

Senior assessment techniques and conditions

Humanities and Social Sciences learning area

Subject	Assessment information	
Aboriginal and Torres Strait Islander Studies General senior subject	Summative internal assessment 1 (IA1): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: written, 800–1000 words • Unseen stimulus material • No notes allowed
	Summative internal assessment 2 (IA2): Investigation — inquiry response (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words • Time: approximately 15 hours
	Summative internal assessment 3 (IA3): Investigation — inquiry response (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words • Time: approximately 15 hours
	Summative external assessment (EA): Examination — short response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: <ul style="list-style-type: none"> – written responses, 50–250 words per item (800–1000 words in total) – other types of item responses, e.g. drawing, labelling and calculating, should allow students to complete the response in the set time • No notes are allowed
Accounting General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> – 2 hours + 15 minutes planning time – the examination is completed in one sitting • Length: <ul style="list-style-type: none"> – short items — paragraph responses 50–100 words each item – practical items — should allow students to complete the response in the set time – extended-response item — business report (extract) 400–500 words. • Other: <ul style="list-style-type: none"> – unseen stimulus

		<ul style="list-style-type: none"> - templates <ul style="list-style-type: none"> ▪ teachers may include templates for students to complete their responses ▪ templates may include document headings, column headings, column formatting, account names and lines ▪ templates may not include formulae - technology may be used to produce some or all responses, including <ul style="list-style-type: none"> ▪ word processing software to produce a response to Parts A and C ▪ spreadsheet software to produce a response to Part B ▪ a computerised accounting package may not be used to produce responses for this examination - non-programmable calculator permitted.
	Summative internal assessment 2 (IA2): Examination — short response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time <ul style="list-style-type: none"> - the examination is completed in one sitting • Length: <ul style="list-style-type: none"> - short items — paragraph responses 50–100 words each item - practical item — problem-solving requiring backward processing and forward processing; should allow students to complete the response in the set time - extended-response item — business report (extract) 400–500 words • Other: <ul style="list-style-type: none"> - templates for students to complete their responses that: <ul style="list-style-type: none"> ▪ may include document headings, column headings, column formatting and lines ▪ may not include formulae - technology may be used to produce some or all responses, including <ul style="list-style-type: none"> ▪ word processing software to produce responses to Parts A and C ▪ spreadsheet software to produce a response to Part B - a computerised accounting package may not be used to produce responses for this examination - non-programmable calculators permitted
	Summative internal assessment 3 (IA3): Project — cash management (25%)	<ul style="list-style-type: none"> • Duration: 4 weeks including 7 hours class time • Length: <ul style="list-style-type: none"> - practical accounting solutions, including <ul style="list-style-type: none"> ▪ solutions generated from computerised accounting package ▪ solutions generated using spreadsheet software

		<ul style="list-style-type: none"> - business report, 800–1000 words, excluding the title page and appendices • Scaffolding: <ul style="list-style-type: none"> - students must have the opportunity to implement the problem-solving model - cannot include <ul style="list-style-type: none"> ▪ templates (electronic or hard copies) ▪ steps or tasks to complete to achieve the goal • Authentication strategies as implemented by the school. • Other: <ul style="list-style-type: none"> - technology is used to produce responses, including <ul style="list-style-type: none"> ▪ word processing software to prepare and present the business report ▪ computerised accounting package and spreadsheet software to prepare and present practical accounting solutions.
	Summative external assessment (EA): Examination — short response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: <ul style="list-style-type: none"> - multiple-choice items - practical items — should allow students to complete the response in the set time - short items — paragraph responses, 50–250 words each item • Other: <ul style="list-style-type: none"> - unseen stimulus - non-programmable calculator permitted.
Ancient History General senior subject	Summative internal assessment 1 (IA1): Examination — essay in response to historical sources (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: 800–1000 words • No notes allowed • Clean copy of the stimulus supplied.
	Summative internal assessment 2 (IA2): Investigation — independent source investigation (25%)	<ul style="list-style-type: none"> • Time: recommended duration is approximately 15 hours of class time over a period of weeks; students may use class time and their own time to develop a response. • Length: 1500–2000 words total (suggested breakdown: rationale 200–300 words, source analysis 800–1200 words, critical summary of evidence 300–500 words). • Direct quotes are included in the word length unless cited for authentication purposes (e.g. direct quotes presented alongside the source analysis).
	Summative internal assessment 3 (IA3): Investigation —	<ul style="list-style-type: none"> • Time: recommended duration is approximately 15 hours of class time over a period of weeks; students may use class time and their own time to develop a response

	historical essay based on research (25%)	<ul style="list-style-type: none"> • Length: 1500–2000 words.
	Summative external assessment (EA): Examination — short responses to historical sources (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: 3–5 questions with a total word length of 800–1000 words.
Business General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> – 2 hours plus 15 minutes planning time – the examination is completed in one sitting. • Length: <ul style="list-style-type: none"> – short-response items — paragraph responses 50–100 words each item – interpretive items — paragraph responses 50–200 words each item – extended response item — business report (extract) 400–500 words – examination in its entirety — 800–1000 words. • Other: <ul style="list-style-type: none"> – unseen stimulus and items are not copied from information or texts that students have previously been exposed to or have directly used in class – closed book – word processor permitted – students print responses at the completion of the exam (if applicable)
	Summative internal assessment 2 (IA2): Investigation — business report (25%)	<ul style="list-style-type: none"> • Time: 4 weeks, including 8 hours of time allocation for Unit 3 • Written: 1500–2000 words • Other: <ul style="list-style-type: none"> – scaffolding <ul style="list-style-type: none"> ▪ students must have the opportunity to implement an inquiry approach (see Section 1.2.4) ▪ students must have the opportunity to develop their own business report structure for organising and sequencing their ideas – authentication strategies (see Section 1.3.2).
	Summative internal assessment 3 (IA3): Extended response — feasibility report (25%)	<ul style="list-style-type: none"> • Time: 4 weeks, including 4 hours of the time allocation for Unit 4 • Length: 1500–2000 words • Other: <ul style="list-style-type: none"> – scaffolding

		<ul style="list-style-type: none"> ▪ students must have the opportunity to implement the inquiry approach (see Section 1.2.4) ▪ students must have the opportunity to develop their own feasibility report structure for organising and sequencing their ideas <p>- authentication strategies (see Section 1.3.2).</p>
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: <ul style="list-style-type: none"> - short items — paragraph responses 50–250 words each item - extended-response item — business report 400–600 words - examination in its entirety — 800–1000 words. • Other: <ul style="list-style-type: none"> - unseen stimulus - closed book.
Economics General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length: <ul style="list-style-type: none"> - multiple-choice items - short-response items — 50–100 words - extended-response item — 400–500 words - examination in its entirety — 800–1000 words. • Rulers free from markings other than measurement indicators are permitted. • Non-programmable calculator permitted.
	Summative internal assessment 2 (IA2): Investigation — research report (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - 4 weeks, including 10 hours of the time allocation for Unit 3 - students may use class time and their own time to develop a response. • Length: 1500–2000 words.
	Summative internal assessment 3 (IA3): Examination — extended response to stimulus (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length: 800–1000 words. • Rulers free from markings other than measurement indicators are permitted. • Non-programmable calculator permitted.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length:

		<ul style="list-style-type: none"> - multiple-choice items - short-response items — 50–250 words per item - extended-response item — 400–600 words - examination in its entirety — 800–1000 words. <ul style="list-style-type: none"> • Rulers free from markings other than measurement indicators are permitted. • Non-programmable calculator permitted.
Geography General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length: <ul style="list-style-type: none"> - short-response items (approximately 50–150 words per item) - extended-response item (approximately 450–600 words) - examination in its entirety 800–1000 words • Non-programmable calculators are permitted • Rulers free from markings other than measurement indicators are permitted <p>If written text is required as stimulus, no more than one piece of text should be used and it should not exceed 150 words.</p>
	Summative internal assessment 2 (IA2): Investigation — field report (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words • Time: <ul style="list-style-type: none"> - approximately 15 hours of the time allocated for Unit 3 - students may use class time and their own time to develop a response • Other: <ul style="list-style-type: none"> - spatial technologies and/or ICT must be used to visually represent data, which must be fully integrated into the field report - authentication strategies as implemented by the school are required to ensure student authorship.
	Summative internal assessment 3 (IA3): Investigation — data report (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words • Time: approximately 15 hours of the time allocation for Unit 4 • Other: <ul style="list-style-type: none"> - authentication strategies as implemented by the school are required to ensure student authorship, including students producing graphs for the final response under supervised conditions - spatial technologies and/or ICT must be used to visually represent data, which must be fully integrated into the student response

		<ul style="list-style-type: none"> - raw data (e.g. tables, Excel spreadsheet) provided by the teacher must be of a fundamental nature and allow students the opportunity to transform and represent the data in cartographic and graphic forms and research more in-depth data to respond to an identified population challenge for a selected place in Australia
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: <ul style="list-style-type: none"> - short-response items (approximately 50–150 words per item) - extended-response item (approximately 450–600 words) - examination in its entirety 800–1000 words • Non-programmable calculators are permitted. • Rulers free from markings other than measurement indicators are permitted. <p>If written text is required, no more than one piece of text will be used and it will not exceed 150 words.</p>
Legal Studies General senior subject	Summative internal assessment 1 (IA1): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length: <ul style="list-style-type: none"> - short-response items — 50–100 words per item - extended-response item — 400–500 words - examination in its entirety — 800–1000 words • Non-programmable calculator permitted.
	Summative internal assessment 2 (IA2): Investigation — inquiry report (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - 4 weeks, including 10 hours of the time allocated for Unit 3 - students may use class time and their own time to develop a response. • Length: 1500–2000 words.
	Summative internal assessment 3 (IA3): Investigation — argumentative essay (25%)	<ul style="list-style-type: none"> • Time: <ul style="list-style-type: none"> - 4 weeks, including 10 hours of the time allocation for Unit 4 - students may use class time and their own time to develop a response. • Length: 1500–2000 words.
	Summative external assessment (EA): Examination — combination response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time. • Length: <ul style="list-style-type: none"> - short-response items — 50–250 words per item - extended-response item — 400–600 words

		<ul style="list-style-type: none"> - examination in its entirety — 800–1000 words. • Non-programmable calculator permitted.
Modern History General senior subject	Summative internal assessment 1 (IA1): Examination — essay in response to historical sources (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: 800–1000 words • No notes allowed • Clean copy of the stimulus supplied.
	Summative internal assessment 2 (IA2): Investigation — independent source investigation (25%)	<ul style="list-style-type: none"> • Time: recommended duration is approximately 15 hours of class time over a period of weeks; students may use class time and their own time to develop a response. • Length: 1500–2000 words total (suggested breakdown: rationale 200–300 words, source analysis 800–1200 words, critical summary of evidence 300–500 words). • Direct quotes are included in the word length unless cited for authentication purposes (e.g. direct quotes presented alongside the source analysis).
	Summative internal assessment 3 (IA3): Investigation — historical essay based on research (25%)	<ul style="list-style-type: none"> • Time: recommended duration is approximately 15 hours of class time over a period of weeks; students may use class time and their own time to develop a response • Length: 1500–2000 words.
	Summative external assessment (EA): Examination — short responses to historical sources (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: 3–5 questions with a total word length of 800–1000 words.
Philosophy & Reason General senior subject	Summative internal assessment 1 (IA1): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: written, 800–1000 words • No notes allowed.
	Summative internal assessment 2 (IA2): Extended response — analytical essay (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words. • Time: approximately 15 hours of the time allocation for Unit 3.
	Summative internal assessment 3 (IA3): Extended response — analytical essay (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words. • Time: approximately 15 hours of the time allocation for Unit 4.
	Summative external assessment (EA): Examination	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time

	— extended response (25%)	<ul style="list-style-type: none"> • Length: written, 800–1000 words • No notes allowed.
Study of Religion General senior subject	Summative internal assessment 1 (IA1): Examination — extended response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: written 800–1000 words • No notes allowed.
	Summative internal assessment 2 (IA2): Investigation — inquiry response (25%)	<ul style="list-style-type: none"> • Written: 1500–2000 words • Time: approximately 15 hours of the time allocation for Unit 3.
	Summative internal assessment 3 (IA3): Investigation — inquiry response (25%)	<ul style="list-style-type: none"> • Length: written 1500–2000 words • Time: approximately 15 hours of the time allocation for Unit 4.
	Summative external assessment (EA): Examination — short response (25%)	<ul style="list-style-type: none"> • Time: 2 hours plus 15 minutes planning time • Length: <ul style="list-style-type: none"> – written paragraph responses: 50–250 words per item (800–1000 words in total) – other types of item responses, e.g. drawing, labelling and calculating, should allow students to complete the response in the set time • No notes allowed.
Business Studies Applied senior subject	Project A response to a single task, situation and/or scenario.	At least two different components from the following: <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2 ½–3 ½ minutes • Multimodal: 3–6 minutes
	Extended response A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.	Presented in one of the following modes: <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes
	Examination A response that answers a number of provided questions,	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)

	scenarios and/or problems.	
Religion & Ethics Applied senior subject	Project A response to a single task, situation and/or scenario.	At least two different components from the following: <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2½–3½ minutes • Multimodal: 3–6 minutes • Performance: Schools provide students with some continuous class time to develop the performance components of the collection of work. The length of this component will depend upon the nature of the task. • Product: Schools provide students with some continuous class time to develop and demonstrate the product components of the collection of work. The length of this component will depend upon the nature of the task.
	Investigation A response that includes locating and using information beyond students' own knowledge and the data they have been given.	Presented in one of the following modes: <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes
	Extended response A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.	Presented in one of the following modes: <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes
	Examination A response that answers a number of provided questions, scenarios and/or problems.	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)
Social & Community Studies Applied senior subject	Project A response to a single task, situation and/or scenario	At least two different components from the following: <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2½–3½ minutes • Multimodal: 3–6 minutes • Performance: Schools provide students with some continuous class time to develop and

		<p>demonstrate the performance component/s of the collection of work. The length of this component will depend upon the nature of the task.</p> <ul style="list-style-type: none"> • Product: Schools provide students with some continuous class time to develop the product components of the collection of work. The length of this component will depend upon the nature of the task.
	<p>Investigation A response that includes locating and using information beyond students' own knowledge and the data they have been given.</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes
	<p>Extended response A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: 4–7 minutes
	<p>Examination A response that answers a number of provided questions, scenarios and/or problems.</p>	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)
<p>Tourism Applied senior subject</p>	<p>Project A response to a single task, situation and/or scenario.</p>	<p>At least two different components from the following:</p> <ul style="list-style-type: none"> • Written: 500–900 words • Spoken: 2 ½–3 ½ minutes • Multimodal: <ul style="list-style-type: none"> – non-presentation — 8 A4 pages max (or equivalent) – presentation — 3–6 minutes • Product and performance component: Schools provide students with some continuous class time to develop the product and performance component of the project.
	<p>Investigation A response that includes locating and using information</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes

	beyond students' own knowledge and the data they have been given.	<ul style="list-style-type: none"> • Multimodal: <ul style="list-style-type: none"> – non-presentation — 10 A4 pages max (or equivalent) – presentation — 4–7 minutes.
	<p>Extended response</p> <p>A response that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.</p>	<p>Presented in one of the following modes:</p> <ul style="list-style-type: none"> • Written: 600–1000 words • Spoken: 3–4 minutes • Multimodal: <ul style="list-style-type: none"> – non-presentation — 10 A4 pages max (or equivalent) – presentation — 4–7 minutes.
	<p>Examination</p> <p>A response that answers a number of provided questions, scenarios and/or problems.</p>	<ul style="list-style-type: none"> • 60–90 minutes • 50–250 words per item (diagrams and workings not included in word count)
Career Education Short course	Internal assessment 1A: Spoken/signed presentation — workplace interview or survey	<ul style="list-style-type: none"> • Duration: Approximately three weeks' notification and preparation. Sufficient class time should be allowed for students to effectively undertake this assessment. Independent student time will also be required to complete the task. • Length: <ul style="list-style-type: none"> – spoken/signed 2–4 mins – multimodal (live presentation) 3–5 minutes – digital presentation (e.g. digital book, slide show); six A4 pages max (or equivalent); 10–15 digital pages/slides. • Other: <ul style="list-style-type: none"> – may be supported by additional audio, visual or digital media, but the focus of this assignment is the spoken/signed element – the spoken/signed mode may be live or recorded (audio or video) – individual task.
	Internal assessment 1B: Student learning journal	<ul style="list-style-type: none"> • Mode: The journal may be presented in a written or digital form. • Other: The journal may use varied forms of writing such as bullet points, lists, continuous passages of text, quotations, tables, diagrams and pictures/illustrations. It may also contain annotated presentation notes, teacher observation sheets, and self and/or peer assessment.
	Internal assessment 2A: Extended written response —	<p>This assessment occurs over an extended and defined period of time.</p> <ul style="list-style-type: none"> • Duration: Approximately three weeks' notification and preparation. Sufficient class time should be

	career investigation	<p>allowed for students to effectively undertake this assessment. Independent student time will also be required to complete the task.</p> <ul style="list-style-type: none"> • Length: <ul style="list-style-type: none"> - written 400–700 words - digital presentation (e.g. digital book, slide show); six A4 pages max (or equivalent); 10–15 digital pages/slides.
	Internal assessment 2B: Student learning journal	<ul style="list-style-type: none"> • Mode: The journal may be presented in written or digital form. • Other: The journal may use varied forms of writing such as bullet points, lists, continuous passages of text, quotations, tables, diagrams and pictures/illustrations. It may also contain annotated presentation notes, teacher observation sheets, and self and/or peer assessment.