

VET and tertiary entrance

Students who complete an AQF Certificate III or higher-level VET qualification while at school may be able to use this as the basis of admission to a higher education course. They may also be given credit at TAFE for units of competency or qualifications completed during Years 11 and 12. Each VET qualification — Certificate III or higher — will have a single scaled score that can be included in a student's Australian Tertiary Admission Rank (ATAR).

Find out more

For information about VET study options and employment opportunities, talk to your school.

For more information about other aspects of VET, visit the QCAA website at www.qcaa.qld.edu.au.

For more information about VET and tertiary entrance, visit the Queensland Tertiary Admissions Centre (QTAC) website at www.qtac.edu.au, or telephone **1300 467 822**.



Vocational education and training

For students completing Year 12 from 2020



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QCAA

Queensland Curriculum & Assessment Authority

Vocational education and training (VET) provides pathways for all young people, particularly those seeking further education and training, and those seeking employment-specific skills.

VET offers clear benefits to students, including:

- the development of work-related skills, making young people more employable
- access to learning opportunities beyond the traditional curriculum, including work-based learning
- competency-based assessment that meets industry standards.

VET and the Queensland Curriculum and Assessment Authority

The Queensland Curriculum and Assessment Authority (QCAA) has three key roles in VET:

- registering schools as Registered Training Organisations (RTOs), in accordance with the VET Quality Framework, under a delegation from the National VET Regulator, the Australian Skills Quality Authority
- providing advice to schools on VET qualifications and VET contributions to the Queensland Certificate of Education (QCE)
- promoting a range of VET options that allow young people to access industry-recognised training through nationally endorsed VET qualifications or nationally accredited courses.



VET and the Senior Education and Training Plan

Students should consider VET when developing their Senior Education and Training (SET) Plan or equivalent.

The SET Plan helps students structure their learning around their abilities, interests and ambitions, and maps out what, where and how a student will study during their senior phase of learning.

VET and schools

Queensland schools can offer VET in a number of different ways.

- **VET qualifications** — may be delivered by schools that are RTOs, TAFE Queensland, and private VET providers.

Most VET qualifications undertaken at school articulate to higher Australian Qualifications Framework (AQF) VET qualifications. Some VET programs articulate to higher education programs.

- **School-based apprenticeships and traineeships** — allow young people to work for an employer and train towards a recognised qualification under a contract of training while completing their school studies.

Students whose school-based apprenticeship or traineeship is not completed by the time they finish Year 12 may convert to a full-time or part-time apprenticeship or traineeship.

VET and the QCE

The QCE, Queensland’s senior schooling qualification, recognises broad learning options, including VET and workplace and community learning.

| Certificate | Credits towards a QCE | Maximum VET contribution to the QCE |
|--|--|---|
| Certificate I | Preparatory courses 2 credits or 3 credits for Certificate I > 199 nominal hours | 4 credits maximum |
| Certificates II, III and IV (including school-based apprenticeships) | Core courses Certificate II — 4 credits Most Certificates III and IV — 8 credits* (Partial credit arrangements apply for incomplete Certificates II, III and IV) | 8 credits from a training package |
| Diplomas | Core courses 1 credit for each unit of competency | Maximum of 8 credits per training package |
| School-based apprenticeships | Core courses Off-the-job component: Credit arrangements as outlined above. (Most students can expect to complete 30% of the competencies while at school, which gives 2 credits) | 2 credits |
| | On-the-job component: <ul style="list-style-type: none"> • 2 credits for each 50 days (375 hours) completed each 12 months • Electrotechnology — 2 credits for each 80 days (600 hours) completed each 12 months (minimum 80 days). | 4 credits |
| School-based traineeships | On-the-job as per outlined with the relevant VET certificate level. No additional QCE credit is accrued for on-the-job hours completed for a school-based traineeship. | 8 credits |

* Some Certificates III and IV attract 5–7 credits, generally because of their reduced hours.

