

Senior assessment techniques and conditions

Health and Physical Education learning area

Subject	Assessment information	
Health General senior subject	Summative internal assessment 1 (IA1): Investigation — action research (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - approximately 10 hours of the time allocation for Unit 3 - students may use class time and their own time to develop a response. • Length: <ul style="list-style-type: none"> - 1500–2000 words - the executive summary, table of contents, reference list and appendices (items such as innovation characteristics, questionnaires, tables, graphs, diagrams, interview transcripts, photographs, health promotion resources and primary data collection tools) are not included in the word count. • Other: <ul style="list-style-type: none"> - one draft or outline submitted - schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship.
	Summative internal assessment 2 (IA2): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: 800–1000 words • Other: <ul style="list-style-type: none"> - unseen stimulus - notes allowed — schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship of notes pages prior to the examination.
	Summative internal assessment 3 (IA3): Investigation — analytical exposition (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - approximately 10 hours of the time allocation for Unit 4 - students may use class time and their own time to develop a response. • Length: <ul style="list-style-type: none"> - 1500–2000 words - the reference list is not included in the word count. • Other: <ul style="list-style-type: none"> - one draft or outline submitted



		<ul style="list-style-type: none"> - schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship.
	Summative external assessment (EA): Examination (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: written, 800–1000 words (2 x 400–500 word responses).
Physical Education General senior subject	Summative internal assessment 1 (IA1): Project — folio (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - approximately 5 hours of the time allocated to Unit 3 • Length: <ul style="list-style-type: none"> - folio: 9–11 minutes - supporting evidence: 2–3 minutes • Other: <ul style="list-style-type: none"> - Schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship - Examples of multimodal presentations include <ul style="list-style-type: none"> ▪ a pre-recorded presentation submitted electronically ▪ a presentation conducted in front of an audience (class or teacher) ▪ a digital portfolio of video, images and diagrams with annotations or commentary ▪ a multimedia movie or slideshow that may combine images, video, sound, text and a narrative voice.
	Summative internal assessment 2 (IA2): Investigation — report (20%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - approximately 5 hours of the time allocated to Unit 3. • Length: <ul style="list-style-type: none"> - 1500–2000 words • Other: <ul style="list-style-type: none"> - the reference list, title page and table of contents are not included in the word count - schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship.
	Summative internal assessment 3 (IA3): Project — folio (30%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - approximately 5 hours of the time allocated to Unit 4 • Length: <ul style="list-style-type: none"> - folio: 9–11 minutes - supporting evidence: 2–3 minutes

		<ul style="list-style-type: none"> • Other: <ul style="list-style-type: none"> – schools implement authentication strategies that reflect QCAA guidelines for ensuring student authorship – examples of multimodal presentations include <ul style="list-style-type: none"> ▪ a pre-recorded presentation submitted electronically ▪ a presentation conducted in front of an audience (class or teacher) ▪ a digital portfolio of video, images and diagrams with annotations or commentary ▪ a multimedia movie or slideshow that may combine images, video, sound, text and a narrative voice.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes perusal time. • Length: 800–1000 words in total, including <ul style="list-style-type: none"> – short paragraph response items of 150–250 words per item – an extended response to stimulus of 400 words or more.
Early Childhood Studies Applied senior subject Units 3 & 4	Project A response to a single task, situation and/or scenario.	At least two different components from the following: <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2½–3½ minutes • Multimodal: 3–6 minutes • Performance: Schools provide students with some continuous class time to develop and demonstrate the performance component/s of the project. • Product: Schools provide students with some continuous class time to develop and demonstrate the product component/s of the project.
	Investigation A response that includes locating and using information beyond students' own knowledge and the data they have been given.	Presented in one of the following modes: <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes.
	Extended response A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.	Presented in one of the following modes: <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes.

	<p>Examination A response that answers a number of provided questions, scenarios and/or problems.</p>	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)
<p>Sport & Recreation Applied senior subject Units 3 & 4</p>	<p>Project A response to a single task, situation and/or scenario.</p>	<p>At least two different components from the following:</p> <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2½–3½ minutes • Multimodal: 3–6 minutes • Performance: 2–4 minutes. <p>Evidence must include annotated records that clearly identify the application of standards to performance</p>
	<p>Investigation A response that includes locating and using information beyond students' own knowledge and the data they have been given.</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes.
	<p>Extended response A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes.
	<p>Performance A response involves the application of identified skill/s when responding to a task that involves solving a problem, providing a solution, providing instruction or conveying meaning or intent.</p>	<ul style="list-style-type: none"> • 2–4 minutes <p>Evidence must include annotated records that clearly identify the application of standards to performance</p>
	<p>Examination A response that answers a number of provided questions, scenarios and/or problems.</p>	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)