Essential characteristics to prepare for a changing world

The Arts: Dance

Innovators

Students are innovators, introducing new ideas and using original and creative thinking, when they:

- improvise and experiment with movement to generate multiple choreographic solutions when problem-solving
- plan for and choreograph site-specific works in and for unconventional spaces
- investigate emerging trends in dance styles using digital technologies.

Dance generates opportunities for students to be innovators, entrepreneurs, lifelong learners and responsible global citizens.

Entrepreneurs

Students are entrepreneurs, finding opportunities and taking creative risks, when they:

- initiate new artistic ventures for their school and local community with intent, insight and confidence
- establish dynamic ensembles using enhanced interpersonal skills to develop trust and teamwork
- seek opportunities to use dance as a means of authentic social inclusion in the community.

felong learners

Students are self-motivated, curious, lifelong learners, when they:

- respond to shifting social contexts by re-examining their own values and beliefs through artistic expression
- evaluate personal strengths and areas of challenge to set informed goals for continual improvement in performance
- explore dance practices, works and artists through the lens of continuous making and responding to communicate diverse viewpoints.

Students are responsible global citizens, who are aware of and understand

the world around them, when they:

- build a strong ethical outlook to manage context, conflict and uncertainty, when creating dance collaboratively
- share responsibility for collaborative work by valuing the viewpoints of others as well as their own
- convey complex issues to diverse audiences, using carefully constructed non verbal communication.







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