Who receives the transition statement?
You receive a printed or electronic copy of the transition statement from the Kindergarten teacher.
The transition statement belongs to you and your child. Kindergarten teachers do not provide the transition statements directly to schools or individual teachers.
You may choose to pass on a copy of the transition statement to the school as part of your child’s transition into school.

More information
QCAA provides a range of resources about the Queensland kindergarten learning guideline. These can be found at:
For specific information about the learning and development areas see pages 38–62 of the Queensland kindergarten learning guideline (available via the link above).
Additionally, a video explaining transition statements for parents is available at:
Purpose of transition statements

A transition statement is created to build a shared and accurate picture of your child’s learning across the Kindergarten Year. It includes information about each of the learning and development areas. The transition statement helps support your child’s transition into school.

The five learning and development areas

These describe the breadth of knowledge, skills and dispositions that children explore during the Kindergarten Year. The learning and development areas are:

- Identity
- Connectedness
- Wellbeing
- Active learning
- Communicating.

Teachers use them to plan learning experiences in the contexts of play, real-life engagements, routines and transitions.

Contributing to the transition statement

You can contribute to your child’s transition statement by providing information such as:

- What is your child looking forward to doing at school?
- What would your child like to know about the school they will be attending?
- What do you think might help your child settle into school?
- Is there any additional information you would like to provide about your child?

Your child can contribute by completing statements such as:

- At Kindy I really like ...
- I think I am really good at ...
- Sometimes I might need help to ...
- I would like my new teacher to know ...

Promoting continuity

Sharing information helps promote continuity of learning and support your child’s transition into school. The process of sharing information is important for building strong, trusting relationships between all partners involved in your child’s learning.

You can use the transition statement to promote continuity through:

- using information in the transition statement to support your child as they move into early schooling
- sharing information on the transition statement with Prep teachers to help identify pathways and approaches to learning that suit your child.

Teachers and other partners can:

- explicitly promote the knowledge, skills and dispositions that help your child to feel comfortable at school
- identify starting points for learning that build on your child’s identified strengths, talents, motivations, interests and learning needs.