

Film, Television & New Media marking guide and response

External assessment 2025

Extended response (32 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. explain the contexts of production and use
4. apply written literacy skills using relevant terminology and language conventions to communicate meaning
5. analyse the characteristics of moving-image media key concepts in stimulus
8. appraise the impact of key concepts and artistic practices in the communication of meaning.

Note: Objectives 2, 3, 6, 7 and 9 are not assessed in this instrument.

Purpose

This document consists of a marking guide and a sample response.

The marking guide:

- provides a tool for calibrating external assessment markers to ensure reliability of results
- indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- informs schools and students about how marks are matched to qualities in student responses.

The sample response:

- demonstrates the qualities of a high-level response
- has been annotated using the marking guide.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded.

Marking guide

Criterion: Explaining

The response:	M	The response:	M
<ul style="list-style-type: none">• provides an accurate and detailed description of the contexts of production	3	<ul style="list-style-type: none">• provides an accurate and detailed description of the contexts of use	3
<ul style="list-style-type: none">• provides a clear description of the contexts of production	2	<ul style="list-style-type: none">• provides a clear description of the contexts of use	2
<ul style="list-style-type: none">• identifies aspects of the contexts of production	1	<ul style="list-style-type: none">• identifies aspects of the contexts of use	1
<ul style="list-style-type: none">• does not satisfy any of the descriptors above.	0	<ul style="list-style-type: none">• does not satisfy any of the descriptors above.	0

Criterion: Analysing

The response:	M	The response:	M	The response:	M
<ul style="list-style-type: none"> consistently identifies and describes relevant elements of the stimulus with accuracy and detail 	5	<ul style="list-style-type: none"> consistently identifies significant interrelationships between elements of the stimulus 	4	<ul style="list-style-type: none"> consistently provides insightful and plausible interpretations of how elements of the stimulus communicate meaning 	4
<ul style="list-style-type: none"> identifies and describes relevant elements of the stimulus with accuracy and detail 	4	<ul style="list-style-type: none"> identifies significant interrelationships between elements of the stimulus 	3	<ul style="list-style-type: none"> provides plausible interpretations of how elements of the stimulus communicate meaning 	3
<ul style="list-style-type: none"> identifies and describes relevant elements of the stimulus with accuracy 	3	<ul style="list-style-type: none"> identifies interrelationships between elements of the stimulus 	2	<ul style="list-style-type: none"> provides interpretations of how elements of the stimulus communicate meaning 	2
<ul style="list-style-type: none"> identifies and describes some elements of the stimulus with accuracy 	2	<ul style="list-style-type: none"> identifies connections between some elements of the stimulus 	1	<ul style="list-style-type: none"> provides statements about meaning in the stimulus 	1
<ul style="list-style-type: none"> identifies parts of the stimulus 	1	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0				

Criterion: Appraising

The response:	M	The response:	M
<ul style="list-style-type: none"> provides an insightful viewpoint supported by valid and convincing conclusions in relation to the chosen question 	5	<ul style="list-style-type: none"> provides pertinent evidence from the stimulus to consistently support conclusions and justify a viewpoint 	5
<ul style="list-style-type: none"> provides a viewpoint supported by valid conclusions in relation to the chosen question 	4	<ul style="list-style-type: none"> provides relevant evidence from the stimulus to support conclusions and justify a viewpoint 	4
<ul style="list-style-type: none"> provides valid conclusions in relation to the chosen question 	3	<ul style="list-style-type: none"> provides evidence from the stimulus to support conclusions 	3
<ul style="list-style-type: none"> provides a conclusion in response to the chosen question 	2	<ul style="list-style-type: none"> provides evidence from the stimulus to reach a conclusion 	2
<ul style="list-style-type: none"> states an opinion in response to the stimulus 	1	<ul style="list-style-type: none"> provides examples from the stimulus 	1
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0

Criterion: Applying written literacy skills

The response:	M
<ul style="list-style-type: none">communicates ideas and meaning in a sustained, organised and cohesive sequence of informationuses language conventions consistently and with clarity	3
<ul style="list-style-type: none">communicates ideas and meaning in a logical and structured manneruses language conventions appropriately and with clarity	2
<ul style="list-style-type: none">communicates ideas and meaninguses language conventions, allowing for some loss of clarity	1
<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0



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