|  |  |  |
| --- | --- | --- |
|  |  |  |
|  | Queensland kindergarten learning guideline Professional development | Resources |  |
|  | Partners in transition statements: Scenarios for discussion |

## Record of professional learning

|  |  |
| --- | --- |
| Date | Name and signature of teacher |
|  |  |
| Date | Name and signature of director |
|  |  |

The purpose of this professional learning is for teachers and staff to view and discuss information about transition statements and how this relates to the *Queensland kindergarten learning guideline (QKLG).*

This suite of five short videos, *Kindergarten: Partners in transition statements,*
shows perspectives on transition statements from:

* kindergarten teachers
* a Director
* parents
* Prep teachers
* parents and Prep teacher.

It is recommended that you allocate approximately 30 minutes to view the audio-visual segments and respond to the scenarios for discussion.

This resource supports teachers to meet the following Australian Professional Standards
for Teachers:

* Standard 5: Assess, provide feedback and report on student learning
* Standard 6: Engage in professional learning.

## Scenarios for discussion

1. Read the information provided on transition statements in the *QKLG*, page 37.
2. View the five videos.
3. Use the scenarios for discussion below to reflect on the information in the videos.

**Scenario 1:** A new kindergarten teacher has asked you for support in writing transition statements for the first time.

|  |
| --- |
| What advice and strategies would you share? |
|  |

**Scenario 2:** Your director has asked how they can support you to write transition statements.

|  |
| --- |
| What strategies would you suggest? |
|  |

**Scenario 3:** A parent/carer is unsure what information about their child’s learning and development they could contribute to the transition statement.

|  |
| --- |
| How could you support them to provide useful and relevant information? |
|  |

**Scenario 4:** A parent/carer has concerns about how Prep teachers will use the transition statement.

|  |
| --- |
| How can you reassure parents/carers that Prep teachers use the information from transition statements to plan for each child? |
|  |

## Reflection

|  |
| --- |
| How can you promote transition statements with all partners?  |
|  |