

Senior assessment techniques and conditions

Languages learning area

Subject	Assessment information	
Chinese General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	Short response — Criterion: Analysing Chinese texts in English <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions. • Resources: <ul style="list-style-type: none"> – dictionaries not permitted – Chinese audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.
	Summative internal assessment 2 (IA2): Examination — combination response (30%)	Session 1, Parts 1 and 2: Short response — Criterion: Analysing Chinese texts in English, and Extended response — Criterion: Creating Chinese texts with Chinese stimulus <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> – Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions. – Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in Chinese of 200–300 characters. • Resources: <ul style="list-style-type: none"> – Chinese-English bilingual dictionaries permitted – word processor (with internet disabled) permitted – Chinese audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing. Session 2: Unprepared response — Criterion: Exchanging information and ideas in Chinese

		<ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in Chinese. • Resources: <ul style="list-style-type: none"> ▪ no access to materials or notes other than stimulus materials ▪ during 10 minutes planning, students may make notes to use as prompts ▪ during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	Summative internal assessment 3 (IA3): Extended response (30%)	<p>Part 1: Extended response — Criterion: Analysing Chinese texts in Chinese</p> <ul style="list-style-type: none"> • Time: 2–3 weeks preparation (in-class and out-of-class time). • Length: 4–8 minutes in Chinese. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Chinese</p> <ul style="list-style-type: none"> • Length: 5–7 minutes of unprepared student-centred conversation in Chinese with the teacher. • Other: dictionaries not permitted.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 120 minutes plus 5 minutes perusal. • Length: <ul style="list-style-type: none"> – responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 300–400 words – responses in Chinese <ul style="list-style-type: none"> ▪ written short and extended answer responses, up to 300 characters per item ▪ total response of 400–600 characters • Resources: notes and reference materials are not permitted.
Chinese Extension General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (20%)	<p>Short response</p> <ul style="list-style-type: none"> • Time: 90 minutes in one uninterrupted session. • Audience: background speaker. • Length: <ul style="list-style-type: none"> – one short-answer response in English to a question in English (up to 100 words in the response) – three short-answer responses in Chinese to questions in Chinese (up to 150 characters in the response). • Other: <ul style="list-style-type: none"> – no dictionary is permitted – word processor is permitted, with spellcheck and internet disabled. <p>Stimulus materials for the short response</p> <ul style="list-style-type: none"> • Two or three unseen authentic audio, audiovisual or visual Chinese stimulus texts:

		<ul style="list-style-type: none"> - audio or audiovisual text/s - heard three times - may be delivered slower than background speaker pace, with judicious pausing permitted - delivered so as to not compromise the authenticity of the task - visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials. • Each stimulus text should only be used for one component. • Written text and transcripts of 500–800 characters in length when combined. <p>Extended response</p> <ul style="list-style-type: none"> • Time: 15 minutes planning. • Audience: background speaker. • Length: 2–5 minutes extended spoken response in Chinese to up to three unseen questions in Chinese. • Other: <ul style="list-style-type: none"> - no access to any other materials or notes - the extended response must be recorded as an audio or audiovisual file as evidence of the quality of the student response and be available for confirming and ratifying grades. <p>Stimulus materials for the extended response</p> <ul style="list-style-type: none"> • Up to two unseen authentic visual Chinese stimulus texts: <ul style="list-style-type: none"> - visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials ▪ written text of 60 characters in length when combined. • Unseen stimulus materials and questions are provided 15 minutes prior to the spoken student response. • The stimulus materials and questions must relate to the topic assessed in the short response stimulus. • Students can make notes in the 15 minutes preparation time, which may be used as prompts when they respond to the questions.
	<p>Summative internal assessment 2 (IA2): Examination — extended response (25%)</p>	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - preparation: 4 weeks, with access to the stimulus texts - writing time: 120 minutes, in class, under supervised conditions. • Length: 600–1000 characters. • Reader: background speaker. • Other: <ul style="list-style-type: none"> - unseen task in Chinese with clean copies of stimulus provided - no access to any other material or notes.

	Summative internal assessment 3 (IA3): Project — investigative folio (30%)	<ul style="list-style-type: none"> • Time: 4–5 weeks preparation (in-class and out-of-class time). • Audience: background speaker. • Length: <ul style="list-style-type: none"> – prepared multimodal presentation in Chinese or equivalent digital media production <ul style="list-style-type: none"> ▪ 8–10 minutes – spontaneous discussion in Chinese <ul style="list-style-type: none"> ▪ 10–12 minutes of student-centred conversation. • Other: <ul style="list-style-type: none"> – the collection of student-selected Chinese texts must cover a range of text types – the spoken conversation must be recorded as an audio or audiovisual file as evidence of the quality of the student response and be available for confirming and ratifying grades.
	Summative external assessment (EA): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 20 minutes planning time. • Length: an extended response of 500–700 characters. • Other: <ul style="list-style-type: none"> – Chinese dictionaries are not allowed. – Notes are not allowed.
French General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	<p>Short response — Criterion: Analysing French texts in English</p> <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions. • Resources: <ul style="list-style-type: none"> – dictionaries not permitted – French audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.
	Summative internal assessment 2 (IA2): Examination — combination response (30%)	<p>Session 1, Parts 1 and 2: Short response — Criterion: Analysing French texts in English, and Extended response — Criterion: Creating French texts with French stimulus</p> <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> – Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a

		<p>maximum of four questions.</p> <ul style="list-style-type: none"> - Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in French of 200–300 words. • Resources: <ul style="list-style-type: none"> - French-English bilingual dictionaries permitted - word processor (with internet disabled) permitted - French audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing. <p>Session 2: Unprepared response — Criterion: Exchanging information and ideas in French</p> <ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in French. • Resources: <ul style="list-style-type: none"> - no access to materials or notes other than stimulus materials - during 10 minutes planning, students may make notes to use as prompts - during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	<p>Summative internal assessment 3 (IA3): Extended response (30%)</p>	<p>Part 1: Extended response — Criterion: Analysing French texts in French</p> <ul style="list-style-type: none"> • Time: 2–3 weeks preparation (in-class and out-of-class time). • Length: 4–8 minutes in French. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in French</p> <ul style="list-style-type: none"> • Length: 5–7 minutes of unprepared student-centred conversation in French with the teacher. • Other: dictionaries not permitted.
	<p>Summative external assessment (EA): Examination — combination response (25%)</p>	<ul style="list-style-type: none"> • Time: 120 minutes plus 5 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 300–400 words - responses in French <ul style="list-style-type: none"> ▪ written short answer responses up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words • Resources: notes and reference materials are not permitted.

<p>French Extension General senior subject</p>	<p>Summative internal assessment 1 (IA1): Examination — combination response (20%)</p>	<p>Short response</p> <ul style="list-style-type: none"> • Time: 90 minutes in one uninterrupted session. • Audience: background speaker. • Length: <ul style="list-style-type: none"> – one short-answer response in English to a question in English (up to 100 words in the response) – three short-answer responses in French to questions in French (up to 150 words in the response). • Other: <ul style="list-style-type: none"> – no dictionary is permitted – word processor is permitted, with spellcheck and internet disabled. <p>Stimulus materials for the short response</p> <ul style="list-style-type: none"> • Two or three unseen authentic audio, audiovisual or visual French stimulus texts: <ul style="list-style-type: none"> – audio or audiovisual text/s <ul style="list-style-type: none"> ▪ heard three times ▪ may be delivered slower than background speaker pace, with judicious pausing permitted ▪ delivered so as to not compromise the authenticity of the task – visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials. • Each stimulus text should only be used for one component. • Written text and transcripts of 500–800 words in length when combined. <p>Extended response</p> <ul style="list-style-type: none"> • Time: 15 minutes planning. • Audience: background speaker. • Length: 2–5 minutes extended spoken response in French to up to three unseen questions in French. • Other: <ul style="list-style-type: none"> – no access to any other materials or notes – the extended response must be recorded as an audio or audiovisual file as evidence of the quality of the student response and be available for confirming and ratifying grades. <p>Stimulus materials for the extended response</p> <ul style="list-style-type: none"> • Up to two unseen authentic visual French stimulus texts: <ul style="list-style-type: none"> – visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials ▪ written text of 60 words in length when combined. • Unseen stimulus materials and questions are provided 15 minutes prior to the spoken student response.
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		<ul style="list-style-type: none"> • The stimulus materials and questions must relate to the topic assessed in the short response stimulus. • Students can make notes in the 15 minutes preparation time, which may be used as prompts when they respond to the questions.
	Summative internal assessment 2 (IA2): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> – preparation: 4 weeks, with access to the stimulus texts – writing time: 120 minutes, in class, under supervised conditions. • Length: 600–1000 words. • Reader: background speaker. • Other: <ul style="list-style-type: none"> – unseen task in French with clean copies of stimulus provided – no access to any other material or notes.
	Summative internal assessment 3 (IA3): Project — investigative folio (30%)	<ul style="list-style-type: none"> • Time: 4–5 weeks preparation (in-class and out-of-class time). • Audience: background speaker. • Length: <ul style="list-style-type: none"> – prepared multimodal presentation in French or equivalent digital media production <ul style="list-style-type: none"> ▪ 8–10 minutes – spontaneous discussion in French <ul style="list-style-type: none"> ▪ 10–12 minutes of student-centred conversation. • Other: <ul style="list-style-type: none"> – the collection of student-selected French texts must cover a range of text types – the spoken conversation must be recorded as an audio or audiovisual file as evidence of the quality of the student response and be available for confirming and ratifying grades.
	Summative external assessment (EA): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 20 minutes planning time. • Length: an extended response of 500–700 words. • Other: <ul style="list-style-type: none"> – French dictionaries are not allowed. – Notes are not allowed.
German General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	<p>Short response — Criterion: Analysing German texts in English</p> <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions.

		<ul style="list-style-type: none"> • Resources: <ul style="list-style-type: none"> - dictionaries not permitted - German audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.
	<p>Summative internal assessment 2 (IA2): Examination — combination response (30%)</p>	<p>Session 1, Parts 1 and 2: Short response — Criterion: Analysing German texts in English, and Extended response — Criterion: Creating German texts with German stimulus</p> <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> - Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions. - Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in German of 200–300 words. • Resources: <ul style="list-style-type: none"> - German-English bilingual dictionaries permitted - word processor (with internet disabled) permitted - German audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing. <p>Session 2: Unprepared response — Criterion: Exchanging information and ideas in German</p> <ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in German. • Resources: <ul style="list-style-type: none"> - no access to materials or notes other than stimulus materials - during 10 minutes planning, students may make notes to use as prompts - during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	<p>Summative internal assessment 3 (IA3): Extended response (30%)</p>	<p>Part 1: Extended response — Criterion: Analysing German texts in German</p> <ul style="list-style-type: none"> • Time: 2–3 weeks preparation (in-class and out-of-class time). • Length: 4–8 minutes in German. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in German</p> <ul style="list-style-type: none"> • Length: 5–7 minutes of unprepared student-centred conversation in German with the teacher.

	<p>Summative external assessment (EA): 25%: Examination — combination response</p>	<ul style="list-style-type: none"> • Other: dictionaries not permitted. • Time: 120 minutes plus 5 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 300–400 words. - responses in German <ul style="list-style-type: none"> ▪ written short answer responses up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words • Resources: notes and reference materials are not permitted.
<p>German Extension General senior subject</p>	<p>Summative internal assessment 1 (IA1): Examination — combination response (20%)</p>	<p>Short response</p> <ul style="list-style-type: none"> • Time: 90 minutes in one uninterrupted session. • Audience: background speaker. • Length: <ul style="list-style-type: none"> - one short-answer response in English to a question in English (up to 100 words in the response) - three short-answer responses in German to questions in German (up to 150 words in the response). • Other: <ul style="list-style-type: none"> - no dictionary is permitted - word processor is permitted, with spellcheck and internet disabled. <p>Stimulus materials for the short response</p> <ul style="list-style-type: none"> • Two or three unseen authentic audio, audiovisual or visual German stimulus texts: <ul style="list-style-type: none"> - audio or audiovisual text/s <ul style="list-style-type: none"> ▪ heard three times ▪ may be delivered slower than background speaker pace, with judicious pausing permitted ▪ delivered so as to not compromise the authenticity of the task - visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials. • Each stimulus text should only be used for one component. • Written text and transcripts of 500–800 words in length when combined. <p>Extended response</p> <ul style="list-style-type: none"> • Time: 15 minutes planning.

		<ul style="list-style-type: none"> • Audience: background speaker. • Length: 2–5 minutes extended spoken response in German to up to three unseen questions in German. • Other: <ul style="list-style-type: none"> – no access to any other materials or notes – the extended response must be recorded as an audio or audiovisual file as evidence of the quality of the student response and be available for confirming and ratifying grades. <p>Stimulus materials for the extended response</p> <ul style="list-style-type: none"> • Up to two unseen authentic visual German stimulus texts: <ul style="list-style-type: none"> – visual text/s <ul style="list-style-type: none"> ▪ must not compromise complexity by providing cues to understanding other stimulus materials ▪ written text of 60 words in length when combined. • Unseen stimulus materials and questions are provided 15 minutes prior to the spoken student response. • The stimulus materials and questions must relate to the topic assessed in the short response stimulus. • Students can make notes in the 15 minutes preparation time, which may be used as prompts when they respond to the questions.
	<p>Summative internal assessment 2 (IA2): Examination — extended response (25%)</p>	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> – preparation: 4 weeks, with access to the stimulus texts – writing time: 120 minutes, in class, under supervised conditions. • Length: 600–1000 words. • Reader: background speaker. • Other: <ul style="list-style-type: none"> – unseen task in German with clean copies of stimulus provided – no access to any other material or notes.
	<p>Summative internal assessment 3 (IA3): Project — investigative folio (30%)</p>	<ul style="list-style-type: none"> • Time: 4–5 weeks preparation (in-class and out-of-class time). • Audience: background speaker. • Length: <ul style="list-style-type: none"> – prepared multimodal presentation in German or equivalent digital media production <ul style="list-style-type: none"> ▪ 8–10 minutes – spontaneous discussion in German <ul style="list-style-type: none"> ▪ 10–12 minutes of student-centred conversation. • Other: <ul style="list-style-type: none"> – the collection of student-selected German texts must cover a range of text types – the spoken conversation must be recorded as an audio or audiovisual file as evidence of the quality of the

		student response and be available for confirming and ratifying grades.
	Summative external assessment (EA): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 20 minutes planning time. • Length: an extended response of 500–700 words. • Other: <ul style="list-style-type: none"> - German dictionaries are not allowed. - Notes are not allowed.
Italian General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	<p>Short response — Criterion: Analysing Italian texts in English</p> <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions. • Resources: <ul style="list-style-type: none"> - dictionaries not permitted - Italian audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.
	Summative internal assessment 2 (IA2): Examination — combination response (30%)	<p>Session 1, Parts 1 and 2: Short response — Criterion: Analysing Italian texts in English, and Extended response — Criterion: Creating Italian texts with Italian stimulus</p> <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> - Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions. - Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in Italian of 200–300 words. • Resources: <ul style="list-style-type: none"> - Italian-English bilingual dictionaries permitted - word processor (with internet disabled) permitted - Italian audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.

		<p>Session 2: Unprepared response — Criterion: Exchanging information and ideas in Italian</p> <ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in Italian. • Resources: <ul style="list-style-type: none"> - no access to materials or notes other than stimulus materials - during 10 minutes planning, students may make notes to use as prompts - during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	Summative internal assessment 3 (IA3): Extended response (30%)	<p>Part 1: Extended response — Criterion: Analysing Italian texts in Italian</p> <ul style="list-style-type: none"> • Time: 2–3 weeks preparation (in-class and out-of-class time). • Length: 4–8 minutes in Italian. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Italian</p> <ul style="list-style-type: none"> • Length: 5–7 minutes of unprepared student-centred conversation in Italian with the teacher. • Other: dictionaries not permitted.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 120 minutes plus 5 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 300–400 words - responses in Italian <ul style="list-style-type: none"> ▪ written short answer responses up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words • Resources: notes and reference materials are not permitted.
Japanese General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	<p>Short response — Criterion: Analysing Japanese texts in English</p> <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions. • Resources: <ul style="list-style-type: none"> - dictionaries not permitted - Japanese audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.

	<p>Summative internal assessment 2 (IA2): Examination — combination response (30%)</p>	<p>Session 1, Parts 1 and 2: Short response — Criterion: Analysing Japanese texts in English, and Extended response — Criterion: Creating Japanese texts with Japanese stimulus</p> <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> – Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions. – Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in Japanese of 300–400 characters. • Resources: <ul style="list-style-type: none"> – Japanese-English bilingual dictionaries permitted – word processor (with internet disabled) permitted – Japanese audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing. <p>Session 2: Unprepared response — Criterion: Exchanging information and ideas in Japanese</p> <ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in Japanese. • Resources: <ul style="list-style-type: none"> – no access to materials or notes other than stimulus materials – during 10 minutes planning, students may make notes to use as prompts – during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	<p>Summative internal assessment 3 (IA3): Extended response (30%)</p>	<p>Part 1: Extended response — Criterion: Analysing Japanese texts in Japanese</p> <ul style="list-style-type: none"> • Time: 2–3 weeks preparation (in-class and out-of-class time). • Length: 4–8 minutes in Japanese. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Japanese</p> <ul style="list-style-type: none"> • Length: 5–7 minutes of unprepared student-centred conversation in Japanese with the teacher. • Other: dictionaries not permitted.
	<p>Summative external assessment (EA): Examination — combination response (25%)</p>	<ul style="list-style-type: none"> • Time: 120 minutes plus 5 minutes perusal. • Length: <ul style="list-style-type: none"> – responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item

		<ul style="list-style-type: none"> ▪ total response of 300–400 words – responses in Japanese <ul style="list-style-type: none"> ▪ written short and extended answer responses, up to 400 characters per item ▪ total response of 550–750 characters • Resources: notes and reference materials are not permitted.
Spanish General senior subject	Summative internal assessment 1 (IA1): Examination — short response (15%)	Short response — Criterion: Analysing Spanish texts in English <ul style="list-style-type: none"> • Time: 75–85 minutes plus 5 minutes planning. • Length: written short answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions. • Resources: <ul style="list-style-type: none"> – dictionaries not permitted – Spanish audio or audiovisual text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing.
	Summative internal assessment 2 (IA2): Examination — combination response (30%)	Session 1, Parts 1 and 2: Short response — Criterion: Analysing Spanish texts in English, and Extended response — Criterion: Creating Spanish texts with Spanish stimulus <ul style="list-style-type: none"> • Time: 90–100 minutes plus 5 minutes planning for the session. • Length: <ul style="list-style-type: none"> – Part 1: Short response <ul style="list-style-type: none"> ▪ written short answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions. – Part 2: Extended response <ul style="list-style-type: none"> ▪ written extended response in Spanish of 200–300 words. • Resources: <ul style="list-style-type: none"> – Spanish-English bilingual dictionaries permitted – word processor (with internet disabled) permitted – Spanish audio or audiovisual stimulus text/s may <ul style="list-style-type: none"> ▪ be heard up to three times ▪ be delivered more slowly than background speaker pace ▪ include judicious pausing. Session 2: Unprepared response — Criterion: Exchanging information and ideas in Spanish <ul style="list-style-type: none"> • Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in Spanish.

		<ul style="list-style-type: none"> Resources: <ul style="list-style-type: none"> no access to materials or notes other than stimulus materials during 10 minutes planning, students may make notes to use as prompts during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.
	Summative internal assessment 3 (IA3): Extended response (30%)	<p>Part 1: Extended response — Criterion: Analysing Spanish texts in Spanish</p> <ul style="list-style-type: none"> Time: 2–3 weeks preparation (in-class and out-of-class time). Length: 4–8 minutes in Spanish. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Spanish</p> <ul style="list-style-type: none"> Length: 5–7 minutes of unprepared student-centred conversation in Spanish with the teacher. Other: dictionaries not permitted.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> Time: 120 minutes plus 5 minutes perusal. Length: <ul style="list-style-type: none"> responses in English <ul style="list-style-type: none"> written short answer responses, up to 100 words per item total response of 300–400 words responses in Spanish <ul style="list-style-type: none"> written short answer responses up to 100 words per item written extended answer responses of 200–300 words total response of 400–600 words Resources: notes and reference materials are not permitted.
Indonesian SEE	Summative external assessment 1 (EA1): Examination — extended response (25%)	<p>Part 1: Extended response — Criterion: Analysing Indonesian texts in Indonesian</p> <ul style="list-style-type: none"> Duration: 6 weeks notification and preparation with QCAA-provided stimulus. Length: 8–10 minutes in Indonesian. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Indonesian</p> <ul style="list-style-type: none"> Length: 7–8 minutes of unprepared candidate-centred conversation in Indonesian with the examiner. Other: dictionaries not permitted.
	Summative external assessment 2 (EA2): Examination — combination response (75%)	<ul style="list-style-type: none"> Time: 2 hours plus 15 minutes perusal. Length: <ul style="list-style-type: none"> responses in English <ul style="list-style-type: none"> written short answer responses, up to 100 words per item total response of 400–600 words

		<ul style="list-style-type: none"> - responses in Indonesian <ul style="list-style-type: none"> ▪ written short answer responses up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words. • Other: no supporting materials permitted.
Korean SEE	Summative external assessment 1 (EA1): Examination — extended response (25%)	Part 1: Extended response — Criterion: Analysing Korean texts in Korean <ul style="list-style-type: none"> • Duration: 6 weeks notification and preparation with QCAA-provided stimulus. • Length: 8–10 minutes in Korean. Part 2: Extended response — Criterion: Exchanging information and ideas in Korean <ul style="list-style-type: none"> • Length: 7–8 minutes of unprepared candidate-centred conversation in Korean with the examiner. • Other: dictionaries not permitted.
	Summative external assessment 2 (EA2): Examination — combination response (75%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 400–600 words - responses in Korean <ul style="list-style-type: none"> ▪ written short and extended answer responses, up to 650 자 ja per item ▪ total response of 800–1200 자 ja. • Other: no supporting materials permitted.
Chinese SEE	Summative external assessment 1 (EA1): Examination — extended response (25%)	Part 1: Extended response — Criterion: Analysing Chinese texts in Chinese <ul style="list-style-type: none"> • Duration: 6 weeks notification and preparation with QCAA-provided stimulus. • Length: 8–10 minutes in Chinese. Part 2: Extended response — Criterion: Exchanging information and ideas in Chinese <ul style="list-style-type: none"> • Length: 7–8 minutes of unprepared candidate-centred conversation in Chinese with the examiner. • Other: dictionaries not permitted
	Summative external assessment 2 (EA2): Examination — combination response (75%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ total response of 400–600 words

		<ul style="list-style-type: none"> - responses in Chinese <ul style="list-style-type: none"> ▪ written short and extended answer responses, up to 300 characters per item ▪ total response of 500–700 characters. • Other: no supporting materials permitted.
Vietnamese SEE	Summative external assessment 1 (EA1): Examination — extended response (25%)	<p>Part 1: Extended response — Criterion: Analysing Vietnamese texts in Vietnamese</p> <ul style="list-style-type: none"> • Duration: 6 weeks notification and preparation with QCAA-provided stimulus. • Length: 8–10 minutes in Vietnamese. <p>Part 2: Extended response — Criterion: Exchanging information and ideas in Vietnamese</p> <ul style="list-style-type: none"> • Length: 7–8 minutes of unprepared candidate-centred conversation in Vietnamese with the examiner. • Other: dictionaries not permitted.
	Summative external assessment 2 (EA2): Examination — combination response (75%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes perusal. • Length: <ul style="list-style-type: none"> - responses in English <ul style="list-style-type: none"> ▪ written short answer responses, up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words - responses in Vietnamese <ul style="list-style-type: none"> ▪ written short answer responses up to 100 words per item ▪ written extended answer responses of 200–300 words ▪ total response of 400–600 words. • Other: no supporting materials permitted.
Aboriginal & Torres Strait Islander Languages Short Course	Internal assessment 1A: Project — Exploring connections	<p>This assessment occurs over an extended and defined period of time.</p> <ul style="list-style-type: none"> • Duration: approximately five weeks, both class time and students' own time. Students should be given some continuous class time to develop the integrated project. • Format: The student response can be in the target language and/or SAE. • Length: <ul style="list-style-type: none"> - written 400–700 words - spoken/signed 1½–3½ minutes - multimodal (live presentation) 2–4 minutes - digital presentation (e.g. digital book, slide show); six A4 pages maximum (or equivalent); 10–15 digital pages/slides • As appropriate to the task:

		<ul style="list-style-type: none"> - live dramatic, dance or music performance (plus video or sound recording as evidence) (1½ –2 minutes individual performance) - original song (minimum of 16 bars or 30 seconds) - original artwork (or photographic evidence), variable conditions - artefact (or photographic evidence), variable conditions - digital product (e.g. webpage), variable conditions - brochure, variable conditions. <p>Notes:</p> <ul style="list-style-type: none"> • With regard to product components, schools should consider the complexity of producing the product and guide students accordingly, so that works are possible to complete with available resources and within the allocated time. • All of the above must include an artist’s statement that assists audience understanding of the work and its significance/relevance to the project title (maximum 150–250 words). • If providing indirect evidence for artworks, consider photographing evidence of the art-making process.
	Internal assessment 1B: Student learning journal	<ul style="list-style-type: none"> • Mode: may be presented in written, visual, digital and/or multimodal form • Where possible, entries in the target language should be included. • Other: <ul style="list-style-type: none"> - may use varied forms of writing such as bullet points, lists, continuous passages of text, quotations, tables, diagrams and pictures/illustrations - might contain annotated presentation notes in response to Aboriginal language issues or Torres Strait Islander language issues in inquiry, teacher observation sheets, and/or self and peer assessment.
	Internal assessment 2A: Project — The art of storytelling	<p>This assessment occurs over an extended and defined period of time.</p> <ul style="list-style-type: none"> • Duration: approximately five weeks, both class time and students’ own time. Students should be given some continuous class time to develop the integrated project. • Format: The student response can be in the target language and/or SAE. • Length: <ul style="list-style-type: none"> - written 400–700 words - spoken/signed 1½–3½ mins - multimodal (live presentation) 2–4 minutes - digital presentation (e.g. digital book, slide show); six A4 pages max (or equivalent); 10–15 digital pages/slides • As appropriate to the task: <ul style="list-style-type: none"> - live dramatic, dance or music performance (plus video or sound recording as evidence) (1½–2 mins individual performance)

		<ul style="list-style-type: none"> - original song (minimum 16 bars or 30 secs) - original artwork (or photographic evidence), variable conditions - artefact (or photographic evidence), variable conditions - digital product (e.g. webpage), variable conditions - brochure or flyer, variable conditions. <p>Notes:</p> <ul style="list-style-type: none"> • With regard to product components, schools should consider the complexity of producing the product and guide students accordingly, so that works are possible to complete with available resources and within the allocated time. • All of the above must include an artist's statement that assists audience understanding of the work and its significance/relevance to the project title (maximum 150–250 words). • If providing indirect evidence for artworks, consider photographing evidence of the art-making process.
	Internal assessment 2B: Student learning journal	<ul style="list-style-type: none"> • Mode: may be presented in written, visual, digital and/or multimodal form. • Where possible, entries in the target language or student's home language should be included. • Other: <ul style="list-style-type: none"> - may use varied forms of writing such as bullet points, lists, continuous passages of text, quotations, tables, diagrams and pictures/illustrations - might contain annotated presentation notes in response to Aboriginal language issues or Torres Strait Islander language issues in inquiry, teacher observation sheets, and/or self and peer assessment.