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|  | Characteristics of learners in the early yearsReflecting on practices |

This resource provides a tool for teachers and curriculum leaders to focus on the characteristics of early years’ learners when making decisions about teaching, learning and assessment in their school and classroom contexts.

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| Characteristics of early years learners | Actions for each characteristic | Examples across your program |
| Prep children are members of families and communities  | * engaging children based on their social, cultural and prior learning experiences
* valuing what children bring to build on prior learning
* connecting with families
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| Prep children are communicators and language users  | * building on children’s home language
* connecting it to the language of learning and school
* providing opportunities for children to practice and apply new language
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| Prep children are capable of learning and have prior knowledge  | * building on prior knowledge
* building on children’s strengths
* reflecting on new learning
* providing opportunities for children to demonstrate knowledge in different ways
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| Prep children are capable of making choices and decisions  | * including children in decision-making about their learning and environments
* being transparent about the point of learning
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| Prep children are active learners | * meeting each child’s physical, social, emotional and cognitive needs
* building on what children know and can do
* organising for interactions, manipulating resources and use of multiple environments
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| Prep children are diverse  | * engaging children socially, culturally and educationally
* building on children’s capabilities
* differentiating teaching and learning
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