

# Year 12 certification summary

2025 cohort

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## Introduction

The following dataset summarises the achievements of students who finished Year 12 in Queensland each year from 2021 to 2025 inclusive. The Queensland Curriculum and Assessment Authority (QCAA) compiled this dataset using information provided by:

- Queensland schools
- the Department of Education
- the Department of Trade, Employment and Training
- the International Baccalaureate Organisation
- other learning providers.

## Senior Education Profiles

The QCAA issues a Senior Education Profile (SEP) to each student who completes Year 12 in Queensland. The SEP contains one of the following combinations:

- a QCE and a Senior Statement
- a Senior Statement
- a Queensland Certificate of Individual Achievement (QCIA) and a Senior Statement
- a Senior Statement that provides a record of studies undertaken towards an International Baccalaureate Diploma (IBD).

The Senior Statement is a transcript of a student's learning account. It shows all QCE-contributing studies and the results.

**Table 1: Students issued a SEP 2021–2025**

	2021	2022	2023	2024	2025
All schools	51672	51305	53143	55379	57893
Government schools	29482	28678	29887	30585	32121
Non-government schools (Catholic)	10606	10737	11021	11303	11749
Non-government schools (Other)	11584	11890	12235	13491	14023

## Queensland Certificate of Education

The QCE is Queensland’s senior school qualification. It recognises broad learning options and offers flexibility in what, where and when learning occurs. QCEs were awarded to students who attained at least 20 credits in the required pattern. Their program of studies must have included a minimum of 12 credits from core courses and 8 credits from any combination of other courses of study. To be awarded a QCE, students must also have met literacy and numeracy requirements.

**Table 2: Students awarded a QCE 2021–2025**

2021	2022	2023	2024	2025
47918	47755	49680	52327	54851

## Queensland Certificate of Individual Achievement

The QCIA recognises the achievements of students who are on individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors. The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

**Table 3: Students awarded a QCIA 2021–2025**

2021	2022	2023	2024	2025
1188	1112	1194	1169	1192

## Vocational education and training

Vocational education and training (VET) qualifications provide pathways for all young people, including those seeking further education and training and those seeking employment-specific skills. Students may access VET through school, TAFE and private providers.

Certificate I courses develop basic skills required by industry or for participation in life and further learning. Certificate II courses develop skills in specific career-related fields as preparation for employment. Certificate III courses develop the ability to apply a range of well-developed work skills in specific careers. Apprenticeships usually involve a Certificate III level course. Certificate IV courses usually develop supervisory and/or advanced technical skills. These often build on skills acquired in the workplace and/or Certificate III courses. Diploma and Advanced Diploma courses develop specialised knowledge and skills for paraprofessional work and/or further learning.

**Table 4: Students awarded one or more VET qualifications 2021–2025**

	2021	2022	2023	2024	2025
Certificate I	10105	8452	8273	6712	7451
Certificate II	26466	26995	28079	29512	31702
Certificate III	15444	16202	16498	18001	18854
Certificate IV	1261	1212	1251	1289	1471
Diploma	2630	2797	2849	3464	4071
Advanced Diploma	10	6	19	13	10

**Table 5: Students who were completing or completed a school-based apprenticeship or traineeship (SAT) 2021–2025**

2021	2022	2023	2024	2025
5978	5704	6038	5997	6068

## International Baccalaureate Diploma

The International Baccalaureate Diploma (IBD) is one of many programs administered by the International Baccalaureate Organisation (IBO) in more than 140 countries around the world. In Queensland, the IBD is recognised as study contributing to a QCE. To be awarded this qualification, a student must meet defined standards and conditions set out by the IBO.

**Table 6: Students awarded an IBD 2021–2025**

2021	2022	2023	2024	2025
691	558	650	706	679

## University subjects

University subjects completed while a student is enrolled at school may contribute up to 4 credits towards a QCE.

**Table 7: Students who completed a university subject while at school 2021–2025**

2021	2022	2023	2024	2025
1395	1277	1236	1432	1692

## Certification data by sex and Indigenous\* status

Table 8: Summary certification data by sex and Indigenous status for 2025

Category	Number of students	Female students	Male students	Indigenous students
SEPs issued	57893	29437	28413	3811
QCEs awarded	54851	28132	26692	3207
QCAs awarded	1192	421	770	228
SATs undertaken	6068	3273	2793	532
IB Diplomas awarded	679	397	282	6
One or more university subjects completed	1692	1192	498	52

Table 9: Students awarded one or more VET qualifications by sex and Indigenous status for 2025

Category	Number of students	Female students	Male students	Indigenous students
Certificate I	7451	3052	4397	658
Certificate II	31716	15483	16209	2678
Certificate III	18854	10037	8812	1271
Certificate IV	1471	971	499	70
Diploma	4071	2164	1906	78
Advanced Diploma	10	7	3	1

\* Students who identify as being of Aboriginal and/or Torres Strait Islander origin

# General, Applied, and General (Senior External Examination) subject results

Please note the subject result tables include a small number of students who have completed subjects earlier than their final year.

## General subjects

General subjects prepare students for tertiary study, further education and training and work. They include Extension subjects. General subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 3 internal assessments set and marked by schools and an external assessment set and marked by the QCAA.

**Table 10: Students who completed a General subject in 2025 and distribution of results**

Subject	Number of students	A		B		C		D		E	
Aboriginal & Torres Strait Islander Studies	83	18	21.7%	31	37.3%	27	32.5%	7	8.4%	0	0.0%
Accounting	2248	614	27.3%	802	35.7%	730	32.5%	101	4.5%	1	0.0%
Aerospace Systems	110	25	22.7%	42	38.2%	41	37.3%	2	1.8%	0	0.0%
Agricultural Science	351	91	25.9%	199	56.7%	60	17.1%	1	0.3%	0	0.0%
Ancient History	2756	822	29.8%	998	36.2%	877	31.8%	57	2.1%	2	0.1%
Biology	13961	4461	32.0%	6706	48.0%	2729	19.5%	65	0.5%	0	0.0%
Business	4756	853	17.9%	1897	39.9%	1836	38.6%	169	3.6%	1	0.0%
Chemistry	9341	4135	44.3%	3674	39.3%	1495	16.0%	36	0.4%	1	0.0%
Chinese	554	423	76.4%	102	18.4%	27	4.9%	2	0.4%	0	0.0%
Chinese Extension*	48	-	-	-	-	-	-	-	-	-	-
Dance	778	339	43.6%	338	43.4%	92	11.8%	9	1.2%	0	0.0%

\*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Design	3179	706	22.2%	1219	38.3%	1100	34.6%	151	4.7%	3	0.1%
Digital Solutions	1603	575	35.9%	566	35.3%	425	26.5%	37	2.3%	0	0.0%
Drama	2113	752	35.6%	872	41.3%	449	21.2%	39	1.8%	1	0.0%
Earth & Environmental Science	284	110	38.7%	143	50.4%	31	10.9%	0	0.0%	0	0.0%
Economics	4089	1367	33.4%	1847	45.2%	848	20.7%	27	0.7%	0	0.0%
Engineering	2030	673	33.2%	688	33.9%	569	28.0%	99	4.9%	1	0.0%
English	27658	6455	23.3%	12849	46.5%	8218	29.7%	136	0.5%	0	0.0%
English as an Additional Language	1004	211	21.0%	496	49.4%	292	29.1%	5	0.5%	0	0.0%
English & Literature Extension	852	565	66.3%	242	28.4%	42	4.9%	3	0.4%	0	0.0%
Film, Television & New Media	2183	607	27.8%	845	38.7%	679	31.1%	52	2.4%	0	0.0%
Food & Nutrition	721	175	24.3%	270	37.4%	245	34.0%	31	4.3%	0	0.0%
French	672	388	57.7%	236	35.1%	45	6.7%	3	0.4%	0	0.0%
French Extension*	53	37	69.8%	13	24.5%	2	3.8%	1	1.9%	0	0.0%
General Mathematics	21217	3026	14.3%	8754	41.3%	8665	40.8%	760	3.6%	12	0.1%
Geography	2929	704	24.0%	1099	37.5%	1042	35.6%	82	2.8%	2	0.1%
German	331	154	46.5%	133	40.2%	41	12.4%	3	0.9%	0	0.0%
German Extension*	52	28	53.8%	15	28.8%	9	17.3%	0	0.0%	0	0.0%
Health	2191	433	19.8%	936	42.7%	763	34.8%	58	2.6%	1	0.0%
Italian	156	81	51.9%	66	42.3%	7	4.5%	2	1.3%	0	0.0%

\*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Japanese	1255	582	46.4%	466	37.1%	186	14.8%	21	1.7%	0	0.0%
Legal Studies	4610	890	19.3%	1930	41.9%	1574	34.1%	214	4.6%	2	0.0%
Literature	6351	2887	45.5%	2691	42.4%	758	11.9%	15	0.2%	0	0.0%
Marine Science	961	234	24.3%	456	47.5%	261	27.2%	10	1.0%	0	0.0%
Mathematical Methods	12624	3593	28.5%	4846	38.4%	3714	29.4%	464	3.7%	7	0.1%
Modern History	5406	1820	33.7%	2024	37.4%	1486	27.5%	75	1.4%	1	0.0%
Music	2077	878	42.3%	781	37.6%	366	17.6%	52	2.5%	0	0.0%
Music Extension (Composition)	159	115	72.3%	40	25.2%	4	2.5%	0	0.0%	0	0.0%
Music Extension (Musicology)*	8	-	-	-	-	-	-	-	-	-	-
Music Extension (Performance)	484	352	72.7%	108	22.3%	24	5.0%	0	0.0%	0	0.0%
Philosophy & Reason	769	316	41.1%	298	38.8%	141	18.3%	14	1.8%	0	0.0%
Physical Education	5369	1285	23.9%	2185	40.7%	1680	31.3%	211	3.9%	8	0.1%
Physics	8295	4076	49.1%	3107	37.5%	1081	13.0%	31	0.4%	0	0.0%
Psychology	5890	1611	27.4%	2883	48.9%	1360	23.1%	36	0.6%	0	0.0%
Spanish	254	99	39.0%	124	48.8%	26	10.2%	5	2.0%	0	0.0%
Specialist Mathematics	4719	1867	39.6%	1683	35.7%	965	20.4%	203	4.3%	1	0.0%
Study of Religion	3956	1498	37.9%	1883	47.6%	566	14.3%	9	0.2%	0	0.0%
Visual Art	3503	910	26.0%	1287	36.7%	1143	32.6%	159	4.5%	4	0.1%

\*Results are not reported for subjects completed by fewer than 50 students.

## Applied subjects

Applied subjects focus on practical skills that prepare students for further education and training and work. Applied subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 4 internal assessments set and marked by schools. The exceptions are Essential English and Essential Mathematics. These subjects have 3 internal assessments set and marked by schools and a common internal assessment (CIA) set by the QCAA and marked by schools.

**Table 11: Students who completed an Applied subject in 2025 and distribution of results**

Subject	Number of students	A		B		C		D		E	
Agricultural Practices	826	180	21.8%	343	41.5%	291	35.2%	11	1.3%	1	0.1%
Aquatic Practices	3438	760	22.1%	1539	44.8%	1063	30.9%	70	2.0%	6	0.2%
Arts in Practice	356	106	29.8%	145	40.7%	96	27.0%	9	2.5%	0	0.0%
Building and Construction Skills	1908	249	13.1%	805	42.2%	802	42.0%	49	2.6%	3	0.2%
Business Studies	1496	327	21.9%	614	41.0%	515	34.4%	36	2.4%	4	0.3%
Dance in Practice	346	124	35.8%	132	38.2%	83	24.0%	6	1.7%	1	0.3%
Drama in Practice	494	148	30.0%	198	40.1%	139	28.1%	9	1.8%	0	0.0%
Early Childhood Studies	1462	426	29.1%	595	40.7%	424	29.0%	17	1.2%	0	0.0%
Engineering Skills	1951	268	13.7%	770	39.5%	829	42.5%	79	4.0%	5	0.3%
Essential English	19508	3469	17.8%	9096	46.6%	6646	34.1%	279	1.4%	18	0.1%
Essential Mathematics	19259	2453	12.7%	8487	44.1%	7275	37.8%	987	5.1%	57	0.3%
Fashion	640	169	26.4%	230	35.9%	213	33.3%	27	4.2%	1	0.2%
Furnishing Skills	3098	407	13.1%	1175	37.9%	1374	44.4%	130	4.2%	12	0.4%
Hospitality Practices	3386	729	21.5%	1306	38.6%	1226	36.2%	115	3.4%	10	0.3%

Subject	Number of students	A		B		C		D		E	
Industrial Graphics Skills	1115	248	22.2%	437	39.2%	384	34.4%	40	3.6%	6	0.5%
Industrial Technology Skills	2403	376	15.6%	925	38.5%	1006	41.9%	85	3.5%	11	0.5%
Information and Communication Technology	932	215	23.1%	338	36.3%	337	36.2%	34	3.6%	8	0.9%
Media Arts in Practice	1233	260	21.1%	489	39.7%	452	36.7%	31	2.5%	1	0.1%
Music in Practice	820	226	27.6%	310	37.8%	270	32.9%	13	1.6%	1	0.1%
Religion and Ethics	7946	2975	37.4%	3147	39.6%	1712	21.5%	105	1.3%	7	0.1%
Science in Practice	2574	634	24.6%	1116	43.4%	755	29.3%	58	2.3%	11	0.4%
Social and Community Studies	4158	868	20.9%	1756	42.2%	1419	34.1%	104	2.5%	11	0.3%
Sport and Recreation	8795	1545	17.6%	4002	45.5%	3098	35.2%	136	1.5%	14	0.2%
Tourism	1852	435	23.5%	754	40.7%	614	33.2%	46	2.5%	3	0.2%
Visual Arts in Practice	4327	1100	25.4%	1646	38.0%	1451	33.5%	121	2.8%	9	0.2%

## General (Senior External Examination) subjects

The Senior External Examination (SEE) is a program of individual subject examinations offered to eligible Year 12 students and adult learners. These exams are set and marked by the QCAA. Results are based solely on a student's examination performance. Any class tests or assignments during the year do not contribute to results.

Table 12: Students who completed a General (SEE) subject in 2025 and distribution of results

Subject	Number of students	A		B		C		D		E	
Arabic	79	6	7.6%	33	41.8%	31	39.2%	8	10.1%	1	1.3%
Chinese	179	98	54.7%	59	33.0%	18	10.1%	3	1.7%	1	0.6%
English*	2	-	-	-	-	-	-	-	-	-	-
General Mathematics*	9	-	-	-	-	-	-	-	-	-	-
Indonesian*	28	-	-	-	-	-	-	-	-	-	-
Korean	76	58	76.3%	14	18.4%	3	3.9%	1	1.3%	0	0.0%
Latin*	23	-	-	-	-	-	-	-	-	-	-
Modern Greek*	6	-	-	-	-	-	-	-	-	-	-
Polish*	4	-	-	-	-	-	-	-	-	-	-
Punjabi*	9	-	-	-	-	-	-	-	-	-	-
Russian*	22	-	-	-	-	-	-	-	-	-	-
Tamil*	7	-	-	-	-	-	-	-	-	-	-
Vietnamese	104	44	42.3%	49	47.1%	11	10.6%	0	0.0%	0	0.0%

\*Results are not reported for subjects completed by fewer than 50 students.

## More information

If you would like more information, please email [analysis.reporting@qcaa.qld.edu.au](mailto:analysis.reporting@qcaa.qld.edu.au).

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