The QKLG and EYLF
QKLG Train-the-trainer workshop: Session 2, Conversation 1

Purpose
This intentional conversation is designed to support participants to understand the alignment between the *Queensland kindergarten learning guideline (QKLG)* and *Early Years Learning Framework (EYLF)*, and how they support quality teaching and learning.

Key messages
- It is important to have a consistent set of principles to guide practice.
- Principle-based practices result in quality learning experiences.
- The *Queensland kindergarten learning guideline (QKLG)* and the *Early Years Learning Framework (EYLF)* have the same intent in their principles and practices.

Resources

You will need:
- PowerPoint: *How do the QKLG and the EYLF support quality learning and teaching?*
- Accessible copies of the following for each participant:
  - Key messages: A vision for the early years (QKLG PD Module 1, Explore [www.qcaa.qld.edu.au/13984.html](http://www.qcaa.qld.edu.au/13984.html))
  - Aligned principles and practices.

Conversation process

Introduction
Use the PowerPoint *How do the QKLG and EYLF support quality learning and teaching?* to guide the conversation process.
- Briefly explain the purpose of the conversation using Slide 2
- Show Slide 3 and read the key messages
- Show Slide 4 and talk participants through the process they will use for the conversation.

The conversation
Ask participants to form groups of three and engage in the intentional conversation.
Step one
Invite participants to select a principle for practice from the list on the second page of *Key messages: A vision for the early years*. Ask them to think of an event, conversation or observation from their early childhood centre or professional experience that they could use as a story to illustrate that principle in practice.

Step two
Ask participants to take turns in their group to tell their story.

Step three
Invite participants to discuss with their small groups how their chosen principles contributed to quality learning experiences for the children. What was it about those experiences that made them high-quality learning experiences?

Step four
Invite groups to share with the whole group their insights about how principles for practice contribute to the quality of learning experiences.

Step five
Invite suggestions from the whole group about ways in which they could use the principles and practices listed in *Aligned principles and practices* to enhance the quality of learning in their centres. For example, as a catalyst for discussion among educators, as a tool for auditing their practices and programs, or as a focus for conversations with families.

**Conclusion**
To conclude the conversation:

- Use Slide 5 to discuss the alignment between the principles in the QKLG and the EYLF. Explain that there isn’t always a one-to-one alignment, and that sometimes an EYLF principle will align with several QKLG principles. For example, ‘secure, respectful and reciprocal relationships’ in the EYLF aligns with ‘respectful relationships’ and ‘shared decision making’ in the QKLG
- Show Slide 6 and remind participants that the QKLG and EYLF promote the same practices that will result in quality learning and teaching.

**More information**
If you would like more information, please visit the QKLG professional development material on the QCAA website: [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).