Sample common internal assessment

Information for parents and students

Students who study Essential English and Essential Mathematics will complete four internal assessments. Three are developed and marked by schools. The fourth is a common internal assessment that is:

- developed by the Queensland Curriculum and Assessment Authority (QCAA)
- administered in Term 1 or Term 2 under exam conditions
- marked by the school according to a common marking scheme developed by the QCAA.

Senior syllabuses

Schools will prepare students for common internal assessment by teaching the subject matter in the syllabus. Common internal assessment for Essential English and Essential Mathematics is based on the learning described in Unit 3 of the respective syllabus.

Essential English common internal assessment

The Essential English common internal assessment is a 90-minute (plus 15 minutes of planning time) short response to stimulus, one seen and one unseen. It can be delivered in one continuous session or 90 minutes allocated over no more than three consecutive sessions.

Essential Mathematics common internal assessment

The Essential Mathematics common internal assessment is a 60-minute (plus 5 minutes perusal) short response assessment, with simple familiar items (Part A) and complex familiar and complex unfamiliar items (Part B).

Sample papers

To help schools prepare students for common internal assessment, the QCAA has developed sample papers for Essential English and Essential Mathematics. The papers:

- allow schools and their communities to understand how syllabus objectives and subject matter will be assessed
- ensure students and parents have an opportunity to see a sample prior to students completing common internal assessment in 2020
- give schools the opportunity to administer some, or all, of the sample assessment as a practice test in 2020, after students have completed the relevant subject matter.

Schools can use the sample papers to:

- revise and test subject knowledge
- familiarise students with the language of assessment, the types of questions that might be asked, and the expected length of responses





- enable students to experience common internal assessment conditions and practise relevant skills
- build students' confidence in understanding the requirements of common internal assessment.

More information

For more information about common internal assessment for Essential English and Essential Mathematics, see the syllabuses at www.qcaa.qld.edu.au/senior/senior-subjects.