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|  | Curriculum connections: English |

This resource identifies curriculum connections between Prep and prior learning in Kindergarten.

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| Learning in the Preparatory Year | Learning in Kindergarten |
| Foundation Year Australian Curriculum: English (v7.5)(strands and sub-strands) | *Queensland kindergarten learning guideline (QKLG)*: *Communicating*  |
| * Australian Curriculum: English is central to the learning and development of children and supports them to become confident communicators.
* Learning in the Australian Curriculum: English builds on concepts, skills and processes developed in earlier years, and teachers will revisit, strengthen and develop these as needed.
* Australian Curriculum: English describes the knowledge, understanding, skills and processes that teachers teach and students learn, but does not prescribe approaches to teaching.
 | * The *QKLG* learning and development areas describe the breadth of knowledge, skills and dispositions that children explore during the kindergarten year.
* *QKLG: Communicating* supports children to become effective communicators. Kindergarten teachers provide opportunities for children to explore and expand their prior learning provided by families as their child’s first teacher.
* *QKLG: Communicating* provides the opportunity for kindergarten children to explore and expand their language and literacy knowledge, skills and dispositions for learning.
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| Language: knowing about the English language* language variation and change
* language for interaction
* text structure and organisation
* expressing and developing ideas
* sound and letter knowledge
 | Language: exploring and expanding ways to use language* spoken and nonverbal communication
* speech patterns
* vocabulary and sentence structures
* using language for a range of purposes
* skills for listening and taking turns in conversations
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| Literature: understanding, appreciating, responding to, analysing and creating literature* literature and context
* responding to literature
* examining literature
* creating literature
 | Literature is embedded across the language and literacy key focuses in the *QKLG*. |
| Literacy: expanding the repertoire of English usage* texts in contexts
* interacting with others
* interpreting, analysing, evaluating
* creating texts
 | Literacy: exploring and engaging with literacy in personally meaningful ways* positive engagement with a variety of print and multimedia texts and the arts
* exploring symbols and patterns in language
* exploring text purposes and meanings
* confidence and interest in exploring reading and writing behaviours
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