

# 2017 Data summary

## Year 12 enrolment and certification

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### Background

Each year, the Queensland Curriculum and Assessment Authority (QCAA) issues a senior education profile (SEP) to each student who completes Year 12 in Queensland.

The SEP may contain one of the following combinations:

- a Queensland Certificate of Education (QCE) and a Senior Statement
- a QCE, Senior Statement and a Tertiary Entrance Statement (TES)
- a Senior Statement and a TES
- a Senior Statement only
- a Queensland Certificate of Individual Achievement (QCIA) and a Senior Statement
- a Senior Statement that provides a record of studies undertaken towards an International Baccalaureate Diploma (IBD).

### Queensland Certificate of Education

The QCE is Queensland's senior school qualification, awarded to eligible students, usually at the end of Year 12. It recognises broad learning options and offers flexibility in what, where and when learning occurs.

### Senior Statement

The Senior Statement is a transcript of the learning undertaken by all students completing Year 12 at a Queensland school. It shows all eligible studies and the results achieved that may contribute to the award of a QCE or TES. If a student is issued with a Senior Statement, then they have satisfied the completion requirements for Year 12 in Queensland.

### Tertiary Entrance Statement

The TES shows an eligible student's Overall Position (OP) and Field Positions (FPs). These rankings are used to determine eligibility for admission to tertiary courses.

The statement provides information that is recognised by interstate and international universities and tertiary providers and may be required to enrol in study at institutions outside Queensland.

### Queensland Certificate of Individual Achievement

The QCIA recognises the achievements of students who are on individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

## External examinations

The Senior External Examination was offered in 21 subjects in 2017. Results are based solely on examination performance. Any class tests or assignments completed during the year do not contribute to results. This differs from the system of externally moderated school-based assessment in place in Queensland secondary schools.

The Senior External Examination is for:

- Year 12 students unable to access particular subjects at their school
- adult students (people of any age not enrolled at a Queensland secondary school) to either meet tertiary entrance or employment requirements or for personal interest.

## International Baccalaureate Diploma

The IBD program is one of a number of programs administered by the International Baccalaureate Organisation (IBO) in over 140 countries around the world.

In Queensland, the IBD is recognised as study contributing to the QCE. To be awarded this qualification, a student must meet defined standards and conditions set out by the IBO.

Enrolment and result information for the IBD was provided by the IBO.

## Vocational education and training

Vocational education and training (VET) is part of a broader educational network in Australia that includes schools, universities and adult and community education.

Students may access VET through:

- schools offering stand-alone VET qualifications
- TAFE and private VET providers.

## Focus of this data

The enrolment and certification statistics in this summary are about internal students and candidates for the Senior External Examination. Internal students are those who enrol for full-time study in an approved secondary school, where the minimum amount of timetabled school time is 55 hours per semester for each senior Authority or Authority-registered subject studied.

Note: Unless otherwise stated, data included in the following tables includes visa students<sup>1</sup>.

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<sup>1</sup> A visa student is a student who is not a citizen or permanent resident of Australia. Visa students are not regarded as OP-eligible. They may qualify for an equivalent-OP.

## Senior education profiles

In December 2017, the QCAA issued 51927 SEPs (excluding visa students); 26067 of these contained TESs for Year 12 students who were OP-eligible, as well as the Senior Statements included in all SEPs.

SEPs were issued to 1176 visa students including 797 TESs for students who were equivalent OP-eligible.

**Table 1: SEPs issued 2013–2017**

	Gender	2013	2014	2015	2016	2017
Government schools	Male	14282	14354	14905	15071	15495
	Female	14632	14986	14998	15216	15599
	All	28914	29340	29903	30287	31094
Non-Government schools (Catholic)	Male	4920	5280	5377	5442	5629
	Female	5109	5213	5286	5383	5577
	All	10029	10493	10663	10825	11206
Non-Government schools (Other)	Male	4858	5027	5196	5186	5495
	Female	5070	5211	5229	5307	5308
	All	9928	10238	10425	10493	10803
All schools	Male	24060	24661	25478	25699	26619
	Female	24811	25410	25513	25906	26484
	All	48871	50071	50991	51605	53103
OP-eligible (All schools)	Male	11342	11456	11386	11229	11607
	Female	14542	14669	14383	14383	14460
	All	25884	26125	25769	25612	26067
OP-ineligible (All schools)	Male	12193	12763	13567	14022	14392
	Female	9831	10362	10684	10993	11468
	All	22024	23125	24251	25015	25860
Equivalent OP-eligible (Visa students)	Male	383	315	342	277	398
	Female	345	290	332	413	399
	All	728	605	674	690	797
Equivalent OP-ineligible (Visa students)	Male	142	127	183	171	222
	Female	93	89	114	117	157
	All	235	216	297	288	379

# Queensland Certificate of Education

QCEs are issued in December and July of each year. Data in this report includes those students receiving a QCE at the end-of-year certification in December.

**Table 2: QCEs issued, 2013–2017**

Gender	2013	2014	2015	2016	2017
Male	20586	21906	23444	23925	24823
Female	22658	23786	24318	24728	25385
All	43244	45692	47762	48653	50208

## Senior External Examination

The Senior External Examination is conducted by the QCAA for the purpose of issuing Levels of Achievement to people undertaking the equivalent of Year 12 studies other than by full-time schooling. These include 'mature-age' students and those who are geographically isolated.

Nomination statistics for the Senior External Examination include everyone who nominated to sit for it. Some withdrew before the examination or failed to attend. Some Year 11 and Year 12 students, for good and sufficient reasons, may receive permission to nominate and sit for the Senior External Examination. Such students may be assessed in no more than two subjects externally.

Twenty-one subjects were offered in the 2017 Senior External Examination: Accounting, Ancient History, Arabic, Biology, Chemistry, Chinese, English, Korean, Legal Studies, Mathematics A, Mathematics B, Modern Greek, Modern History, Philosophy & Reason, Physics, Polish, Punjabi, Russian, Spanish, Vietnamese, Visual Art. A total of 713 candidates nominated to sit examinations in 2017, and 642 actually sat. Some students sat more than one examination. Results for 824 Senior External Examinations were certificated.

**Table 3: Senior External Examination nominations and certifications, 2013–2017**

	Gender	2013	2014	2015	2016	2017
Nominations	Male	421	311	329	299	353
	Female	396	293	324	351	360
	All	817	604	653	650	713
Certificated subjects	Male	489	367	416	324	421
	Female	484	367	369	407	403
	All	973	734	785	731	824
Certificates with external results	Male	365	275	291	257	315
	Female	366	262	299	316	327
	All	731	537	590	573	642

## Queensland Certificate of Individual Achievement

The QCIA recognises and reports the learning achievements of students whose learning is part of an individualised learning program. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

In 2017, 963 students from 241 schools received the QCIA.

**Table 4: QCIA issued 2013–2017**

Gender	2013	2014	2015	2016	2017
Male	401	444	492	567	649
Female	254	250	256	310	314
All	655	694	748	877	963

## International Baccalaureate Diploma

In 2017, 452 students undertook study towards an IBD. 401 students achieved the qualification.

**Table 5: IBDs issued 2013–2017**

Gender	2013	2014	2015	2016	2017
Male	131	166	176	163	148
Female	206	218	249	253	253
All	337	384	425	416	401

# Vocational education and training

In 2017, 32820 students, from 483 schools, received a VET qualification.

**Table 6: VET Certifications issued 2013–2017**

	Gender	2013	2014	2015	2016	2017
Certificate I	Male	10792	10606	10150	8939	8438
	Female	9607	9080	7855	6304	6285
	All	20399	19686	18005	15243	14723
Certificate II	Male	9651	8321	9933	10843	11737
	Female	10091	8076	8627	9636	10231
	All	19742	16397	18560	20479	21968
Certificate III	Male	3649	4050	4402	4489	4465
	Female	5228	5864	5756	5670	6007
	All	8877	9914	10158	10159	10472
Certificate IV	Male	355	417	355	311	259
	Female	278	308	335	296	348
	All	633	725	690	607	607
Diploma	Male	57	143	340	582	788
	Female	87	184	425	757	890
	All	144	327	765	1339	1678
Advanced Diploma	Male	0	0	0	0	1
	Female	2	2	10	11	10
	All	2	2	10	11	11

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au) and search for 'statistics'. Alternatively, phone 3864 0299 or email the Analysis and Reporting Branch at [analysis.reporting@qcaa.qld.edu.au](mailto:analysis.reporting@qcaa.qld.edu.au).