Informed decision-making process

**Monitoring and documenting learning**
- Monitoring day-to-day and over time
- Selectively documenting learning

**Assessing children’s learning**
- Interpreting documented evidence of learning
- Making judgments

**Interacting and co-constructing learning**
- Engaging in learning

**Planning and organising for learning**
- Considering the decision-making elements

**Reflecting on learning and practice**
- Identifying learning possibilities

Teacher, children, parents, family and community perspectives and priorities