

Year 5

NAPLAN test administration
handbook for teachers — online

2022

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1 INTRODUCTION

Thank you for administering the National Assessment Program — Literacy and Numeracy (NAPLAN) online.

Your role in the administration of the tests is critical. This handbook provides you with all the instructions you need to administer the tests online. It is important that you are familiar with all the procedures in this handbook.

You will also need to be familiar with the online assessment platform, including how to:

- use the test administrator's session dashboard to monitor students' progress
- manage test sessions.

This handbook focuses on the procedures for administering the NAPLAN tests online. It does not provide step-by-step instructions on the functionality of the test administrator's dashboard.

You will find detailed instructions on using the online national assessment platform and test administrator's dashboard in resources available at <https://www.assessform.edu.au/>.

Standardised administration of the tests contributes significantly to the fairness and reliability of the assessment tasks. It is important that these administration instructions are followed carefully and that a positive and calm atmosphere is maintained throughout the test sessions.

If you have any questions before, during or after the online NAPLAN test event, seek advice from your NAPLAN coordinator.

1.1 Test dates

The NAPLAN test window starts on 10 May 2022 and finishes on 20 May 2022. The test security period extends for two weeks past the end of the test window and finishes on 3 June 2022.

Domains other than writing must be tested in the following sequence:

Reading (R) → Conventions of language (CoL) → Numeracy (N)

Writing:

- Year 5 students sit the writing test on Day 1, with Day 2 only used where there are technical/logistical limitations.
- Catch-up sessions are test sessions made available for students who were identified by the school they are enrolled in as absent for their scheduled NAPLAN test. They are not available for students who have already logged into a session and started a test or to visiting students attending a host school.

			Year 3	Year 5	Years 7 and 9
NAPLAN Testing Window	Week One	Monday 9 May	<i>Preparation day — NO tests permitted</i>		
		Tuesday 10 May Day 1	Writing (Paper) R	Writing R	No Writing R-CoL-N
		Wednesday 11 May Day 2	R-CoL-N Catch-up tests	Writing R-CoL-N Catch-up tests	Writing R-CoL-N Catch-up tests
		Thursday 12 May Day 3	R-CoL-N Catch-up tests	R-CoL-N Catch-up tests	Writing R-CoL-N Catch-up tests
		Friday 13 May Day 4	R-CoL-N Catch-up tests (Year 3 writing catch-up tests must be completed by this day)	R-CoL-N Catch-up tests	R-CoL-N Catch-up tests
	Week Two	Monday 16 May Day 5	<p>Follow test sequence Reading -> Conventions of language -> Numeracy (R-CoL-N)</p> <p>Catch-up tests permitted</p>		
		Tuesday 17 May Day 6			
		Wednesday 18 May Day 7			
		Thursday 19 May Day 8			
		Friday 20 May Day 9			
Test Security Period	Week Three	Monday 23 May – Friday 27 May	These two weeks may ONLY be used for testing with written permission from the QCAA.		
	Week Four	Monday 30 May – Friday 3 June	Test security to be maintained by all schools to 3 June 2022.		

1.2 Test durations

	Writing	Reading	Conventions of Language	Numeracy
Year 5	42 min	50 min	45 min	50 min

Introduction time of approximately 15 minutes should be added to these times.

2 PREPARING FOR THE TESTS

2.1 Before the test day

The school principal is responsible for ensuring all staff are informed of their roles and responsibilities in relation to the administration of the online NAPLAN tests. The *NAPLAN national protocols for test administration — online* require that all students are familiar with the functionality of the online NAPLAN tests and range of item types in each domain, as well as with the type of device that they will be using for online NAPLAN, before sitting the tests.

Within the school, the principal's immediate delegate for the preparation and delivery of the online NAPLAN tests is the NAPLAN coordinator. The principal may also perform this role.

Your school may also have a school technical support officer who can help ensure that the necessary technology (e.g. devices, servers) is ready to support the online NAPLAN tests. The NAPLAN coordinator may also perform this role.

If you are a Test Administrator, in the weeks before the test, the school's NAPLAN coordinator will meet with you to:

- provide you with access to the online NAPLAN training environment to ensure you know how to use the test administrator's session dashboard, and the NAP locked down browser (as well as setting up an unsecured browser if necessary)
- plan the configuration of the test room(s) where the test sessions will be held
- discuss the organisational procedures required during the tests, including procedures for students bringing their own device (BYOD)
- review procedures for emergencies and problem situations, including how to seek technical assistance
- explain the organisational arrangements for non-participating students
- confirm that all devices have passed the necessary device checks and that arrangements have been made to ensure the devices will be in the room, will have the NAP locked down browser, and will be fully charged on the day of the assessment
- ensure that you are familiar with all the test administration instructions and procedures
- establish procedures in the event that the test is to be administered by a casual, relief or NAPLAN support teacher.

2.2 On test days

Prior to commencing, please ensure you have all materials required for the test session. Your school NAPLAN coordinator will provide you with a test administration pack which includes the items listed below:

- a device for your own use in administering the test session
- confirmation of how you and the students will connect to the internet
- the test administrator session slip (TA session slip) for the test session you will be administering (this will contain the test administrator session login details)
- student session slips for all students participating in the test session (these slips have the unique student codes that each student needs to access each test)

- a printed list of students allocated to the test session, including details of which students, if any, have been allocated disability adjustments (note that students with a hearing impairment may require assistance from you or a support person while logging in)
- information on how many students are expected to bring their own device
- contact details for your school's technical support officer and NAPLAN coordinator, and the NAPLAN helpdesk
- this NAPLAN test administration handbook
- a Test Administrator quick reference — technical disruptions (QCAA document) (https://www.qcaa.qld.edu.au/downloads/p_10/naplan_online_20_ta_ref_landscape.pdf)
- a technical disruption report form (QCAA document) (https://www.qcaa.qld.edu.au/downloads/p_10/naplan_online_tech_disrupt_report.docx)
- notepad and pen.

Allow enough time to set up the room and the devices, working with your NAPLAN coordinator and available IT support, as required.

2.3 Student test materials

You will find a list of required student and test administrator materials at the beginning of each test section later in this handbook.

All NAPLAN online tests except reading allow or require the use of a device's built-in audio player. Students will need headphones to use the audio player.

The following items are **not permitted** to be taken into any test as they could affect the validity of the test:

- × books, including dictionaries
- × rulers
- × mobile phones, smart watches, and any other devices that connect to the internet either through Wi-Fi or Bluetooth, that can transmit, extract and display or read out data to the user
- × protractors/mathematics templates
- × calculators (unless provided as a disability adjustment).

2.4 Supervising the test sessions

In supervising the tests, you **must**:

- ✓ deliver the instructions accurately
- ✓ encourage student participation
- ✓ actively monitor student conduct by regularly walking around the room and checking that students are not talking, collaborating or using prohibited items as listed above
- ✓ actively monitor the test administrator's session dashboard in order to ensure all flags or warnings are actioned as required.

2.5 Time allowed for each test

When administering a test session, in addition to the stated time for each assessment, you will need to allow time for students to settle in and log in to the online assessment platform.

The test session time may also be affected where students have been provided with adjustments for disability.

The duration of each test is provided below.

	Writing	Reading	Conventions of Language	Numeracy
Year 5	42 min	50 min	45 min	50 min

Introduction time of approximately 15 minutes should be added to these times.

The online assessment platform will provide each student with a countdown timer that shows the amount of time they have to complete the test. Students can choose to hide their timer if they find it distracting. However, the timer will flash when the student has 10 minutes left and will display continuously during the last five minutes of the test. You will also be able to see how much time each student has remaining on their test attempt via the test administrator's session dashboard on your device. The platform will lock students out of their test when their time has expired.

2.6 Adjustments for students with disability

Students with disability may be granted extra time as a disability adjustment. The NAPLAN coordinator will enter the relevant disability adjustment code(s) (DAC) for these students against their profile prior to the start of the tests. Students who have a DAC indicating they should get extra time will automatically have the appropriate amount of extra time added by the system.

Some students may be granted rest breaks. You will have to manually control rest breaks for those students who have a DAC indicating they should get a rest break by pausing and resuming the students' test attempts via the test administrator's dashboard.

In some instances, students with disability taking the test will be presented with alternative test items which differ from those other students will see in the same test session. These alternative items have been designed to accommodate certain disabilities in order to enable participation in the test; however, the items assess the same knowledge requirements. The presentation of alternative items is triggered by granting the alternative item DACs (AIA and AIV).

The list of students allocated to the test session will also indicate their approved disability adjustments, if any. This is shown by the DAC against the student's name. These codes are entered against the student profile by the NAPLAN coordinator and must be added prior to the student starting the test. You do not have access to add or adjust these codes. If you are made aware of an error, contact your NAPLAN coordinator prior to commencing the test session.

See *Appendix 1* for a table of DACs and actions required by the test administrator in relation to disability adjustments.

2.7 Assisting students

Professional and ethical behaviour in accordance with the *NAPLAN national protocols for test administration — online* is expected in all aspects of the test administration. Any additional support given to a student that advantages them in any way is considered cheating.

Your NAPLAN coordinator will be able to provide you with a copy of the *NAPLAN national*

protocols for test administration - online. You can also download a copy from the NAP website: <https://www.nap.edu.au/naplan/school-support/national-protocols-for-test-administration>.

During **all** tests, you **MAY**:

read and clarify general instructions (as indicated by **READ ALOUD** in this handbook — see below)

- ✓ remind students of the way to respond to particular item types (e.g. that they need to select an answer, type an answer or place tiles into the correct order)
- ✓ remind students how to change their answer, if necessary
- ✓ remind students how to navigate through the platform (without navigating for them)
- ✓ remind students how to access different aspects of the platform (e.g. ruler, timer, magnification, audio player)
- ✓ advise students to leave a question they are unsure about and to move on to the next question
- ✓ remind students how to flag a question they may want to return to
- ✓ advise students to return to any unanswered questions if there is time at the end of the test (including reminding them how to see which questions were flagged and how to navigate back to them)
- ✓ provide general encouragement to continue.

During all tests, you **MUST NOT**:

- × give hints or examples
- × explain, paraphrase or interpret questions, including translating questions into another language
- × indicate to students whether answers are correct or incorrect
- × remind students about related work completed in class
- × provide extra time (unless provided as a disability adjustment or because of a documented disruption during the test session)
- × navigate through the online assessment platform for the student or in any way manipulate the mouse, keyboard or screen on behalf of the student.

	You MAY:	You MUST NOT:
Writing	<ul style="list-style-type: none"> ✓ remind students how to use the audio player 	<ul style="list-style-type: none"> × discuss the writing task × provide any content information, whether orally or in writing × prompt students regarding the text structure or writing prompt × type for a student (a scribe can type for a student where the use of a scribe has been approved by the QCAA).

	You MAY:	You MUST NOT:
Reading		<ul style="list-style-type: none"> × read anything from the reading texts × read any test questions.
Conventions of language	Grammar and Punctuation section	<ul style="list-style-type: none"> × read any test questions.
	Spelling section ✓ remind students how to use the audio player	<ul style="list-style-type: none"> × read or sound out the spelling items to the students × read any test questions × write any spelling words for students on the board or elsewhere.
Numeracy	<ul style="list-style-type: none"> ✓ remind students to use the audio player if they need help with reading the questions ✓ read any words, numbers or symbols that are embedded within text (as per the audio available to students for each question). 	<ul style="list-style-type: none"> × read numbers or symbols unless they are embedded within text (as per the audio available to students for each question) × explain the meaning of any symbols, numbers or mathematical terms × interpret any graphs or diagrams.

The literacy demands of the numeracy test should not exclude a student from accessing the test. You should encourage students to access the audio player for the numeracy test if their literacy standard is a barrier to access. The following examples in the numeracy test show what **may** and **may not** be read aloud to students:

Example 1	<p>The numbers and symbols in this question must not be read as they are not embedded within text.</p> <div> <p>What number will make this number sentence true?</p> $4.52 + 3.68 = \boxed{} + 3.70$ </div>
Example 2	<p>The numbers 100 and 2 may be read as they are embedded within the text. The numbers 50, 55, 70 and 220 must not be read as they are not embedded within text.</p> <div> <p>Edward travelled 100 kilometres in 2 hours.</p> <p>What was his average speed in kilometres per hour?</p> <p> <input type="radio"/> 50 <input type="radio"/> 55 <input type="radio"/> 70 <input type="radio"/> 220 </p> </div>

Example 3

The number 39 889 in the question, and the numbers 10, 100, 1000 and 10 000 in the options, **may** be read as they are embedded within text.

The number 39 889 can be rounded in different ways.

Which ways of rounding give the same answer?

☐

Rounding to the nearest 10 and nearest 100.

☐

Rounding to the nearest 10 and nearest 1000.

☐

Rounding to the nearest 100 and nearest 1000.

☐

Rounding to the nearest 1000 and nearest 10 000.

2.8 Reading the test administration script

It is important that each of the tests is administered uniformly according to the instructions in this handbook.

You must **READ ALOUD** to students all instructions which appear in this handbook in shaded boxes, for example:

READ ALOUD

You will now attempt the reading test.

A section at the beginning of each script, with a series of dot points, can be read aloud as necessary to assist students to open the NAP locked down browser/student test player or unsecured browser, perform an audio check and log in to the test.

Usually, all students in the session will be undertaking the same test. However, it is possible to have students within a session completing different tests — for instance, in catch-up sessions. If this is the case, the appropriate scripts must be read to students taking the different tests.

3 MANAGING A TEST SESSION

The information below provides a quick overview of the test administration functionality within the platform. For more detailed information, refer to resources available at <https://www.assessform.edu.au/>.

3.1 Creating a test session

- 3.1.1 Open your browser and navigate to <https://www.assessform.edu.au/>.
- 3.1.2 Login to NAPLAN 2022 using the TA session slip provided by the school NAPLAN coordinator. Select 'Create a new test session'.
- 3.1.3 The test session code will be displayed at the top of your screen in a grey box. This is the first code the students will be required to enter. Display the test session code where students can see it, e.g. write it on the board.

Note: Some functions on the test administrator's session dashboard will remain inactive until after students join the session and/or you start the session.

3.2 Supporting students to log in

To access the tests, students will need to:

- open the locked down browser
- select NAPLAN 2022
- complete the audio check
- Select 'Start test'
- Enter the test session code into the boxes exactly as it appears on the board, then select 'Next'
- Enter the student code provided on their student session slip.

The system will then present a panel that shows the title of the test they are about to take. It is important that the test domain and year are confirmed as correct. If the domain and/or year are not correct, the student should raise their hand and the NAPLAN coordinator should be informed immediately.

Students will also be asked to confirm their name by selecting a 'Yes' button. However, if the name presented by the system is not correct the student should raise their hand and you should take the following action:

- if the name is simply spelled incorrectly, the student should select 'Yes' and you should inform the NAPLAN coordinator of the inaccuracy after the session
- if a student has been given the student session code for another student in the same test session, the student should select 'No' and the two students must swap codes and re-enter them
- if a student has been given the student session code for another student, in a different test session, the student should select 'No' and you should inform the NAPLAN coordinator of the error as soon as possible. The student may need to be rescheduled if the TA does not have their correct session code.

For any other issues, please contact your NAPLAN coordinator as soon as possible.

If a student has a disability adjustment that allows them to use an unsecured browser (rather

than the NAP locked down browser), provide the URL for the unsecured browser to these students on a slip of paper and assist them with logging in as necessary.

3.3 Starting the test session

The test administrator's session dashboard displays a list of students who have joined the test session (by entering the test session code and their student session code).

Once all students scheduled to participate in the test session have joined, you start the session by selecting the 'Start session' button on the test administrator's session dashboard and then selecting 'Yes' to confirm.

When you start the session, the students move from a holding screen to the beginning of the test.

Any students who join the test session after it has been started can do so by entering a test session code and their student code as usual. However, as the test session is already in progress, these students' names will show in the 'Waiting entry' tab of the test administrator's session dashboard and you must manually admit them.

You can admit these students to the session by selecting their names from the 'Waiting entry' tab and then selecting 'Allow start'. The system will provide the student with the appropriate time to complete the test.

4 TEST ADMINISTRATION SYSTEM FUNCTIONS

4.1 Active functions

Once a test session has started, a number of functions become active on the test administrator's session dashboard.

Functions that can be applied by you to individual students or groups of students are:

- 'Pause student'
- 'Resume student'
- 'Finish student'
- 'Reopen student' (the ability to add extra time is part of the 'reopen' process).

Functions that can be applied by you to the whole test session (i.e. all students) are:

- 'Pause session'
- 'Resume session'
- 'Finalise session'

Session functions affect all students who have joined the test session.

4.2 Pausing an individual test attempt

You can pause an individual student's test attempt. An individual student's test attempt might be paused by you when:

- a student has an approved rest break as a disability adjustment
- there is a test disruption, that affects a student, but not the class (e.g. a technical issue).

To pause a test attempt from the 'All' or 'Started' tab:

- tick the checkbox next to the student's name and select 'Pause student'. Multiple student names can be selected.
- select 'Pause student'
- select reason for pausing test attempt/s from the drop-down list of reasons.

To restart a student's test attempt, tick the checkbox next to the student's name and select 'Resume student'. Multiple student names can be selected. The system will present a free-text field where you can enter greater detail about the need for pausing and its resolution.

Pausing and resuming a test attempt can only be performed if the student's test attempt time allowance has not expired — i.e. the student's timer has not reached zero. The pause function pauses the test clock for the student. The amount of time that they have left in the status 'Paused' will be added to their 'End' time.

4.3 Reopening a test attempt

If a student has finished their test attempt but still has time remaining to complete the test (i.e. their test timer has not yet reached zero) and the test session has not been finalised, the student may reopen their own test attempt by selecting the 'Reopen test' button on the end page. However, if a student has run out of time this option will not be available.

If there is a legitimate reason for allowing a student to continue working on the test after their time has expired — for instance, if a test disruption was such that the system was unable to be paused and the student's timer reached zero during the disruption — you may use the

'Reopen student' function for a 'Finished' test attempt to reopen the student's test attempt and add time to it. If the student's test attempt is not in the 'Finished' status, you will need to use the 'Finish student' function first.

You must select the reason for the addition of time when prompted. You should also record information about the circumstances of the disruption.

4.4 Finishing a test attempt

Students should finish their own test attempts once they have completed the test. However, you can 'finish' a test attempt on behalf of a student. You might do this when a student's time has run out for the test but they do not 'finish' their test attempt before leaving the test room, or when a student fails to 'finish' their test attempt despite being instructed to do so.

On the 'All' tab tick the checkbox next to the student's name and select 'Finish student'. The system will present a free-text field in which details may be entered.

If a student did not complete the test during the session because they experienced a test disruption or they left the session because they were unwell, you should **not** finish their test attempt. This includes where a student's screen is frozen, and they cannot press 'finish' themselves. Test administrators should report issues to the NAPLAN coordinator.

4.5 Pausing and resuming a test session

You can pause and resume **test sessions** — this will affect all students in the test session.

Pausing a test session is a useful function if there is a test disruption for all students in a session. The system will present a text box where you can enter relevant details. You must also provide details of the test disruption to the NAPLAN coordinator at the end of the test session. The test session must have started for this function to work.

If the test is not paused, you must note the time at which the disruption begins and its duration. If time is added to students' test attempts, you must select the reason for the addition of time in the drop-down list presented by the system and record the circumstances surrounding the disruption.

If the test session has been, or is likely to be, disrupted and you cannot resolve the issue, you should contact your NAPLAN coordinator immediately.

Note: If an **individual student's test attempt** has already been paused (for instance to accommodate a rest break as part of a disability adjustment) when you pause an entire session, you will need to resume their individual test attempt separately after having first resumed the test session for the whole class. This student's timer will only resume once their individual test attempt has been resumed.

4.6 Finalising a test session

You cannot finalise a test session before all student test attempts have been finished. If you cannot finalise a session because some tests are still paused, test disruptions have not been resolved or a student has left the session due to illness or injury, you **must not** finalise the test session. You **must** inform your NAPLAN coordinator.

Once all students in the test session have finished their test attempts you must finalise the session by selecting 'Finalise session' on the test administrator's session dashboard. The system will present a free-text field where details relating to the test session may be entered.

In case of test disruptions, the NAPLAN coordinator will take action to remedy the issue by postponing the test attempt so it can be rescheduled.

5 TEST ADMINISTRATION: GENERAL INSTRUCTIONS

5.1 Overview

Please ensure that you are familiar with the relevant information in this handbook before administering tests. Each test is to be conducted in one session.

Scripts contain instructions for using headphones. If this is not relevant for students in your class, you should amend your instructions as appropriate.

5.2 Test durations (Year 5)

Year 5 tests			
Introduction time: approximately 15 minutes			
Writing	Reading	Conventions of language	Numeracy
42 min	50 min	45 min	50 min

5.3 Before the test

To prepare for the test you will need to:

- make sure you have your test administration pack from the NAPLAN coordinator
- arrange the room so that students cannot see each other's work. Where students are in a computer lab that has been designed to facilitate collaboration, computers may need to be moved or temporary barriers put up between students
- take down, cover or reverse any posters, displays or teaching materials that might help students with the test
- check that your device is fully charged or connected to a power supply
- confirm there are sufficient devices for all students in the test session (taking into account any students bringing their own device) and that they are fully charged or connected to a power supply
- confirm there are sufficient sets of headphones for all students in the test session (if necessary)
- ensure all devices are turned on and connected to the internet
- ensure you have sufficient slips of paper on which the URL for the unsecured browser is written if required (for students with DACs, AST or COL)
- be prepared to assist students to open the NAP locked down browser
- check you have access to a whiteboard or blackboard
- ensure you are aware of any disability adjustments provided to the students in your session and how to manage them
- check that you have all the appropriate test materials
- check that the student materials are available for the students
- distribute the student session slips.

5.4 After the test

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, **you must not finish their test attempt or finalise the test session.**

If a student logged in but refused to complete the test you will 'finish' the test attempt on your screen, on behalf of the student.

If all test attempts have been finished, finalise the test session by selecting the 'Finalise session' button on the test administrator's session dashboard.

At the end of the test session, check that all student browsers have been closed.

At the end of the test session, collect:

- all student session slips
- any slips containing the unsecured browser URL
- all working-out or planning paper used by students.

You **must** notify the NAPLAN coordinator if there were any:

- absent students
- students who refused to login or logged in and did not attempt to complete the test
- students who abandoned the test due to illness or injury (medical or social/emotional condition)
- test disruptions or incidents
- paused test attempts
- errors in the spelling of student names.

You **must** return the TA session slip, student session slips and any other test materials to the NAPLAN coordinator, (including any paper used by students during the test) to be securely stored.

Recharge school-supplied devices for the next test session, if necessary.

6 TEST ADMINISTRATION: WRITING

6.1 Overview

This test is to be conducted in one session. This is an assessment of a student's ability to plan and write a text independently. There must be no teacher input or assistance.

Students **must not** have access to any books during the writing test.

Ensure that all steps necessary to create a test session have been completed before attempting to administer the test. (See section 5.3, *Before the test*.)

6.2 Allocating time during the test

Test administrators should encourage students to use their time as follows:

- Reading/listening to the stimulus: 2 minutes
- Planning: 5 minutes
- Writing: 30 minutes
- Editing: 5 minutes

6.3 Scribes

Students require QCAA approval for the use of a scribe. Students with a temporary injury are not permitted the use of a scribe.

For students using a scribe, test administrators may need to add extra time to the student's test session. This will only be necessary if the test session ends before completion of the short spelling test that is given after students complete their writing.

So that scribed scripts can be readily identified and marked appropriately during the marking process, scribes **must** write at the top of a student's writing pane, *'This student has approval for a scribe and all scribing rules are acknowledged.'*

For scribing rules refer to the *NAPLAN national protocols for test administration — online*.

6.4 Materials required

Each student must have:	The test administrator must have:
<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ their student session slip for this session✓ a sheet of blank planning paper✓ a pen or pencil✓ headphones.	<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ this test administration handbook✓ the TA session slip (containing the test administrator login details necessary for generating the test session code)✓ a Test Administrator quick reference – technical disruptions (QCAA document)✓ A technical disruption report form (QCAA document)✓ extra blank paper✓ spare pens/pencils

Each student must have:	The test administrator must have:
	<ul style="list-style-type: none"> ✓ a watch or clock ✓ a board to display test session code ✓ student session slips ✓ a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

6.5 Creating the test session

Steps to create the test session:

- Open your browser and navigate to <https://www.assessform.edu.au/>.
- Login to NAPLAN 2022 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
- The session code will be displayed at the top of your screen in a grey box. Display the session code where students can see it, e.g. write it on the board — the students will need it to enter the test session.

Note: Some functions on the test administrator's session dashboard will remain inactive until after students join the session and/or you start the session.

6.6 Script for administering writing test

READ ALOUD

Today you will complete a writing test.

If you have any questions, or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to a comfortable/suitable level.

Ask students to:

- open the student test player (NAP locked down browser) (students using an unsecured browser i.e. DACs, AST or COL, or their support person, should type the URL for the unsecured browser into the browser and select enter)
- select 'NAPLAN 2022'

Students will then see the audio check screen. For the writing test, students should:

- play the sound
- select 'I can hear the sound on headphones' if they can hear the sound, or
- select 'I can't hear the sound on headphones' if they can't hear the sound, and follow the instructions on the page.

Assist students with a hearing impairment if required. These students should select 'I do not need to check my audio'.

Instruct students to:

- select 'Start test'
- type the session code exactly as it appears on the board into the boxes, and then select 'Next'
- type your student code into the boxes that appear and select 'Next'
- check that your name, year and the test domain are correct, select 'Yes' and wait.

READ ALOUD

Once I start the test, you can read or listen to the writing prompt and the test instructions.

Pay careful attention to the instructions, as they will explain what kind of text you need to write. You can also listen to them at any point in the test.

Once you have read or listened to the writing prompt and the instructions, you can select 'Start writing'. This will take you to the writing pane where you can start typing your text.

You will have plenty of space to write. Scroll down for more space.

Pause to allow students to ask questions.

READ ALOUD

You will have 42 minutes to do this test. This includes time for reading or listening to the prompt. Listen to the writing prompt first and then use the next five minutes to plan. I will tell you when you should start writing.

You can use your piece of paper, or the writing pane on your device to do your planning. You might like to use a diagram, write down your main ideas or key words, or you might like to plan by just thinking about what you will write.

Choose the kind of planning that helps you to organise your ideas.

Remember, the writing prompt and instructions may have words or pictures to help you think of ideas for the topic. You do not have to use all or any of these ideas. You may use your own ideas, as long as you write about the topic in the writing prompt.

The piece of paper will not be marked, but it will be collected. Anything you type into the writing pane of your device will be marked, so please delete any planning notes that are not part of your final text before finishing your test.

There is a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have 5 minutes left. I will also tell you.

When your time ends you will see a screen asking you to select a 'Finish' button.

If you finish early, check your writing.

If you finish before your time ends you can also select the 'Finish' button, but you will be asked whether or not you have checked your answers. If you select 'No' you will stay in the test. Selecting 'Yes' will finish your test.

After you 'Finish' your test, if there is still time left, you can select the 'Reopen test' button.

To protect your privacy, please do not include your name in your writing response. The online system knows who you are from your login details.

Answer any questions the students have.

Begin the test session by selecting the 'Start session' button on the test administrator's session dashboard.

READ ALOUD

You may start your test now. Begin by reading or listening to the prompt, then start your planning. You must do your own work. You are not allowed to talk to other students.

As test administrator, you **must not**:

- × brainstorm with students
- × allow students to discuss the topic
- × give students ideas or pre-developed plans
- × discuss any pictures that may be on the writing prompt
- × write anything on the board other than the test session code
- × plan for the students.

Actively supervise students to make sure they are planning their work independently. If a student is having difficulties, quietly encourage them to look at the writing stimulus or listen to the instructions again.

Do not help students to develop or structure their writing.

After 7 minutes, READ ALOUD

About seven minutes have now passed. If you haven't already done so, you should move on from planning to typing your text.

Actively supervise the students to make sure that they have begun typing.

Quietly speak to those students who are not working. Refer them to the writing stimulus for ideas **but do not help them with their ideas or their text.**

Ensure that students are typing their text into the writing pane in the online assessment platform. They should not be using their sheet of paper for anything beyond planning. The planning paper will not be marked.

Students who finish early should be encouraged to reread and edit their writing. When they have finished checking, they should sit and wait quietly. Students can access the 'Reopen test' button if they have finished their test and decide they would like to go back in to change or add to their writing. They may not engage in 'early finisher' activities, such as reading, which may provide information or ideas for their writing.

If a whole class has checked their responses, clicked finish, and submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 32 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, you have about 10 minutes left for this test. I recommend that you spend the next five minutes finishing your writing, so that you have five minutes left for editing.

After 37 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, your writing time is now finished. You have five minutes to check and edit your work.

Check your writing by reading it carefully. You can edit your work by adding or changing words or sentences and correcting any spelling or punctuation mistakes. However, you don't have time to make big changes.

You can also use this time to complete your writing if you need to, but you will not be allowed any extra time for editing. When you have finished, wait quietly.

If you did your planning in the writing pane, you should delete any remaining notes.

Actively supervise students to make sure they are editing and completing their texts. Students may use this time to complete their writing; however, no additional time can be provided for editing.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The writing test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select 'Finish'. Please select 'Finish'.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your planning page and your student session slip on your desk to be collected.

You should now all close the test browser.

6.7 After the writing test

Check that all students have closed the NAP locked down browser, or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the 'Finalise session' button on the test administrator's session dashboard.

Collect all student session slips and all paper used during the tests. Student session slips, including unused session slips, must be returned to the NAPLAN coordinator along with the TA session slips to be securely stored.

You will need to refer to section 5.4, *After the test*, to ensure you have met all requirements.

7 TEST ADMINISTRATION: READING

7.1 Overview

This test is to be conducted in one session. This is an assessment of a student's ability to read, comprehend and respond to a variety of text types.

The materials included in the NAPLAN reading tests are intended to engage students and assess their literacy skills. Any views or opinions expressed in these test materials do not necessarily reflect the views and opinions of ACARA.

Headphones are not used in the reading test.

Ensure that all steps necessary to create a test session have been completed before attempting to administer the test. (See section 5.3 *Before the test*.)

7.2 Materials required

Each student must have:	The test administrator must have:
<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ their student session slip for this session.	<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ this test administration handbook✓ a Test Administrator quick reference – technical disruptions (QCAA document)✓ a technical disruption report form (QCAA document)✓ the TA session slip (containing the test administrator login details necessary for generating the test session code)✓ a watch or clock✓ a board to display the test session code✓ student session slips✓ a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

7.3 Creating the test session

Steps to create the test session:

- Open your browser and navigate to <https://www.assessform.edu.au/>.
- Login to NAPLAN 2022 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
- The session code will be displayed at the top of your screen in a grey box. Display the session code where students can see it, e.g. write it on the board — the students will need it to enter the test session.

Note: Some functions on the test administrator's session dashboard will remain inactive until after students join the session and/or you start the session.

7.4 Script for administering reading test

READ ALOUD

Today you will complete a reading test.

If you have any questions or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- turned on their device.

Ask students to:

- open the student test player (NAP locked down browser) (students using an unsecured browser, i.e. DACs, AST or COL, or their support person should type the URL for the unsecured browser into the browser and select enter)
- select 'NAPLAN 2022'.

Students will then see the audio check screen. The reading test does not include audio. For the reading test, students should:

- select 'I do not need to check my audio'.

Instruct students to:

- select 'Start test'
- type the session code exactly as it appears on the board into the boxes, and then select 'Next'
- type their student code into the boxes that appear and select 'Next'
- check that their name, year and the test domain are correct, select 'Yes' and wait.

READ ALOUD

In this reading test, you will read texts and then answer questions about them.

There are 39 questions in this test and you have 50 minutes to complete it.

There are three sections in this test. At the end of each section, a message on your screen will ask if you would like to check your answers before moving to the next section.

If you make a mistake, you can change your answer. If you find that a question is too hard, flag it and go on to the next one. If you have time, you can go back to flagged questions after you have finished the rest of the test.

If you have any questions, raise your hand and I will come to speak with you. However, because this is a test of how well you read, I cannot read or explain the questions or texts to you.

There is a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have 5 minutes left. I will also tell you when you have five minutes left.

When your time ends you will see a screen asking you to select a 'Finish' button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends you can also select the 'Finish' button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select 'No' you will stay in the test. Selecting 'Yes' will finish your test.

After you 'Finish' your test, if there is still time left, you can select the 'Reopen test' button.

Once you have finished your test, wait quietly.

Begin the session by selecting the 'Start session' button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task. Ensure that students are scrolling down where necessary to read the whole text. You should also monitor that students are answering questions in the correct way (for example, some items may require students to move tiles or select multiple responses).

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in 'early finisher' activities, such as reading, which may provide clues to the answers.

If a whole class has checked their responses, clicked 'finish', then submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 45 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, you have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The reading test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select 'Finish'. Please select 'Finish'.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip on your desk to be collected.

You should now all close the test browser.

7.5 After the reading test

Check that all students have closed the NAP locked down browser, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the 'Finalise session' button on the test administrator's session dashboard.

Collect all student session slips and all paper used during the tests. Student session slips, including unused session slips, must be returned to the NAPLAN coordinator along with the TA session slips to be securely stored.

You will need to refer to section 5.4, *After the test*, to ensure you have met all requirements.

8 TEST ADMINISTRATION: CONVENTIONS OF LANGUAGE

8.1 Overview

This test is to be conducted in one session. This test is comprised of two sections: grammar and punctuation, followed by spelling. The spelling test will only be available to students after they have completed the grammar and punctuation test. Students will not be able to return to the grammar and punctuation questions once they have moved onto the spelling questions. A screen at the end of the grammar and punctuation test will remind them of this.

The test includes a message advising students that they've reached the end of a locked section. When students reach the 'locked' message, they will be asked if they are ready to start the next section.

When students click 'No, I want to check my answers' they will be able to review or change their grammar and punctuation answers or revisit flagged items.

When students click 'Yes, I want to start the next section' they will begin the spelling section and won't be able to return to the grammar and punctuation section.

Ensure that all steps necessary to create a test session have been completed before attempting to administer the test. (See section 5.3, *Before the test*.)

8.2 Materials required

Each student must have:	The test administrator must have:
<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ their student session slip for this session✓ a sheet of blank paper for working out✓ a pen or pencil✓ headphones.	<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ this test administration handbook✓ the TA session slip (containing the test administrator login details necessary for generating the test session code)✓ a Test Administrator quick reference — technical disruptions (QCAA document)✓ a technical disruption report form (QCAA document)✓ a watch or clock✓ a board to display the test session code✓ student session slips✓ a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

8.3 Creating the test session

Steps to create the test session:

- Open your browser and navigate to <https://www.assessform.edu.au/>.
- Login to NAPLAN 2022 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
- The session code will be displayed at the top of your screen in a grey box. Display the session code where students can see it, e.g. write it on the board — the students will need it to enter the test session.

Note: Some functions on the test administrator's session dashboard will remain inactive until after students join the session and/or you start the session.

8.4 Script for administering conventions of language test

READ ALOUD

Today you will complete a conventions of language test. This test has two parts: grammar and punctuation, followed by spelling.

If you have any questions today, or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to a comfortable/suitable level.

Ask students to:

- open the student test player (NAP locked down browser) (students using an unsecured browser, i.e. DACs, AST or COL, or their support person should type the URL for the unsecured browser into the browser and select enter)
- select 'NAPLAN 2022'.

Students will then see the audio check screen. For the conventions of language test, students should:

- play the sound
- select 'I can hear the sound on headphones' if they can hear the sound, or
- select 'I can't hear the sound on headphones' if they can't hear the sound, and follow the instructions on the page.

Assist students with the disability adjustment code AIA if required. These students should select 'I do not need to check my audio'.

Instruct students to:

- select 'Start test'
- type the session code exactly as it appears on the board into the boxes, and then select 'Next'
- type their student code into the boxes that appear and select 'Next'
- check that their name, year and the test domain are correct, select 'Yes' and wait.

READ ALOUD

There are two sections to this test. The first section is a grammar and punctuation test, and the second is a spelling test. You will need your headphones for the spelling test only. Once you move to the spelling test, you cannot go back to the grammar and punctuation test.

There are 52 questions in all: 27 questions in the grammar and punctuation test and 25 questions in the spelling test. You have 45 minutes to complete all the questions. You may need more time to answer the grammar and punctuation questions as there is more to read in this test than spelling.

In both the grammar and punctuation test AND the spelling test, there are three sections. Within each test, you can go back to a previous section to flagged questions or to just check your answers. A message on your screen will ask if you want to go back.

However, at the very end of the grammar and punctuation test, you will see a message asking if you are ready to start the next section. If you click 'No, I want to check my answers' you will be able to review or change your grammar and punctuation answers or revisit flagged questions, and you will be able to change your answers if you think you have made a mistake.

If you click 'Yes, I want to start the next section', you will go to the spelling test and will NOT be able to go back and see or change your answers in the grammar and punctuation test.

There is a timer in the top left-hand corner of your screen. When your timer says 25 minutes, you should be close to finishing the grammar and punctuation test, which finishes at question 27, and be ready to move onto the spelling test.

The time will flash when you have 10 minutes left and again when you have 5 minutes left. I will also tell you.

When your time ends, you will see a screen asking you to select a 'Finish' button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends you can also select the 'Finish' button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select 'No' you will stay in the spelling test. If you select 'Yes' you will finish your test.

After you 'Finish' your test, if there is still time left, you can select the 'Reopen test' button, to go back to the spelling test questions.

Once you have finished your test, wait quietly.

Begin the session by selecting the 'Start session' button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task to see that they are managing their time so they do not spend the whole test time on grammar and punctuation — spending the whole test time on grammar and punctuation will result in them not receiving a score for spelling.

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in 'early finisher' activities, such as reading, which may provide clues to the answers.

If a whole class has checked their responses, clicked finish, and submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 40 minutes, READ ALOUD

You have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The Conventions of language test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select 'Finish'. Please select 'Finish'.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip on your desk to be collected.

You should now all close the test browser.

8.5 After the conventions of language test

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the 'Finalise session' button on the test administrator's session dashboard.

Collect all student session slips and all paper used during the tests. Student session slips, including unused session slips, must be returned to the NAPLAN coordinator along with the TA session slips to be securely stored.

You will need to refer to section 5.4, *After the test*, to ensure you have met all requirements.

9 TEST ADMINISTRATION: NUMERACY

9.1 Overview

This test is to be conducted in one session. Year 5 students will not have access to the online calculator during any part of this test. Students are not permitted to use a calculator during any part of the NAPLAN test.

Ensure that all steps necessary to create a test session have been completed before attempting to administer the test. (See section 5.3, *Before the test.*)

9.2 Materials required

Each student must have:	The test administrator must have:
<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ their student session slip for this session✓ a sheet of blank paper for working out✓ a pen or pencil✓ headphones.	<ul style="list-style-type: none">✓ a device that meets the technical specifications for NAPLAN online✓ this test administration handbook✓ a Test Administrator quick reference — technical disruptions (QCAA document)✓ a technical disruption report form (QCAA document)✓ the TA session slip (containing the test administrator login details necessary for generating the test session code)✓ a watch or clock✓ a board to display the test session code✓ student session slips✓ a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

9.3 Creating the test session

Steps to create the test session:

- Open your browser and navigate to <https://www.assessform.edu.au/>.
- Login to NAPLAN 2022 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
- The session code will be displayed at the top of your screen in a grey box. Display the session code where students can see it, e.g. write it on the board — the students will need it to enter the test session.

Note: Some functions on the test administrator's session dashboard will remain inactive until after students join the session and/or you start the session.

9.4 Script for administering numeracy test

READ ALOUD

Today you will complete a numeracy test.

If you have any questions or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to a comfortable/suitable level.

Ask students to:

- open the student test player (NAP locked down browser) (students using an unsecured browser, i.e. DACs, AST or COL, or their support person, should type the URL for the unsecured browser into the browser and select enter)
- select 'NAPLAN 2022'.

Students will then see the audio check screen. For the numeracy test, students should:

- play the sound
- select 'I can hear the sound on headphones' if they can hear the sound, or
- select 'I can't hear the sound on headphones' if they can't hear the sound, and follow the instructions on the page.

Assist students with a hearing impairment if required. These students should select 'I do not need to check my audio'.

Instruct students to:

- select 'Start test'
- type the session code exactly as it appears on the board into the boxes, and then select 'Next'
- type their student code into the boxes that appear and select 'Next'
- check that their name, year and the test domain are correct, select 'Yes' and wait.

READ ALOUD

In this test, you can select 'Play' to have the questions read to you through your headphones. I can also read the questions to you, but I can't read numbers or symbols to you unless they are part of the text in the question. Also, I cannot explain the questions.

There are 42 questions in the numeracy test. You have 50 minutes to complete all the questions.

There are three sections in this test. At the end of each section, you will see a message on your screen asking if you would like to review your answers before moving to the next section.

If you make a mistake, you can change your answer. If you find that a question is too hard for you, flag it and go on to the next one. If you have time, you can go back to flagged questions after you have finished the rest of the test.

There is a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have 5 minutes left. I will also tell you. When your time ends you will see a screen asking you to select a 'Finish' button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends, you can also select the 'Finish' button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select 'No' you will stay in the test. Selecting 'Yes' will finish your test.

After you 'Finish' your test, if there is still time left, you can select the 'Reopen test' button to go back into the test.

Once you have finished your test, wait quietly.

Begin the session by selecting the 'Start session' button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task.

If students ask you to read questions, you should encourage them to use the platform audio. However, you may read questions for them. **Ensure you are familiar with what may and may not be read** to students. Refer to section 2.7, *Assisting students* for details and examples.

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in 'early finisher' activities, such as reading, which may provide clues to the answers.

If a whole class has checked their responses, clicked finish, and submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 45 minutes, READ ALOUD

You have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The numeracy test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select 'Finish'. Please select 'Finish'.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip on your desk to be collected.

You should now all close the test browser.

9.5 After the numeracy test

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the 'Finalise session' button on the test administrator's session dashboard.

Collect all student session slips and all paper used during the tests. Student session slips, including unused session slips, must be returned to the NAPLAN coordinator along with the TA session slips to be securely stored.

You will need to refer to section 5.4, *After the test* to ensure you have met all requirements.

10 APPENDIX 1 — DISABILITY ADJUSTMENT CODES

The following table shows the available disability adjustment codes (DAC), the online assessment platform adjustment, and the action required during the test session by test administrators.

DAC	Name	Platform adjustment	Action required by test administrator	Approval by QCAA or school
SUP	NAPLAN support person	No platform adjustment. Domains applicable: reading, conventions of language, numeracy	Test environment arrangements should ensure that these adjustments do not impact other students.	School
OSS	Oral sign / support	No platform adjustment.		School
SCR	Scribe	No platform adjustment for student. Domains applicable: writing only		QCAA
RBK	Rest break	No platform adjustment.	Pause student's test attempt when it is time for them to take a break. Once the student has returned from their rest break resume the test attempt.	School
Adjustments providing extra time				
ETA	Extra Time – one minute for every six minutes of test time	Platform will automatically calculate and allocate extra time to the individual student's timer, if this DAC is allocated.	Ensure that the time allowed for the test session caters for the total test duration for students with extra time. The Principal or NAPLAN Coordinator is responsible for adding and updating the DAC for students and overall scheduling.	School
ETB	Extra Time – one minute for every three minutes of test time			
ETC	Extra Time – one minute for every two minutes of test time			
ETD	Extra Time – double total test time	Platform will automatically calculate and allocate extra time to the individual student's timer. if this DAC is allocated.	Ensure that the time allowed for the test session caters for the total test duration for students with extra time. The Principal or NAPLAN Coordinator is responsible for adding and updating the DAC for students and overall scheduling.	QCAA

Adjustments allowing secure browser to be disabled				
AST	Assistive technology	Use browser which allows setting manipulation (customised pointing devices, keyboards, software access, etc.).	Locked down browser will not need to be used when this adjustment is applied.	QCAA
COL	Colour contrast modification	Use browser which allows student to adjust colour, contrast or brightness settings on their device. This includes setting screen to 'invert' in conjunction with BNW to create white text with black background.	Students not using a secure browser will require additional supervision to ensure they are not using prohibited functionality, such as external websites or calculators.	
Adjustments through offline testing				
OFF	Braille, large print, black and white, electronic test format	No platform adjustment.	Student will sit an alternative format (paper) version of the NAPLAN tests.	QCAA
Adjustments providing alternative items				
AIA	Alternative items – audio	Platform will swap <i>audio items</i> for alternatives if alternative items are defined for this DAC.	None – the platform will automatically substitute affected items with appropriate alternative items.	School
AIV	Alternative items – visual	Platform will swap <i>visually detailed items</i> for alternatives if alternative items are defined for this DAC.		
Adjustment providing alternative colour themes				
BNW	Black text with white background (use with COL and system settings to invert colours for white text with black background*)	Platform will use student's preferred colour scheme where defined for this DAC.	None – the platform will automatically substitute student's chosen colour theme *Follow student's usual process to set up screen inverting via device	School
BNB	Black text with blue background			
BNL	Black text with lilac background			
BNG	Black text with green background			
BNY	Black text with yellow background			

