition 2	3	<ul style="list-style-type: none"> • marked ISMG • composition 	PDF	5 MB	
			PDF	5 MB	
		OR			
		MP3, MP4 or MOV	500 MB		
		<ul style="list-style-type: none"> • statement of intent 	PDF	5 MB	
			OR		
MP3, MP4 or MOV	500 MB				
Internal assessment 3 (IA3): Composition project (35%)					
Composition project	4	<ul style="list-style-type: none"> • marked ISMG • composition 	PDF	5 MB	
			PDF	5 MB	
		OR			
		MP3, MP4 or MOV	500 MB		
		PDF	5 MB		

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
		• statement of intent	OR	
			MP3, MP4 or MOV	500 MB
		• reflective statement	PDF	5 MB
			OR	
MP3, MP4 or MOV	500 MB			

Music Extension — Musicology 2026

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size	
Internal assessment 1 (IA1): Investigation 1 (20%)					
Investigation 1	2	• marked ISMG	PDF	5 MB	
		• annotated bibliography	PDF	5 MB	
Internal assessment 2 (IA2): Investigation 2 (20%)					
Investigation 2	2	• marked ISMG	PDF	5 MB	
		• musicological response	PDF	5 MB	
			OR		
			MP3, MP4 or MOV	500 MB	
Internal assessment 3 (IA3): Musicology project (35%)					
Musicology project	2	• marked ISMG	PDF	5 MB	
		• musicology and reflective statement	MP3, MP4 or MOV	500 MB	
			OR		
			PDF	5 MB	
	OR				
	3	• marked ISMG	PDF	5 MB	
		• musicology	PDF	5 MB	
			OR		
			MP3, MP4 or MOV	500 MB	
		• reflective statement	PDF	5 MB	
			OR		
MP3, MP4 or MOV	500 MB				

Music Extension — Performance 2026

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Performance 1 (20%)				
Performance 1	3	• marked ISMG	PDF	5 MB
		• performance	MP3, MP4 or MOV	500 MB
		• statement of intent	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
Internal assessment 2 (IA2): Performance 2 (20%)				
Performance 2	3	• marked ISMG	PDF	5 MB
		• performance	MP3, MP4 or MOV	500 MB
		• statement of intent	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
Internal assessment 3 (IA3): Performance project (35%)				
Performance project	4	• marked ISMG	PDF	5 MB
		• performance	MP4 or MOV	500 MB
		• statement of intent	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB
		• reflective statement	PDF	5 MB
			OR	
			MP3, MP4 or MOV	500 MB

Notes

Composition — IA1: Composition 1, IA2: Composition 2 and IA3: Composition project

Schools should ensure that they submit each required component separately in applicable file formats.

Musicology — IA3: Musicology project

Schools should ensure that they submit each required component separately in applicable file formats.

The musicology component must include evidence to support the student's viewpoint using audio and/or visual excerpts of repertoire. These should be embedded in the appropriate file format.

Students may compile their responses in PPTX format. Schools should ensure PPTX files are converted to MP4 or MOV before submitting as confirmation samples.

Performance — IA1: Performance 1, IA2: Performance 2 and IA3: Performance project

Schools should ensure that they submit each required component separately in applicable file formats.

When uploading samples, teachers must use a function in the Confirmation app to identify which student within the group is the sample. The teacher should provide brief information, such as:

- naming the instrument/role the student is playing, e.g. bass guitarist on the left of screen, vocalist on the right of screen using the microphone
- a basic description of defining features, e.g. short hair or red t-shirt
- other information to help the confirmer identify which student is the sample.

Note: For performance, it is important to capture the full body and hands of the performer.

Visual Art 2025 (including Alternative sequence resource)

The following information is for teachers, subject leaders, principals and principal’s delegates responsible for developing and implementing summative internal assessment for the General senior syllabus for Visual Art.

This information should be read in conjunction with the:

- Recommended practices section of this document
- *QCE and QCIA policy and procedures handbook*
- *Visual Art General senior syllabus 2025.*

Requirements for electronic submission

The following table provides information about each Visual Art summative internal assessment instrument, including the file size, number, and type to be uploaded for each sample required for confirmation.

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 1 (IA1): Investigation — inquiry phase 1 (20%)				
Investigation — inquiry phase 1	2–3	• marked ISMG	PDF	5 MB
		• Investigation — inquiry phase 1 (written, digital or multimodal response)	PDF	5 MB
			OR	
		MP4 or MOV	500 MB	
• time-based resolved or experimental artworks, if included in student submission	MP4 or MOV, MP3 (if audio only)	500 MB		
Internal assessment 2 (IA2): Project — inquiry phase 2 (25%)				
Project — inquiry phase 2	2–3	• marked ISMG	PDF	5 MB
		• Project — inquiry phase 2	PDF	5 MB
		• time-based resolved or experimental artworks, if included in student submission	MP4 or MOV, MP3 (if audio only)	500 MB

Assessment technique	Number of files	Submission type (file)	Format	Maximum file size
Internal assessment 3 (IA3): Project — inquiry phase 3 (30%)				
Project — inquiry phase 3	2–3	• marked ISMG	PDF	5 MB
		• Project — inquiry phase 3	PDF	5 MB
		• time-based resolved or experimental artworks, if included in student submission	MP4 or MOV, MP3 (if audio only)	500 MB

Notes

IA1: Investigation — inquiry phase 1, IA2: Project — inquiry phase 2 and IA3: Project — inquiry phase 3

Students may compile their responses in PPTX format. Schools should ensure PPTX files are converted to PDF before submitting as confirmation samples.

Embedded or linked audio or audiovisual files must be saved and uploaded separately in the correct file formats. Files should be named for ease of identification and alignment with evidence in the submission.



© State of Queensland (QCAA) 2026

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. |

Attribution: © State of Queensland (QCAA) 2026 — please include the link to our copyright notice.