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|  | Curriculum connections: English |

This resource identifies curriculum connections between Prep and prior learning in Kindergarten.

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| Learning in the Preparatory Year | Learning in Kindergarten |
| Foundation Year Australian Curriculum: English (v7.5) (strands and sub-strands) | *Queensland kindergarten learning guideline (QKLG)*: *Communicating* |
| * Australian Curriculum: English is central to the learning and development of children and supports them to become confident communicators. * Learning in the Australian Curriculum: English builds on concepts, skills and processes developed in earlier years, and teachers will revisit, strengthen and develop these as needed. * Australian Curriculum: English describes the knowledge, understanding, skills and processes that teachers teach and students learn, but does not prescribe approaches to teaching. | * The *QKLG* learning and development areas describe the breadth of knowledge, skills and dispositions that children explore during the kindergarten year. * *QKLG: Communicating* supports children to become effective communicators. Kindergarten teachers provide opportunities for children to explore and expand their prior learning provided by families as their child’s first teacher. * *QKLG: Communicating* provides the opportunity for kindergarten children to explore and expand their language and literacy knowledge, skills and dispositions for learning. |
| Language: knowing about the English language   * language variation and change * language for interaction * text structure and organisation * expressing and developing ideas * sound and letter knowledge | Language: exploring and expanding ways to use language   * spoken and nonverbal communication * speech patterns * vocabulary and sentence structures * using language for a range of purposes * skills for listening and taking turns in conversations |
| Literature: understanding, appreciating, responding to, analysing and creating literature   * literature and context * responding to literature * examining literature * creating literature | Literature is embedded across the language and literacy key focuses in the *QKLG*. |
| Literacy: expanding the repertoire of English usage   * texts in contexts * interacting with others * interpreting, analysing, evaluating * creating texts | Literacy: exploring and engaging with literacy in personally meaningful ways   * positive engagement with a variety of print and multimedia texts and the arts * exploring symbols and patterns in language * exploring text purposes and meanings * confidence and interest in exploring reading and writing behaviours |