

Year 12 certification summary

2024 cohort

Introduction

The following dataset summarises the achievements of students who finished Year 12 in Queensland each year from 2020 to 2024 inclusive. The Queensland Curriculum and Assessment Authority (QCAA) compiled this dataset using information provided by:

- Queensland schools
- the Department of Education
- the Department of Trade, Employment and Training
- the International Baccalaureate Organisation
- other learning providers.

Please note that the:

- 2020 Year 12 cohort was the first to graduate in the new Queensland Certificate of Education (QCE) system.

Senior Education Profiles

The QCAA issues a Senior Education Profile (SEP) to each student who completes Year 12 in Queensland. The SEP contains one of the following combinations:

- a QCE and a Senior Statement
- a Senior Statement
- a Queensland Certificate of Individual Achievement (QCIA) and a Senior Statement
- a Senior Statement that provides a record of studies undertaken towards an International Baccalaureate Diploma (IBD).

The Senior Statement is a transcript of a student's learning account. It shows all QCE-contributing studies and the results.

Table 1: Students issued a SEP 2020–2024

	2020	2021	2022	2023	2024
All schools	49486	51672	51305	53143	55379
Government schools	28655	29482	28678	29887	30585
Non-government schools (Catholic)	10523	10606	10737	11021	11303
Non-government schools (Independent)	10308	11584	11890	12235	13491

Queensland Certificate of Education

The QCE is Queensland's senior school qualification. It recognises broad learning options and offers flexibility in what, where and when learning occurs. QCEs were awarded to students who attained at least 20 credits in the required pattern. Their program of studies must have included a minimum of 12 credits from core courses and 8 credits from any combination of other courses of study. To be awarded a QCE, students must also have met literacy and numeracy requirements.

Table 2: Students awarded a QCE 2020–2024

2020	2021	2022	2023	2024
45188	47918	47755	49680	52327

Queensland Certificate of Individual Achievement

The QCIA recognises the achievements of students who are on individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors. The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

Table 3: Students awarded a QCIA 2020–2024

2020	2021	2022	2023	2024
1003	1188	1112	1194	1169

Vocational education and training

Vocational education and training (VET) qualifications provide pathways for all young people, including those seeking further education and training and those seeking employment-specific skills. Students may access VET through school, TAFE and private providers.

Certificate I courses develop basic skills required by industry or for participation in life and further learning. Certificate II courses develop skills in specific career-related fields as preparation for employment. Certificate III courses develop the ability to apply a range of well-developed work skills in specific careers. Apprenticeships usually involve a Certificate III level course. Certificate IV courses usually develop supervisory and/or advanced technical skills. These often build on skills acquired in the workplace and/or Certificate III courses. Diploma and Advanced Diploma courses develop specialised knowledge and skills for paraprofessional work and/or further learning.

Table 4: Students awarded one or more VET qualifications 2020–2024

	2020	2021	2022	2023	2024
Certificate I	10746	10105	8452	8273	6712
Certificate II	24304	26466	26995	28079	29512
Certificate III	13844	15444	16202	16498	18001
Certificate IV	1099	1261	1212	1251	1289
Diploma	1945	2630	2797	2849	3464
Advanced Diploma	20	10	6	19	13

Table 5: Students who were completing or completed a school-based apprenticeship or traineeship (SAT) 2020–2024

2020	2021	2022	2023	2024
5948	5978	5704	6038	5997

International Baccalaureate Diploma

The International Baccalaureate Diploma (IBD) is one of many programs administered by the International Baccalaureate Organisation (IBO) in more than 140 countries around the world. In Queensland, the IBD is recognised as study contributing to a QCE. To be awarded this qualification, a student must meet defined standards and conditions set out by the IBO.

Table 6: Students awarded an IBD 2020–2024

2020	2021	2022	2023	2024
634	691	558	650	706

University subjects

University subjects completed while a student is enrolled at school may contribute up to 4 credits towards a QCE.

Table 7: Students who completed a university subject while at school 2020–2024

2020	2021	2022	2023	2024
1194	1395	1277	1236	1432

Certification data by sex and Indigenous* status

Table 8: Summary certification data by sex and Indigenous status for 2024

Category	Number of students	Female students	Male students	Indigenous students
SEPs issued	55379	27802	27539	3559
QCEs awarded	52327	26486	25817	3021
QCIAAs awarded	1169	407	761	177
SATs undertaken	5997	3118	2876	521
IB Diplomas awarded	706	404	301	2
One or more university subjects completed	1432	903	529	49

Table 9: Students awarded one or more VET qualifications by sex and Indigenous status for 2024

Category	Number of students	Female students	Male students	Indigenous students
Certificate I	6712	2628	4081	594
Certificate II	29512	14299	15196	2471
Certificate III	18001	9607	8387	1179
Certificate IV	1289	822	466	44
Diploma	3464	1878	1586	73
Advanced Diploma	13	6	7	0

* Students who identify as being of Aboriginal and/or Torres Strait Islander origin

General, Applied, and General (Senior External Examination) subject results

Please note the subject result tables include a small number of students who have completed subjects earlier than their final year.

General subjects

General subjects prepare students for tertiary study, further education and training and work. They include Extension subjects. General subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 3 internal assessments set and marked by schools and an external assessment set and marked by the QCAA.

Table 10: Students who completed a General subject in 2024 and distribution of results

Subject	Number of students	A		B		C		D		E	
Aboriginal & Torres Strait Islander Studies	59	10	16.9%	21	35.6%	27	45.8%	1	1.7%	0	0.0%
Accounting	2087	535	25.7%	789	37.8%	670	32.1%	92	4.4%	1	0.0%
Aerospace Systems	107	22	20.6%	35	32.7%	45	42.0%	5	4.7%	0	0.0%
Agricultural Science	448	137	30.6%	234	52.2%	73	16.3%	4	0.9%	0	0.0%
Ancient History	2938	745	25.4%	1030	35.1%	1071	36.4%	91	3.1%	1	0.0%
Biology	13795	4431	32.1%	6111	44.3%	3041	22.1%	211	1.5%	1	0.0%
Business	4403	744	16.9%	1663	37.8%	1775	40.3%	219	5.0%	2	0.0%
Chemistry	8753	3871	44.2%	3539	40.4%	1316	15.1%	26	0.3%	1	0.0%
Chinese	474	350	73.8%	103	21.7%	16	3.4%	5	1.1%	0	0.0%
Chinese Extension*	40	-	-	-	-	-	-	-	-	-	-
Dance	692	278	40.2%	319	46.1%	84	12.1%	11	1.6%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Design	3246	650	20.0%	1171	36.1%	1212	37.4%	212	6.5%	1	0.0%
Digital Solutions	1524	516	33.9%	519	34.0%	428	28.1%	61	4.0%	0	0.0%
Drama	2470	854	34.6%	966	39.1%	587	23.8%	62	2.5%	1	0.0%
Earth & Environmental Science	316	106	33.5%	150	47.5%	56	17.7%	4	1.3%	0	0.0%
Economics	3618	1136	31.4%	1627	45.0%	817	22.6%	38	1.0%	0	0.0%
Engineering	1806	567	31.4%	666	36.9%	506	28.0%	67	3.7%	0	0.0%
English	27246	5901	21.7%	11946	43.8%	9170	33.7%	229	0.8%	0	0.0%
English as an Additional Language	666	122	18.3%	302	45.4%	234	35.1%	8	1.2%	0	0.0%
English & Literature Extension	778	509	65.4%	227	29.2%	41	5.3%	1	0.1%	0	0.0%
Film, Television & New Media	2388	647	27.1%	858	35.9%	780	32.7%	101	4.2%	2	0.1%
Food & Nutrition	762	143	18.8%	291	38.2%	269	35.3%	56	7.3%	3	0.4%
French	672	374	55.7%	237	35.3%	54	8.0%	7	1.0%	0	0.0%
French Extension*	44	-	-	-	-	-	-	-	-	-	-
General Mathematics	20439	2507	12.3%	8890	43.5%	8246	40.3%	789	3.9%	7	0.0%
Geography	2711	519	19.2%	1107	40.8%	996	36.7%	89	3.3%	0	0.0%
German	255	140	54.9%	92	36.1%	19	7.4%	4	1.6%	0	0.0%
German Extension*	45	-	-	-	-	-	-	-	-	-	-
Health	2217	381	17.2%	917	41.4%	857	38.7%	61	2.7%	1	0.0%
Italian	121	55	45.4%	56	46.3%	10	8.3%	0	0.0%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Japanese	1188	541	45.5%	441	37.1%	185	15.6%	21	1.8%	0	0.0%
Legal Studies	4572	871	19.1%	1762	38.5%	1646	36.0%	290	6.3%	3	0.1%
Literature	5443	2327	42.8%	2280	41.9%	817	15.0%	19	0.3%	0	0.0%
Marine Science	926	136	14.7%	429	46.3%	343	37.0%	18	2.0%	0	0.0%
Mathematical Methods	11539	3686	32.0%	4654	40.3%	2899	25.1%	296	2.6%	4	0.0%
Modern History	5377	1630	30.3%	2088	38.8%	1551	28.9%	108	2.0%	0	0.0%
Music	2143	942	44.0%	823	38.4%	321	15.0%	56	2.6%	1	0.0%
Music Extension (Composition)	185	136	73.5%	45	24.3%	3	1.6%	1	0.6%	0	0.0%
Music Extension (Musicology)*	8	-	-	-	-	-	-	-	-	-	-
Music Extension (Performance)	446	321	72.0%	106	23.8%	19	4.2%	0	0.0%	0	0.0%
Philosophy & Reason	704	249	35.4%	281	39.9%	164	23.3%	10	1.4%	0	0.0%
Physical Education	5498	1134	20.6%	2156	39.2%	1992	36.2%	213	3.9%	3	0.1%
Physics	7455	3206	43.0%	2832	38.0%	1372	18.4%	45	0.6%	0	0.0%
Psychology	5244	1403	26.8%	2398	45.7%	1412	26.9%	31	0.6%	0	0.0%
Spanish	219	87	39.7%	100	45.7%	30	13.7%	2	0.9%	0	0.0%
Specialist Mathematics	4078	1690	41.4%	1610	39.5%	695	17.1%	83	2.0%	0	0.0%
Study of Religion	3766	1221	32.4%	1919	51.0%	603	16.0%	23	0.6%	0	0.0%
Visual Art	3752	886	23.6%	1306	34.8%	1313	35.0%	243	6.5%	4	0.1%

*Results are not reported for subjects completed by fewer than 50 students.

Applied subjects

Applied subjects focus on practical skills that prepare students for further education and training and work. Applied subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 4 internal assessments set and marked by schools. The exceptions are Essential English and Essential Mathematics. These subjects have 3 internal assessments set and marked by schools and a common internal assessment (CIA) set by the QCAA and marked by schools.

Table 11: Students who completed an Applied subject in 2024 and distribution of results

Subject	Number of students	A		B		C		D		E	
Agricultural Practices	873	146	16.7%	342	39.2%	341	39.1%	42	4.8%	2	0.2%
Aquatic Practices	3236	563	17.4%	1401	43.3%	1159	35.8%	107	3.3%	6	0.2%
Arts in Practice	340	64	18.8%	151	44.4%	119	35.0%	6	1.8%	0	0.0%
Building and Construction Skills	1906	239	12.5%	821	43.1%	791	41.5%	52	2.7%	3	0.2%
Business Studies	1312	219	16.7%	554	42.2%	498	37.9%	39	3.0%	2	0.2%
Dance in Practice	357	111	31.1%	130	36.4%	105	29.4%	8	2.3%	3	0.8%
Drama in Practice	647	169	26.1%	269	41.6%	194	30.0%	13	2.0%	2	0.3%
Early Childhood Studies	1321	307	23.2%	554	41.9%	433	32.8%	26	2.0%	1	0.1%
Engineering Skills	1967	263	13.4%	858	43.6%	775	39.4%	66	3.4%	5	0.2%
Essential English	18878	2906	15.4%	8658	45.8%	6941	36.8%	353	1.9%	20	0.1%
Essential Mathematics	18758	2441	13.0%	8485	45.2%	6882	36.7%	880	4.7%	70	0.4%
Fashion	614	177	28.8%	230	37.5%	184	30.0%	19	3.1%	4	0.6%
Furnishing Skills	3043	426	14.0%	1155	37.9%	1341	44.1%	113	3.7%	8	0.3%
Hospitality Practices	3236	587	18.1%	1224	37.8%	1264	39.1%	150	4.6%	11	0.4%

Subject	Number of students	A		B		C		D		E	
Industrial Graphics Skills	1220	295	24.2%	454	37.2%	399	32.7%	60	4.9%	12	1.0%
Industrial Technology Skills	2651	432	16.3%	1099	41.5%	1045	39.4%	72	2.7%	3	0.1%
Information and Communication Technology	1092	265	24.3%	423	38.7%	363	33.2%	36	3.3%	5	0.5%
Media Arts in Practice	1418	327	23.0%	574	40.5%	462	32.6%	51	3.6%	4	0.3%
Music in Practice	716	173	24.2%	272	38.0%	265	37.0%	5	0.7%	1	0.1%
Religion and Ethics	7836	2341	29.9%	3093	39.5%	2246	28.6%	146	1.9%	10	0.1%
Science in Practice	2464	407	16.5%	1007	40.9%	961	39.0%	83	3.4%	6	0.2%
Social and Community Studies	4073	743	18.2%	1688	41.4%	1514	37.2%	120	3.0%	8	0.2%
Sport and Recreation	8247	1327	16.1%	3966	48.1%	2819	34.2%	132	1.6%	3	0.0%
Tourism	1427	248	17.4%	586	41.1%	533	37.3%	56	3.9%	4	0.3%
Visual Arts in Practice	4153	856	20.6%	1633	39.3%	1532	36.9%	117	2.8%	15	0.4%

General (Senior External Examination) subjects

The Senior External Examination (SEE) is a program of individual subject examinations offered to eligible Year 12 students and adult learners. These exams are set and marked by the QCAA. Results are based solely on a student's examination performance. Any class tests or assignments during the year do not contribute to results.


Table 12: Students who completed a General (SEE) subject in 2024 and distribution of results

Subject	Number of students	A		B		C		D		E	
Arabic	79	2	2.5%	19	24.0%	38	48.1%	16	20.3%	4	5.1%
Chinese	138	103	74.6%	27	19.6%	5	3.6%	3	2.2%	0	0.0%
English*	1	-	-	-	-	-	-	-	-	-	-
General Mathematics*	3	-	-	-	-	-	-	-	-	-	-
Indonesian*	14	-	-	-	-	-	-	-	-	-	-
Korean	60	32	53.3%	19	31.7%	7	11.7%	2	3.3%	0	0.0%
Latin*	17	-	-	-	-	-	-	-	-	-	-
Modern Greek*	4	-	-	-	-	-	-	-	-	-	-
Polish*	6	-	-	-	-	-	-	-	-	-	-
Punjabi*	17	-	-	-	-	-	-	-	-	-	-
Russian*	18	-	-	-	-	-	-	-	-	-	-
Tamil*	4	-	-	-	-	-	-	-	-	-	-
Vietnamese	74	46	62.2%	20	27.0%	7	9.5%	1	1.3%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

More information

If you would like more information, please email analysis.reporting@qcaa.qld.edu.au.

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