

Partners in transitions statements:

Kindergarten teachers' perspectives

Transcript of video (part 1 of 5)

This video is available from <http://www.qcaa.qld.edu.au/26402.html>

Before viewing the video, please download *Partners in transition statements: Scenarios for discussion*, from the same web page, to record your ideas.

Advice for teachers

Chantel Ryan:
Kindergarten teacher

Transition statements, I think, are really important. We're in a long day care centre, so the children come many different days. Some come five days, some come one day, some come every now and then. So what I do is, I have my own separate roll that I keep track of who's attending when. And when it comes time to write the transition statements I'll add up all those days and work out — weekly — how many weeks did this child come and put that in their transition statement. So it's a lot more realistic, rather than me just saying every Monday and Tuesday when realistically they didn't come every Monday and Tuesday.

Developing transition statements

Mary Williams:
Kindergarten teacher

We develop transition statements by firstly observing the children, building up a relationship with the children, talking to the parents, collaborating with other staff, watching them [the children] in different contexts, so that we are familiar with them. And then we can start to have conversations with them, and we can see what they're at, where they are on their journey. We start to do our observations, and lots of the learning and development areas will overlap so that we're getting a picture of them in lots of different areas.

Language and content

Leah McNaughton:
Kindergarten teacher

All of the transition statements are worded in a very positive light and talk about all the children's achievements throughout the year and what they can do, what maybe they need a little bit more support with ... all of the things that they're quite confident with. The teacher can see the level that they're coming in at, and that helps them in their planning as well. And the parents really like receiving them [transition statements], just to see how far their children have come from the beginning of the year as well, and to see all their achievements. Everybody likes to celebrate their children's achievements.