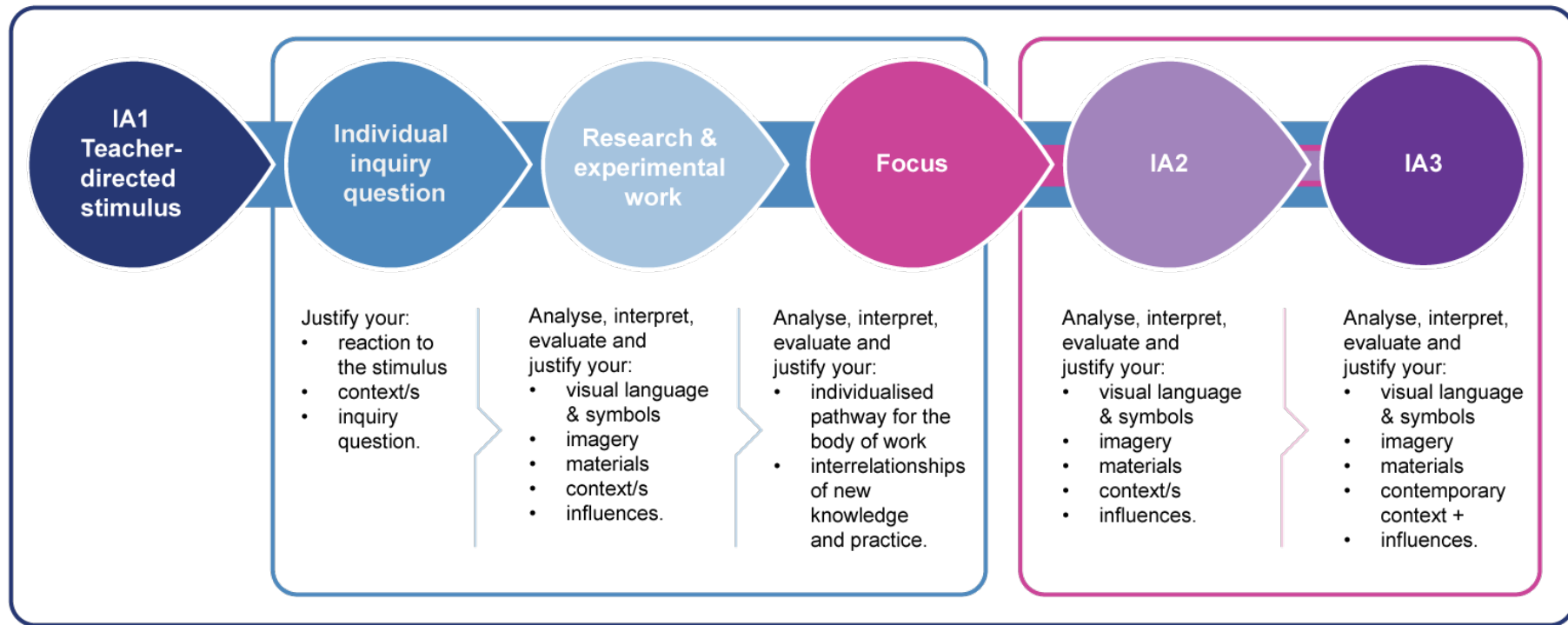


Understanding the workflow for the Visual Art body of work

- The three summative internal assessment instruments are linked by the inquiry question and focus developed in response to the teacher-directed stimulus for Investigation — inquiry phase 1.
- Together, the IA1 investigation and the IA2 and IA3 projects create one body of work.
- Students should not change their IA1 focus across the body of work. However, the focus may evolve and develop throughout the body of work as students refine their inquiry, research further artists and continue experimenting.
- Ideas will develop that may send students in more specific directions, but the inquiry should be sustained and evident within each response. Students should not begin each instrument with a new focus or inquiry question.



Workflow for the Visual Art body of work



Response requirements to demonstrate sustained inquiry

The IA2 project includes the IA1 focus (not for reassessment) and should demonstrate:

- implementation of ideas that use visual language relevant to the focus
- analysis and interpretation of visual language and expression in artworks that explore the student-directed focus
- experimentation to explore ideas relevant to the focus
- application of literacy skills to communicate focus in an artist's statement.

The IA3 submission requires evidence of the IA1 focus and inquiry question to demonstrate the sustained inquiry.

Response requirements to demonstrate sustained inquiry

The IA3 project includes:

- the IA1 focus (not for reassessment)
- evidence of the IA2 resolved artwork/s (not for reassessment), and should demonstrate
 - implementation of ideas that use visual language relevant to the focus
 - experimentation with media and ideas relevant to the focus
 - justification of a new viewpoint* supported by knowledge gained through the continued self-directed inquiry
 - application of literacy skills to communicate focus in an artist's statement.

*A new viewpoint is an alternate answer to the continued inquiry question.



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