

Drama marking guide and response

External assessment 2022

Extended response (44 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. demonstrate an understanding of the elements of drama and skills of critiquing
2. apply written literacy skills using relevant drama terminology and language conventions to communicate ideas and meaning
4. analyse how the elements of drama and conventions are used to create dramatic action and meaning
7. evaluate and justify the use of elements of drama and conventions to communicate dramatic meaning
8. synthesise and argue a position in response to recorded live dramatic action and meaning.

Note: Objectives 3, 5 and 6 are not assessed in this instrument.

Purpose

This document consists of a marking guide and a sample response.

The marking guide:

- provides a tool for calibrating external assessment markers to ensure reliability of results
- indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- informs schools and students about how marks are matched to qualities in student responses.

The sample response:

- demonstrates the qualities of a high-level response
- has been annotated using the marking guide.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded.

Where no response to a question has been made, a mark of 'N' will be recorded.

Criterion: Explaining and analysing elements of drama

The response, for the first element of drama:	M	The response, for the second element of drama:	M
<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element accurately and with detail provides a clear and detailed description of key moments to show how the element is manipulated to create dramatic action and meaning 	4	<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element accurately and with detail provides a clear and detailed description of key moments to show how the element is manipulated to create dramatic action and meaning 	4
<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element accurately clearly describes key moments to show how the element is manipulated to create dramatic action and meaning 	3	<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element accurately clearly describes key moments to show how the element is manipulated to create dramatic action and meaning 	3
<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element with some inaccuracies describes a moment to show how the element is manipulated to create dramatic action and meaning 	2	<ul style="list-style-type: none"> identifies the element explains the characteristics of the use of this element with some inaccuracies describes a moment to show how the element is manipulated to create dramatic action and meaning 	2
<ul style="list-style-type: none"> identifies the element describes a moment 	1	<ul style="list-style-type: none"> identifies the element describes a moment 	1
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0

Criterion: Analysing conventions of drama

The response:	M
<ul style="list-style-type: none"> • identifies the key convention • explains the characteristics of the use of this key convention accurately and with detail • provides a clear and detailed description of key moments to explain how the key convention is manipulated to create dramatic action and meaning 	4
<ul style="list-style-type: none"> • identifies the key convention • explains the characteristics of the use of this key convention accurately • clearly describes key moments to explain how the key convention is manipulated to create dramatic action and meaning 	3
<ul style="list-style-type: none"> • identifies the key convention • explains the characteristics of the use of this key convention with some inaccuracies • describes a moment to explain how the key convention is manipulated to create dramatic action and meaning 	2
<ul style="list-style-type: none"> • identifies a convention 	1
<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Criterion: Analysing relationships

The response, for the first element of drama:	M	The response, for the second element of drama:	M
<ul style="list-style-type: none"> shows interrelationships between the element of drama and the key convention in relation to the question 	3	<ul style="list-style-type: none"> shows interrelationships between the element of drama and the key convention in relation to the question 	3
<ul style="list-style-type: none"> identifies connections between the element of drama and the key convention in relation to the question 	2	<ul style="list-style-type: none"> identifies connections between the element of drama and the key convention in relation to the question 	2
<ul style="list-style-type: none"> identifies a link between the element of drama and the meaning or concept 	1	<ul style="list-style-type: none"> identifies a link between the element of drama and the meaning or concept 	1
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0

Criterion: Evaluating and justifying the use of elements of drama

The response, for the first element of drama:	M	The response, for the second element of drama:	M
<ul style="list-style-type: none"> provides valid and convincing judgments on how effectively the element is manipulated to communicate the concept uses detailed and credible examples that support these judgments 	5	<ul style="list-style-type: none"> provides valid and convincing judgments on how effectively the element is manipulated to communicate the concept uses detailed and credible examples that support these judgments 	5
<ul style="list-style-type: none"> provides a valid and convincing judgment on how effectively the element is manipulated to communicate the concept uses detailed and credible examples that support this judgment 	4	<ul style="list-style-type: none"> provides a valid and convincing judgment on how effectively the element is manipulated to communicate the concept uses detailed and credible examples that support this judgment 	4
<ul style="list-style-type: none"> provides a judgment on how effectively the element is manipulated to communicate the concept uses relevant examples that support this judgment 	3	<ul style="list-style-type: none"> provides a judgment on how effectively the element is manipulated to communicate the concept uses relevant examples that support this judgment 	3
<ul style="list-style-type: none"> provides a judgment on how effectively the element is manipulated to communicate the concept uses a relevant example that support this judgment 	2	<ul style="list-style-type: none"> provides a judgment on how effectively the element is manipulated to communicate the concept uses a relevant example that supports this judgment 	2
<ul style="list-style-type: none"> expresses an opinion about the element identifies an example 	1	<ul style="list-style-type: none"> expresses an opinion about the element identifies an example 	1
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0

Criterion: Evaluating and justifying the use of conventions

The response:	M
<ul style="list-style-type: none"> • provides valid and convincing judgments on how effectively the key convention is manipulated to communicate the concept • uses detailed and credible examples that support these judgments 	5
<ul style="list-style-type: none"> • provides a valid and convincing judgment on how effectively the key convention is manipulated to communicate the concept • uses detailed and credible examples that support this judgment 	4
<ul style="list-style-type: none"> • provides a judgment on how effectively the key convention is manipulated to communicate the concept • uses relevant examples that support this judgment 	3
<ul style="list-style-type: none"> • provides a judgment on how effectively the key convention is manipulated to communicate the concept • uses a relevant example that support this judgment 	2
<ul style="list-style-type: none"> • expresses an opinion about a key convention • identifies an example for the key convention 	1
<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Criterion: Synthesising and arguing a position

The response:	M
For both elements of drama: <ul style="list-style-type: none"> • provides a consistent and convincing position throughout the response 	6
For one element of drama: <ul style="list-style-type: none"> • provides a consistent and convincing position throughout the response For the other element of drama: <ul style="list-style-type: none"> • provides a clear position throughout the response 	5
For both elements of drama: <ul style="list-style-type: none"> • provides a clear position throughout the response 	4
For one element of drama: <ul style="list-style-type: none"> • provides a clear position throughout the response For the other element of drama: <ul style="list-style-type: none"> • provides observations about the production 	3
For both elements of drama: <ul style="list-style-type: none"> • provides observations about the production 	2
For one element of drama: <ul style="list-style-type: none"> • provides observations about the production 	1
<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Criterion: Applying written literacy skills

The response:	M	The response:	M
<ul style="list-style-type: none"> uses drama terminology that is accurate and relevant 	2	<ul style="list-style-type: none"> communicates drama ideas and meaning in a sustained, organised and cohesive sequencing of information uses language conventions consistently and with clarity 	3
<ul style="list-style-type: none"> uses drama terminology with one or more errors 	1	<ul style="list-style-type: none"> communicates drama ideas and meaning in a logical and structured manner uses language conventions appropriately and with clarity 	2
<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> communicates drama ideas and meaning uses language conventions, allowing for some loss of clarity 	1
		<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0



© State of Queensland (QCAA) 2022

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2022