

Senior assessment techniques and conditions

English learning area

Subject	Assessment information	
English General senior subject	Summative internal assessment 1 (IA1): Extended response — written response for a public audience (25%)	Conditions <ul style="list-style-type: none"> • Written: 1000–1500 words (may be accompanied by digital elements appropriate to the type of publication) • Duration: 5 weeks notification and preparation • Open access to resources.
	Summative internal assessment 2 (IA2): Extended response — persuasive spoken response (25%)	Conditions <ul style="list-style-type: none"> • Spoken: 5–8 minutes; while this task is spoken, a student may use multimodal/digital components to support the development of the response; the response may be live or pre-recorded. • Duration: 4 weeks notification and preparation • Open access to resources • Individual response
	Summative internal assessment 3 (IA3): Extended response — imaginative written response (25%)	Conditions <ul style="list-style-type: none"> • Written: 800–1000 words • Time: 2 hours plus planning (15 minutes) • Other: <ul style="list-style-type: none"> – students to be given the specific task one week prior to the assessment – no access to teacher advice, guidance or feedback once the task is distributed – no notes allowed – to allow students to craft and refine an imaginative response, the assessment may be completed over more than one session. Teachers collect all student work at the end of each session and return it at the beginning of the next supervised session. Students are to have no more than 2 hours working time and 15 minutes planning time in total, and the supervised response must be completed within five consecutive school days.
	Summative external assessment (EA): Examination — analytical written response (25%)	Conditions <ul style="list-style-type: none"> • Time: 2 hours plus planning time (15 minutes) • Length: 800–1000 words.



English as an Additional Language General senior subject	Summative internal assessment 1 (IA1): Examination — analytical written response (25%)	Conditions <ul style="list-style-type: none"> • Written: 800–1000 words • Time: 2 hours plus planning (15 minutes) in total over a series of lessons within five consecutive school days • Other: <ul style="list-style-type: none"> – students to be given the specific question one week prior to the assessment – no access to teacher advice, guidance or feedback once the task is distributed – 200 words of quotations from the studied text/s allowed; must be signed by the teacher – no notes allowed – word processor or handwritten – the assessment is completed over more than one session; teachers collect all student work at the end of each session and return it at the beginning of the next supervised session.
	Summative internal assessment 2 (IA2): Extended response — persuasive written response (25%)	Conditions <ul style="list-style-type: none"> • Written: 800–1200 words • Duration: 4 weeks notification and preparation • Open access to resources.
	Summative internal assessment 3 (IA3): Extended response — imaginative spoken/multimodal response (25%)	Conditions <ul style="list-style-type: none"> • Spoken: 5–8 minutes • Multimodal: 6–9 minutes (must include a combination of at least two modes, one of which must be spoken/signed) • Duration: 4 weeks notification and preparation • Individual response • Open access to all resources.
	Summative external assessment (EA): Examination — analytical extended response (25%)	Conditions <ul style="list-style-type: none"> • Time: 2 hours plus planning time (15 minutes) • Length: 800–1000 words.
Literature General senior subject	Summative internal assessment 1 (IA1): Examination — analytical written response (25%)	Conditions <ul style="list-style-type: none"> • Written: 800–1000 words • Time: 2 hours plus planning (15 minutes) • Other:

		<ul style="list-style-type: none"> - students to be given the specific question one week prior to the assessment - no access to teacher advice, guidance or feedback once the task is distributed - 200 words of quotations from the studied text/s allowed; must be signed by the teacher - no notes allowed.
	Summative internal assessment 2 (IA2): Extended response — imaginative spoken/multimodal response (25%)	<p>Conditions</p> <ul style="list-style-type: none"> • Spoken: 5–8 minutes • Multimodal: 6–9 minutes (must include a combination of at least two modes, one of which must be spoken/signed) • Duration: 4 weeks notification and preparation • Individual response.
	Summative internal assessment 3 (IA3): Extended response — imaginative written response (25%)	<p>Conditions</p> <ul style="list-style-type: none"> • Written: 1500–2000 words • Duration: 6 weeks notification and preparation • Open access to resources.
	Summative external assessment (EA): Examination — analytical written response (25%)	<p>Conditions</p> <ul style="list-style-type: none"> • Time: 2 hours plus planning (15 minutes) • Length: 800–1000 words.
English & Literature Extension General senior subject	Summative internal assessment 1 (IA1): Extended response — reading and defence (20%)	<p>Conditions</p> <ul style="list-style-type: none"> • Length: written assignment, 1500–2000 words • Duration: 5 weeks notification and preparation • Other: <ul style="list-style-type: none"> - students have open access to resources - authentication strategies as implemented by the school.
	Summative internal assessment 2 (IA2): Extended response — complex transformation and defence (20%)	<p>Conditions</p> <ul style="list-style-type: none"> • Length: original complex transformation — written or multimodal <ul style="list-style-type: none"> - written: 100–800 words - multimodal: 3–5 minutes • Length: defence — spoken/signed <ul style="list-style-type: none"> - 8–10 minutes • Duration: 5 weeks notification and preparation

		<ul style="list-style-type: none"> • Other: <ul style="list-style-type: none"> - individual response - students have open access to resources - authentication strategies as implemented by the school
	Summative internal assessment 3 (IA3): Extended response — academic research paper (35%)	<p>Conditions</p> <ul style="list-style-type: none"> • Length: 2500–3000 words • Duration: 10 weeks notification and preparation • Other: <ul style="list-style-type: none"> - students have open access to resources - students may use class time and their own time to develop a response - authentication strategies as implemented by the school.
	Summative external assessment (EA): Examination — theorised exploration of unseen text (25%)	<p>Conditions</p> <ul style="list-style-type: none"> • Time: 2.5 hours, which includes 30 minutes for reading and annotations • Length: 800–1000 words (excluding quotations) • Other: <ul style="list-style-type: none"> - selection of three unseen short texts of comparable complexity provided in the examination - the QCAA resource in relation to text-centred and world-context-centred theoretical approaches will be provided.
Essential English Applied senior subject	Summative internal assessment 1 (IA1): Extended response — spoken/signed response	<p>Conditions</p> <ul style="list-style-type: none"> • Spoken/signed presentation of 4–6 minutes • Three weeks' notice of task • Other: <ul style="list-style-type: none"> - may be supported by additional audio, visual or digital media, but the focus of this assignment is the spoken/signed element - spoken/signed mode may be performed live or video-recorded - individual task.
	Summative internal assessment 2 (IA2): Common internal assessment (CIA)	<p>Conditions</p> <ul style="list-style-type: none"> • Time: 1½ hours plus 15 minutes of planning time, delivered in one continuous session or 90 minutes allocated over no more than three consecutive sessions • Length: 200–300 words per response (total of 400–600 words) • One seen stimulus text and one unseen stimulus text

		<ul style="list-style-type: none"> • One written stimulus text and one visual stimulus text
	Summative internal assessment 3 (IA3): Extended response — multimodal response	<p>Conditions</p> <ul style="list-style-type: none"> • Multimodal presentation of 4–6 minutes per student • Three weeks' notice of task • Other: <ul style="list-style-type: none"> – must include a combination of at least two modes, one of which must be spoken/signed – spoken/signed mode may be performed live or pre-recorded to suit the text type chosen, e.g. speech, website or vlog – individual, pair or group task – specified context, audience and purpose.
	Summative internal assessment (IA4): Extended response — written response	<ul style="list-style-type: none"> • Length: 500–800 words • Four weeks' notice of task
Literacy Short course	Internal assessment 1A: Extended response — written	<ul style="list-style-type: none"> • Length: 500–800 words • Duration: 3 weeks' notification and preparation
	Internal assessment 1B: Student learning journal	<ul style="list-style-type: none"> • Mode: The journal may be presented in written, visual and/or digital form. • Other: The journal may use varied forms of writing such as bullet points, lists, continuous passages of text, quotations, tables, diagrams and pictures/illustrations. It may also contain annotated presentation notes, teacher observation sheets, and self and/or peer assessment.
	Internal assessment 2A: Extended response — spoken/signed	<ul style="list-style-type: none"> • Spoken/signed presentation: 4–6 minutes • Peer review • Duration: 3 weeks' notification and preparation • Other: <ul style="list-style-type: none"> – may be supported by additional audio, visual or digital media, but the focus of this assignment is the spoken/signed element – the spoken/signed mode may be live or audio- or video-recorded – individual task.
	Internal assessment 2B: Reading comprehension task	<ul style="list-style-type: none"> • A reading comprehension task requires students to respond to three to five stimulus texts, of which one is written, one is audio or audio-visual and one is visual. The texts are: <ul style="list-style-type: none"> – unseen materials that students have not previously been exposed to directly in class

		<ul style="list-style-type: none">- authentic- related to the Topic 2 subject matter- written text and transcripts of 500–800 words in length, when combined. <ul style="list-style-type: none">• Stimulus materials must be succinct enough to allow students sufficient time to engage with them, but complex enough to allow them to demonstrate the range of cognitions in the instrument-specific standards.
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