

# Voices in transitions: Parent

## Reflecting on transition

---

### Transcript of video 2 of 3

This video is available from [www.qcaa.qld.edu.au/p-10/transition-school/successful-transitions/voices-in-transitions-parents](http://www.qcaa.qld.edu.au/p-10/transition-school/successful-transitions/voices-in-transitions-parents)

Monique Blundell

Parent

One of the concerns I had about Sophie starting school was from a social perspective in that not all of her friends from preschool would be at the same school she was attending.

Sophie did have some initial concerns when she started. And her cousin was in a different Prep class and some of the feedback we received was that they played in the playground together during lunchtime. Whereas obviously we needed to encourage her to make friends with the children in her own class. She understands the importance of doing that and certainly has made lots of lovely friends in her class now.

I think the things that made Sophie confident about starting school were the opportunities she had to come to the school prior to starting. She came to an orientation day and an open day, and the fact that she knew where the classrooms were, what kinds of things were expected during the day, all of the intricate little things made it an easier transition for her.

One of Sophie's favourite places in her classroom is Home corner. And a lot of the children seem to gravitate there, particularly first thing in the morning. As a parent, it has been great for me to be able to see children being children. I love the fact that at Prep Sophie can still play and learn at the same time.

I think the most beneficial things that Sophie learnt at preschool that assisted her in her transition to school was not so much the things that she learned but what she learnt about learning. So how to do certain things and knowing that if she couldn't do something to ask for assistance. I think that has stood her in good stead for school.