

Key senior subject changes

For external assessment in 2026

July 2026



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Purpose

This resource uses tables to outline the key changes to the senior subjects as they relate to external assessment in 2026. This information is not new; it consolidates information that has been communicated through revision reports, amendment reports, webinars, subject reports, memos and other resources published since the revised syllabuses and alternative sequence (AS) resources were first released for familiarisation.

Key changes ordered by learning area

The resource includes a table for each learning area (ordered alphabetically). Within each table, the subjects for the learning area are listed alongside a summary of the key changes for the subject. In order, the tables are for:

- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Sciences
- Technologies
- The Arts.

English

Subject	Summary of key changes related to external assessment in 2026
English	• Students respond to an unseen question related to a literary text from the external assessment section of the prescribed text list. • The prescribed texts listed for external assessment in 2026 are: – <i>All the Light We Cannot See</i> — Anthony Doerr – <i>Never Let Me Go</i> — Kazuo Ishiguro – <i>Othello</i> — William Shakespeare – <i>Pride and Prejudice</i> — Jane Austen – <i>The Dry</i> — Jane Harper – <i>The Namesake</i> — Jhumpa Lahir (new in 2026) – <i>The Yield</i> — Tara June Winch – <i>Twelfth Night</i> — William Shakespeare (new in 2026). • The following texts were retired at the end of 2025: – <i>Macbeth</i> — William Shakespeare (not an option for external assessment in 2026)

Subject	Summary of key changes related to external assessment in 2026
	– <i>Burial Rites</i> — Hannah Kent (not an option for external assessment in 2026). • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
English & Literature Extension	• External assessment conditions do not refer to word length. This has no material effect on the external assessment.
English as an Additional Language	• Students respond to an unseen question related to a literary text from the external assessment section of the prescribed text list. • The prescribed texts listed for external assessment in 2026 are: – <i>All the Light We Cannot See</i> — Anthony Doerr – <i>Never Let Me Go</i> — Kazuo Ishiguro – <i>Othello</i> — William Shakespeare – <i>Pride and Prejudice</i> — Jane Austen – <i>The Dry</i> — Jane Harper – <i>The Namesake</i> — Jhumpa Lahir (new in 2026) – <i>The Yield</i> — Tara June Winch – <i>Twelfth Night</i> — William Shakespeare (new in 2026). • The following texts were retired at the end of 2025: – <i>Macbeth</i> — William Shakespeare (not an option for external assessment in 2026) – <i>Burial Rites</i> — Hannah Kent (not an option for external assessment in 2026). • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Literature	• Students respond to an unseen question related to a literary text from the external assessment section of the prescribed text list. • The prescribed texts listed for external assessment in 2026 are: – <i>Antony and Cleopatra</i> — William Shakespeare (new in 2026) – <i>Beloved</i> — Toni Morrison – <i>Catch-22</i> — Joseph Heller – <i>Hamlet</i> — William Shakespeare – <i>The Picture of Dorian Gray</i> — Oscar Wilde (new in 2026) – <i>Stasiland</i> — Anna Funder – <i>Terra Nullius</i> — Claire G Coleman – <i>Wuthering Heights</i> — Emily Brontë. • The following texts were retired at the end of 2025: – <i>In Cold Blood</i> — Truman Capote (not an option for external assessment in 2026) – <i>King Lear</i> — William Shakespeare (not an option for external assessment in 2026). • External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Health and Physical Education

Subject	Summary of key changes related to external assessment in 2026
Health	- The Health inquiry model and associated resources have been revised as follows: - the Framework for health promotion action and Australian Institute of Health and Welfare framework for the determinants of health have been removed from the top overarching frameworks. The Ottawa Charter (strategies mediate, advocate and enable) is now the overarching charter - determinants and stressors have been explicitly added to the 'river of life'. - Unit 4 subject matter has been updated for currency, and the assessment objectives have been refined. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Physical Education	- Perusal time has changed from 15 minutes to 5 minutes. - Changes to Unit 4 include: - the 'physiological responses to training' have been added - the specific reference to the 'competition phase' has been removed; the syllabus now states 'by devising one personal training strategy' - references to 'implications' have been removed from the subject matter and assessment specifications. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Physical Education (AS)	- Perusal time has changed from 15 minutes to 5 minutes. - Changes to Unit 4 include: - the 'physiological responses to training' have been added - the specific reference to the 'competition phase' has been removed; the AS resource now states 'by devising one personal training strategy' - references to 'implications' have been removed from the subject matter and assessment specifications. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Humanities and Social Sciences

Subject	Summary of key changes related to external assessment in 2026
Aboriginal & Torres Strait Islander Studies	- All unit objectives have been included to be assessed. - Revisions reflected the move towards a plain language approach, and contemporary language and practice, rather than a change in curriculum intent. They have had no material effect on the external assessment. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Subject	Summary of key changes related to external assessment in 2026
Accounting	• Unit 4 Topic 2 now includes a fully classified Statement of Cash Flows (with GST) and Topic 3 now includes calculation of cash flow ratios. • External assessment conditions do not refer to word length. This has no material effect on the external assessment. • The formula book has been updated.
Ancient History	• The 2026 external assessment topics are specified as <i>Julius Caesar</i> or <i>Cleopatra VII</i>. • Schools select one of the two nominated topics for the examination. • The format of the examination books has changed to combine the stimulus and the questions. The format includes a: – combined question and stimulus book that includes both topics with ▪ the questions and stimulus items for the first topic in the first half of the book ▪ the questions and stimulus items for the second topic in the second half of the book ▪ a front cover that directs students to go to the centre of the book for the second topic ▪ a clear indication of the end of the first topic and the beginning of the second topic – response book, which provides ▪ clear instructions on p. 1 that explain how the book is to be used ▪ labelled response space for each question. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Ancient History (AS)	• The 2026 external assessment topics are specified as <i>Julius Caesar</i> or <i>Cleopatra VII</i>. • Schools select one of the two nominated topics for the examination. • The format of the examination books has changed to combine the stimulus and the questions. The format includes a: – combined question and stimulus book that includes both topics with ▪ the questions and stimulus items for the first topic in the first half of the book ▪ the questions and stimulus items for the second topic in the second half of the book ▪ a front cover that directs students to go to the centre of the book for the second topic ▪ a clear indication of the end of the first topic and the beginning of the second topic – response book, which provides ▪ clear instructions on p. 1 that explain how the book is to be used ▪ labelled response space for each question.

Subject	Summary of key changes related to external assessment in 2026
	External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Business	- The communicating objective has been removed from the examination. - The specifications for the extended response have been clarified to be a business report or a business report extract. - Subject matter has been revised in Unit 4 Topic 2 as follows: - removed 'explain leadership strategies' - removed 'analyse and interpret using a power interest grid analysis' - added 'explain the possible outcomes for a business in the post-maturity stage (renewal)' - added 'explain management styles' (from Unit 1 Topic 1). - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Economics	- The terms 'average propensities to consume and save' and 'structural deficit' are more explicit in Topic 1 and Topic 3. - The specifications have been amended to require the examination of subject matter from Unit 4 Topic 1 and Topic 3. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Geography	- Stimulus materials are no longer required to fit on a single A3 page and may now be presented in a stimulus booklet. - Short response questions may or may not include stimulus, and the stimulus may be within the question and response book or in the separate stimulus book. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Geography (AS)	- Stimulus materials are no longer required to fit on a single A3 page and may now be presented in a stimulus booklet. - Short response questions may or may not include stimulus, and the stimulus may be within the question and response book or in the separate stimulus book. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Legal Studies	- Unit 4 now includes the Convention on the Rights of Persons with Disabilities 2006, the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment 1984 and the <i>Age Discrimination Act 2004</i> (Cth). - Topic 3 includes analysis of groups that protect and advocate for human rights in Australia. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Legal Studies (AS)	Unit 4 now includes the Convention on the Rights of Persons with Disabilities 2006, the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment 1984 and the <i>Age Discrimination Act 2004</i> (Cth).

Subject	Summary of key changes related to external assessment in 2026
	• Topic 3 includes analysis of groups that protect and advocate for human rights in Australia. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Modern History	• The 2026 external assessment topics are specified as: – Topic: Cold War and its aftermath, 1945–2014 (Yalta Conference begins — Russo-Ukrainian War begins). Aspect of the topic: Reasons for the end of the Soviet Union, 1980s–1990s - or – Topic: Mass migrations since 1848 (California Gold Rush begins). Aspect of the topic: Migration from Asia to Australia, 1960s–1990s. • Schools select one of the two nominated topics for the examination. • The format of the examination books has changed to combine the stimulus and the questions. The format includes a: – combined question and stimulus book that includes both topics with ▪ the questions and stimulus items for the first topic in the first half of the book ▪ the questions and stimulus items for the second topic in the second half of the book ▪ a front cover that directs students to go to the centre of the book for the second topic ▪ a clear indication of the end of the first topic and the beginning of the second topic – response book, which provides ▪ clear instructions on p. 1 that explain how the book is to be used ▪ labelled response space for each question. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Modern History (AS)	• The 2026 external assessment topics are specified as: – Topic: Cold War and its aftermath, 1945–2014 (Yalta Conference begins — Russo-Ukrainian War begins). Aspect of the topic: Reasons for the end of the Soviet Union, 1980s–1990s - or – Topic: Mass migrations since 1848 (California Gold Rush begins). Aspect of the topic: Migration from Asia to Australia, 1960s–1990s. • Schools select one of the two nominated topics for the examination. • The format of the examination books has changed to combine the stimulus and the questions. The format includes a: – combined question and stimulus book that includes both topics with ▪ the questions and stimulus items for the first topic in the first half of the book

Subject	Summary of key changes related to external assessment in 2026
	▪ the questions and stimulus items for the second topic in the second half of the book ▪ a front cover that directs students to go to the centre of the book for the second topic ▪ a clear indication of the end of the first topic and the beginning of the second topic – response book, which provides ▪ clear instructions on p. 1 that explain how the book is to be used ▪ labelled response space for each question. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Philosophy & Reason	• The external assessment specification requiring students to analyse and evaluate two political philosophies studied in Unit 4 Topic 2 now relates to four political philosophies: – anarchism – libertarianism – social liberalism – socialism. • The political philosophy of communism can still be inquired into under the broader category of socialism. • The 2026 external assessment will instruct students on the two political philosophies they are to address. No choice will be provided. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Study of Religion	• Unit 4 Topic 2 has been renamed from ‘Religion and human rights’ to ‘Human existence and rights’. • The scope of assessable subject matter has broadened to examine perspectives on ultimate questions, social justice and human rights. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Languages

Subject	Summary of key changes related to external assessment in 2026
Chinese	• Unit 4 Topic 1: ‘Finishing secondary school, plans and reflections’ has been changed to ‘The present’ and Topic 2: ‘Responsibilities and moving on’ has been changed to ‘Future choices’. • The scope of assessable subject matter has broadened from a primary focus on students’ immediate personal post-schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Subject	Summary of key changes related to external assessment in 2026
Chinese Extension	External assessment conditions do not refer to word length. This has no material effect on the external assessment.
French	- Unit 4 Topic 1: 'Finishing secondary school, plans and reflections' has been changed to 'The present' and Topic 2: 'Responsibilities and moving on' has been changed to 'Future choices'. - The scope of assessable subject matter has broadened from a primary focus on students' immediate personal post-schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. - The combined length of stimulus texts in French is up to 1000 words (previously a maximum of 800 words). - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
French Extension	External assessment conditions do not refer to word length. This has no material effect on the external assessment.
German	- Unit 4 Topic 1: 'Finishing secondary school, plans and reflections' has been changed to 'The present' and Topic 2: 'Responsibilities and moving on' has been changed to 'Future choices'. - The scope of assessable subject matter has broadened from a primary focus on students' immediate personal post-schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. - The combined length of stimulus texts in German is up to 1000 words (previously a maximum of 800 words). - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
German Extension	External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Italian	- Unit 4 Topic 1: 'Finishing secondary school, plans and reflections' has been changed to 'The present' and Topic 2: 'Responsibilities and moving on' has been changed to 'Future choices'. - The scope of assessable subject matter has broadened from a primary focus on students' immediate personal post-schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. - The combined length of stimulus texts in Italian is up to 1000 words (previously a maximum of 800 words). - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Japanese	- Unit 4 Topic 1: 'Finishing secondary school, plans and reflections' has been changed to 'The present' and Topic 2: 'Responsibilities and moving on' has been changed to 'Future choices'. - The scope of assessable subject matter has broadened from a primary focus on students' immediate personal post-

Subject	Summary of key changes related to external assessment in 2026
	schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Spanish	- Unit 4 Topic 1: 'Finishing secondary school, plans and reflections' has been changed to 'The present' and Topic 2: 'Responsibilities and moving on' has been changed to 'Future choices'. - The scope of assessable subject matter has broadened from a primary focus on students' immediate personal post-schooling transition (e.g. school life and personal career planning) to a more expansive exploration of their role within global and societal contexts. - The combined length of stimulus texts in Spanish is up to 1000 words (previously a maximum of 800 words). - External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Mathematics

Subject	Summary of key changes related to external assessment in 2026
General Mathematics	- Some subject matter has been reworded to increase the use of plain language and improve accessibility, including: - in the 2019 syllabus students could calculate r but not r^2; in the 2025 syllabus they are expected to calculate both using technology - the 2025 syllabus specifies that critical path analysis is only to be done using 'activity on arc' - an increase in expectation of what students can do with the Hungarian algorithm; the algorithm can be used to minimise and maximise and can be up to 5×5 square matrices. - The formula book has been updated, and formulas have been included in the syllabus for clarity.
Mathematical Methods	- Arithmetic and geometric progressions have been removed. - Basic surd operations have been added from Year 10 optional content. - Logarithms have been consolidated in Unit 2, except for applications involving base e. - Integration by recognition has been removed. - Discrete random variables have moved to Unit 3. - The formula book has been updated, and formulas have been included in the syllabus for clarity.
Specialist Mathematics	- Graphing regions in the complex plane has moved from Unit 3 to Unit 2. This is assumed knowledge. - Multi-angle trigonometric identities have moved to Unit 3 and may be directly assessed.

Subject	Summary of key changes related to external assessment in 2026
	The formula book has been updated, and formulas have been included in the syllabus for clarity.
Specialist Mathematics (AS)	- The nature of proof, Rational and irrational numbers and Circle properties and their proofs have moved from Unit 3 to Unit 1. - Systems of linear equations has moved from Unit 1 to Unit 3. - Mathematical induction has moved from Unit 1 to Unit 4. - Trigonometric proofs using De Moivre's theorem has moved from Unit 2 to Unit 4. - The formula book has been updated, and formulas have been included in the syllabus for clarity.

Sciences

Subject	Summary of key changes related to external assessment in 2026
Agricultural Science	- Revisions to subject matter, including updates to social sustainability, e.g. the 2025 syllabus includes 'social licence for food and fibre production ... production methods that meet consumer expectations'. - Perusal time has changed from 10 minutes to 5 minutes. - Calculator conditions have been clarified. - Extended response questions have been removed from the external assessment.
Agricultural Science (AS)	- Revisions to subject matter, including updates to social sustainability, e.g. the 2025 syllabus includes 'social licence for food and fibre production ... production methods that meet consumer expectations'. - Perusal time has changed from 10 minutes to 5 minutes. - Calculator conditions have been clarified. - Extended response questions have been removed from the external assessment.
Biology	- Revisions to subject matter, including updates to cognitive verbs, e.g. 'describe the modes of speciation: allopatric, sympatric, parapatric' (2019) → 'explain how geographic, temporal and spatial isolation influence gene flow and may lead to allopatric, sympatric and parapatric speciation' (2025). - Perusal time has changed from 10 minutes to 5 minutes. - Calculator conditions have been clarified.
Biology (AS)	- Revisions to subject matter, including updates to cognitive verbs, e.g. 'describe the modes of speciation: allopatric, sympatric, parapatric' (2019) → 'explain how geographic, temporal and spatial isolation influence gene flow and may lead to allopatric, sympatric and parapatric speciation' (2025). - Perusal time has changed from 10 minutes to 5 minutes. - Calculator conditions have been clarified.
Chemistry	Green chemistry principles, atom economy and molecular manufacturing are now assessed within the internal

Subject	Summary of key changes related to external assessment in 2026
	assessment as part of <i>Science as a human endeavour</i> rather than the external assessment as part of <i>Science understanding</i>. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified. • The reaction pathway diagram is now included in the formula and data booklet. • The formula and data booklet has been updated.
Earth & Environmental Science	• Feasibility studies have been added to resource extraction decision-making. • New content includes eutrophication, BIDE and Lincoln Index calculations, radiative forcing, greenhouse gases, Milankovitch cycles and isotopic ratios. • Some examples have been updated, including hydroelectric energy replacing geothermal energy. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified. • Extended response questions have been removed from the external assessment.
Marine Science	• Students can now use an equation to determine whether aragonite will precipitate. • Coral reef resilience content has expanded to include minimising impacts on resilience. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified.
Physics	• Conservation of lepton and baryon numbers is now explicitly assessable in Unit 4. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified. • The formula and data booklet has been updated.
Physics (AS)	• Conservation of lepton and baryon numbers is now explicitly assessable in AS Unit 2. • Radioactive decay problems in AS Unit 2 have expanded beyond whole-number half-lives. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified. • The formula and data booklet has been updated.
Psychology	• Subject matter related to Brain function has been revised, and the topic Visual perception has been expanded to also encompass auditory perception. • Perusal time has changed from 10 minutes to 5 minutes. • Calculator conditions have been clarified.

Technologies

Subject	Summary of key changes related to external assessment in 2026
Aerospace Systems	- Unit 4 subject matter has been updated to reflect contemporary aviation practice. - Subject matter terminology has been updated from PRD to Special Use Airspace (SUA). - Aircraft maintenance, navigation, weather interpretation and human factors content has been refined and clarified. - Perusal time has changed to 5 minutes. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Design	- Revisions reflected the move towards a plain language approach. - Update to design lifecycle and circular design subject matter.
Design (AS)	- Revisions reflected the move towards a plain language approach. - Update to design lifecycle and circular design subject matter.
Digital Solutions	- APIs have been added to methods of data exchange. - Contemporary examples and revised terminology have been incorporated into subject matter. - Perusal time has changed from 15 minutes to 5 minutes. - A QCAA-approved non-programmable scientific calculator is permitted. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Engineering	- Subject matter has been reordered across units to improve progression of learning. - Logic gate circuit diagrams and truth tables have been explicitly added to Unit 4. - New content includes series and parallel circuits, heat treatments and polycarbonate applications. - Perusal time has changed to 5 minutes. - Calculator conditions have been clarified. - External assessment conditions do not refer to word length. This has no material effect on the external assessment. - The formula book has been updated, including additional formulas for gears, pulleys, power and efficiency.
Food & Nutrition	- Unit 4 nutrition consumer markets have changed from fitness-focused and diet-related cancer markets to toddler, adolescent and adult markets. - Perusal time has changed to 5 minutes. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.

The Arts

Subject	Summary of key changes related to external assessment in 2026
Dance	- Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Drama	- The prescribed recorded live performance has been removed from the external assessment. - Students will respond to unseen digital dramatic excerpts viewed under examination conditions. - Responses will take the form of an analytical essay in response to one of two unseen questions. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Drama (AS)	- The prescribed recorded live performance has been removed from the external assessment. - Students will respond to unseen digital dramatic excerpts viewed under examination conditions. - Responses will take the form of an analytical essay in response to one of two unseen questions. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Film, Television & New Media	- Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Music	- Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Music (AS)	- Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Music Extension	- The 'examine' objective has been renamed 'analyse', and both the 'analyse' and 'evaluate' objectives now explicitly require engagement with 'music elements and concepts, and compositional devices'. - Compositional devices were listed in the 2020 syllabus but were not explicitly required in the external assessment objectives or marking guide — this is a change for 2026. - External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Subject	Summary of key changes related to external assessment in 2026
Visual Art	• Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.
Visual Art (AS)	• Revisions reflected the move towards a plain language approach and have had no material effect on the external assessment. • External assessment conditions do not refer to word length. This has no material effect on the external assessment.

Finding out more

For further details about any information in this resource:

- go to QCAA Portal > Syllabuses application (app) > Resources > Information
- contact the subject Principal Education Officer using the contact details provided on the QCAA website at www.qcaa.qld.edu.au/about/contact/syllabus-contacts.