Film, Television & New Media marking guide

External assessment

Extended response (35 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. explain the contexts of production and use

4. apply written literacy skills using relevant terminology and language conventions to communicate meaning

5. analyse the characteristics of moving-image media key concepts in stimulus

8. appraise the impact of key concepts and artistic practices in the communication of meaning.

Note: Objectives 2, 3, 6, 7 and 9 are not assessed in this instrument.

Purpose

This document is an External assessment marking guide (EAMG).

The EAMG:

- Provides a tool for calibrating external assessment markers to ensure reliability of results
- Indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- Informs schools and students about how marks are matched to qualities in student responses.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded. Where no response to a question has been made, a mark of 'N' will be recorded.

External assessment marking guide (EAMG)

Criterion: Explaining

The response:	M	The response:	M	The response:	M
• explains the characteristics of the key concept accurately with detail	3	• provides a clear and detailed description of the contexts of production of the stimulus	3	• provides a clear and detailed description of the contexts of use of the stimulus	3
• explains the characteristics of the key concept accurately	2	• clearly describes the contexts of production of the stimulus	2	• clearly describes the contexts of use of the stimulus	2
• explains the characteristics of the key concept but may include some inaccuracies	1	• identifies aspects of the contexts of production of the stimulus	1	• identifies aspects of the contexts of use of the stimulus	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Criterion: Analysing

The response:	M	The response:	M	The response:	M
• accurately identifies and describes constituent parts of the stimulus with detail relevant to the chosen question	5	• identifies clear and valid interrelationships between constituent parts of the stimulus relevant to the chosen question	4	• provides insightful and plausible interpretations of how the interrelationships between constituent parts of the stimulus create meaning	4
• accurately identifies and describes constituent parts of the stimulus relevant to the chosen question	4				
• identifies and describes constituent parts of the stimulus relevant to the chosen question	3	• identifies interrelationships between constituent parts of the stimulus relevant to the chosen question	3	• provides plausible interpretations of how the interrelationships between constituent parts of the stimulus create meaning	3
• identifies and describes constituent parts of the stimulus relevant to the chosen question but may include some inaccuracies	2	• identifies connections between constituent parts of the stimulus relevant to the chosen question	2	• provides interpretations of how the connections between constituent parts of the stimulus create meaning	2
• identifies constituent parts of the stimulus	1	• identifies a link between constituent parts of the stimulus relevant to the chosen question	1	• provides ideas about the stimulus	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Criterion: Appraising

Drawing conclusions		Justifying a viewpoint	
The response:	**M**	**The response:**	**M**
• provides conclusions that lead to a valid and convincing viewpoint in relation to the chosen question	4	• provides a range of pertinent evidence from the stimulus to logically support reasoning and justify a viewpoint	4
• provides conclusions that lead to a valid viewpoint in relation to the chosen question	3	• provides evidence from the stimulus to support reasoning and justify a viewpoint	3
• provides conclusions in response to the chosen question	2	• provides evidence from the stimulus to justify a viewpoint	2
• states an opinion in response to the chosen question	1	• provides evidence from the stimulus that is linked to a viewpoint	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Criterion: Applying written literacy skills

Terminology		Language conventions	
The response:	**M**	**The response:**	**M**
• uses film, television and new media terminology that is accurate and relevant in response to the chosen question	2	• communicates film, television and new media ideas and meaning in a sustained, organised and cohesive sequencing of information • uses language conventions appropriately and with clarity	3
• uses film, television and new media terminology, allowing for some errors	1	• communicates film, television and new media ideas and meaning • uses language conventions, allowing for some loss of clarity	2
• does not satisfy any of the descriptors above.	0	• communicates film, television and new media ideas	1
		• does not satisfy any of the descriptors above.	0