



Selecting literacy resources to support the Queensland kindergarten learning guideline

This list of book titles has been designed to help kindergarten teachers choose and buy reading materials to support their implementation of the Queensland kindergarten learning guideline. The list has been organised around the five early learning and development areas:

- Identity
- Connectedness
- Wellbeing
- Active learning
- Communicating.

The books are also grouped by more specific focuses within each learning and development area.

The book titles selected provide rich resources for young children to enjoy and include titles provided by teachers participating in the kindergarten trial. The list is not intended to be exhaustive, but it is intended to help teachers build strong foundations for oral language and literacy development in the kindergarten program. These books encourage children to play with the sounds of language, to develop early literacy skills, to explore their interests and to develop a passion for reading. Teachers will, of course, select additional resources to meet the specific backgrounds and interests of the children with whom they are working. Careful consideration must also be given to providing resources that are responsive to the cultural and social contexts of the children, families and communities with whom teachers work.

When selecting resources for young children it is important to provide:

- a variety of texts, including fiction and simple information texts
- texts with repetition and rhyme to assist children in making connections between spoken and written words
- repetitive texts that encourage children to participate in the shared reading of stories
- humorous texts that engage children's interests
- stories with visually appealing illustrations in a range of styles.

Note: This list has been adapted from the Education Queensland document Planning for Prep: *selecting literature resources to support the early years curriculum*. Unless otherwise noted, titles are available as standard picture books, that is, books combining text and illustrations.



Learning and development area: Identity

A kindergarten child who has a strong sense of identity:

- is building a sense of security and trust
- acts with increasing independence and perseverance
- is building a confident self-identity.

LDA	Focus	Author/s	Book title/s	Formats
Identity	Confidence in 'having a go'	Giles Andreae	<i>Giraffes Can't Dance</i>	
	Being accepted for who you are	Sofie Laguna	<i>Too Loud Lily</i>	
	Pride and confidence in who you are, problem solving	Pat Hutchins	<i>Happy Birthday Sam</i>	
	Overcoming fear or loneliness about separation from parents	Patrice Karst	<i>The Invisible String</i>	
	Seeking reassurance from mother about the first day of school	Audrey Penn	<i>The Kissing Hand</i>	
	Friendship	John Burningham	<i>Mr Gumpy's Outing</i>	
	Friendship — company	Margaret Wild	<i>A Bit of Company</i>	
	Perseverance	Mary Diestel-Feddersen	<i>Try Again, Sally Jane</i>	
Identity Connectedness	Overcoming fear	Nick Ward	<i>Come on, Baby Duck!</i>	
	Cultural diversity	Eileen Browne	<i>Handa's Surprise</i>	
	Aboriginal and Torres Strait Islander peoples, everyday life, connections to the environment	Bridget Priman	<i>Biddy's Fishing-Line</i>	
Identity Communication	Aboriginal and Torres Strait Islander peoples, everyday life, connections to the environment, family	Sylvia Emmerton	<i>My Mob Going to the Beach</i>	
	Poetry, humour, fun, rhyme	Meredith Costain	<i>Doodledum Dancing</i>	

Learning and development area: Connectedness

A kindergarten child who is connected with and contributes to their world:

- is building positive relationships with others
- shows increasing respect for diversity
- shows increasing respect for environments.

LDA	Focus	Author/s	Book title/s	Formats
Connectedness	Ideas about how to join a play situation, thinking about fairness	Michael Rosen	<i>This Is Our House</i>	
	Thinking about similarities and differences among people	Simon French & Donna Rawlins	<i>Guess the Baby</i>	
	Social responsibility	Paul Galdone	<i>The Little Red Hen</i>	
	Cat, neighbours, community relationships	Inga Moore	<i>Six-Dinner Sid</i>	
	Belonging Belonging — making friends, accepting differences	Marcus Pfister	<i>The Rainbow Fish</i>	
		Andrew Clements	<i>Big Al</i>	
	Respect for diversity	Jeannie Baker	<i>Window</i>	
	Exploring diversity and similarities	Mem Fox	<i>Whoever You Are</i>	
	Acceptance	Jeannie Baker	<i>Belonging</i>	
		Todd Parr	<i>It's OK To Be Different</i>	
	Acceptance — challenging stereotypes	Laurie Stiller	<i>Princess Max</i>	
	Acceptance of self	Pablo Bernasconi	<i>Black Skin, White Cow</i>	
		Sally Odgers	<i>I'm Big Enough</i>	
	Acceptance of self — self-esteem	Lisa Shanahan	<i>Gordon's Got a Snookie</i>	
	Acceptance, humour	Mem Fox	<i>Tough Boris</i>	
Australian animals	Mem Fox	<i>Possum Magic and other stories</i>		

LDA	Focus	Author/s	Book title/s	Formats
Connectedness	Celebrations	Diane Church	<i>Birthday Party</i>	
	Celebrations — diversity	Paula Wallace	<i>The World of Holidays</i> (Life around the world series)	
	Celebrations — Christmas	Chris Van Allsburg	<i>The Polar Express</i>	
		Mem Fox	<i>Wombat Divine</i>	
	Celebrations — Christmas, relationships	Emily Rodda	<i>The Long Way Home</i>	
	Celebrations — Christmas, family acceptance	Jennifer Beck	<i>Christmas Caravan</i>	
	Challenging stereotypes	John Winch	<i>Keeping up with Grandma</i>	
		Charlotte Zolotow	<i>William's Doll</i>	
		Michelle Magorian	<i>Jump</i>	
	Challenging stereotypes, humour	Cornelia Funke	<i>Pirate Girl</i>	
	Family relationships, roles	Sheena Knowles	<i>Edward the Emu</i> <i>Edwina the Emu</i>	
	Gender roles, shopping	Geoff Patton	<i>Shopping with Dad</i>	
	Gender roles, work, family ,shows dad as carer and mum as worker,	Libby Gleeson	<i>Where's Mum?</i> <i>Mum Goes to Work</i>	
	Cultural diversity	Maya Ajmera & John D Ivanko	<i>To Be a Kid</i>	
		Eileen Browne	<i>Handa's Hen</i> <i>Handa's Surprise</i>	
	Cultural diversity, acceptance	Katrina Germein	<i>Leaving</i>	
	Community	Katy Pike	<i>People Who Help Us</i> (Go facts series)	Photographs & text
	Aboriginal and Torres Strait Islander peoples	Jacko Dolumyu & Hector Jandany	<i>The Bat and the Crocodile</i>	
		Agnes Lippo	<i>The Kangaroo and the Porpoise</i>	

LDA	Focus	Author/s	Book title/s	Formats
Connectedness		Leigh Maynard	<i>How the Tasmanian Tiger Got its Stripes</i>	
		David Mowaljarlai	<i>When the Snake Bites the Sun</i>	
		Molly Tasman Napurrurla	<i>The Spotted Cat</i>	
		Aunty Barbara Stacey	<i>Wanja, One Smart Dog</i>	
		Daisy Utemorra	<i>Dunbi the Owl</i>	
	Family, fishing, camping	Elizabeth Honey	<i>Not a Nibble!</i>	
	Travel, acceptance	Alison Lester	<i>Are We There Yet? A Journey around Australia</i>	
	Self-esteem, acceptance	Georgie Ripper	<i>Little Brown Bushrat</i>	
	Inclusivity/diversity	Rosamund Elwin & Michele Pause	<i>Asha's Mums</i>	
	Inclusivity	Lesléa Newman	<i>Heather has Two Mommies</i>	
		Pat Thomas	<i>Don't Call Me Special: a first look at disability</i>	Photographs & text
		Henry Pluckrose	<i>Me and You</i>	
	Inclusivity — child in wheelchair	Jeanne Willis	<i>Susan Laughs</i>	
	Inclusivity — Down's Syndrome	Jillian Powell	<i>Luke has Down's Syndrome</i>	
		Berniece Rabe	<i>Where's Chimpy?</i>	
	Inclusivity — Hearing impairment	Christobel Mattingley	<i>The Race</i>	
	Inclusivity — Multiple disabilities	Laura Dwight	<i>We Can Do It!</i>	
	Sharing, diversity, friendship	Marcus Pfister	<i>The Rainbow Fish</i> <i>Dazzle the Dinosaur</i>	
	Colours, acceptance of self	Amanda Graham	<i>Picasso the Green Tree Frog</i>	
	Colours, acceptance of self, diversity	Eric Carle	<i>The Mixed-Up Chameleon</i>	
Weather	Ute Fuhr	<i>The Wind</i> (First Discovery series)		

LDA	Focus	Author/s	Book title/s	Formats
Connectedness	Conservation	Jeannie Baker	<i>Window</i>	Photographs & text
		Paul Humphrey	<i>Water</i>	Photographs & text
	Lifecycle	Caroline Allaire	<i>Spiders</i>	Photographs & text
		Vivian French	<i>Growing Frogs</i>	Photographs & text
		Theresa Greenaway	<i>Tadpoles</i>	Photographs & text
		Monica Hughes	<i>Snails</i> (Creepy creatures series)	
		Rebecca Johnson	<i>Turtle Tricks</i>	
		Victoria Parker	<i>Life as a Butterfly</i> <i>Life as a Chicken</i> <i>Life as a Frog</i>	
		Angela Royston	<i>Lifecycle of a Sunflower</i>	
		Yvonne Winer	<i>Frogs Sing Songs</i>	
	Lifecycle, emotive language	Lynley Dodd	<i>The Smallest Turtle</i>	
	Lifecycle, resources	Shel Silverstein	<i>The Giving Tree</i>	
	Lifecycle, seasons	Lois Ehlert	<i>Red Leaf, Yellow Leaf</i>	
	Lifecycle, seasons, calendar	Penny Matthews	<i>A Year on Our Farm</i>	
	Marine life	Jeannie Baker	<i>The Hidden Forest</i>	
	Marine life, emotions	Dyan Sheldon	<i>The Whale's Song</i>	
	Nature	Patricia Whitehouse	<i>Leaves</i>	
Observation	Ruth Brown	<i>If At First You Do Not See</i>		

LDA	Focus	Author/s	Book title/s	Formats
Connectedness	Plants	Katy Pike	<i>Caring for Plants</i> (Go facts series)	Photographs & text
	Recycling	Irena Sibley	<i>Greta the Garbo</i>	
	Recycling, environment	Maureen O'Keefe & Katy Pike	<i>Why Recycle?</i> (Go facts series)	Photographs & text
	Scientific concepts	Claire Llewellyn	<i>And Everyone Shouted, 'Pull!': A first look at forces and motion</i>	
		Julian Rowe & Molly Perham	<i>Amazing Magnets</i>	

Learning and development area: Wellbeing

A kindergarten child who has a strong sense of wellbeing:

- is building a sense of autonomy and wellbeing
- explores ways to show care and concern and interact positively with others
- explores ways to promote own and other's health and safety
- explores ways to promote physical wellbeing.

LDA	Focus	Author/s	Book title/s	Formats
Wellbeing	Care and concern for others	Shirley Hughes	<i>Alfie Gives a Hand</i>	
	Exploring ways to express and regulate emotions	Deborah Nilan	<i>Annie's Chair</i>	
	Exploring frustrations, fairness, differences, care for others	Holly Keller	<i>Cromwell's Glasses</i>	
	Contentedness	Dom Mansell	<i>My Old Teddy</i>	
	Mother and child relationship	Morag Loh	<i>The Kinder Hat</i>	
	Relationships	Don Freeman	<i>Corduroy</i>	
	Relationships, belonging, emotions	Margery Williams	<i>The Velveteen Rabbit</i>	
	Acceptance	Lauren Child	<i>I Am Too Absolutely Small for School</i>	
	Emotions	Laurence & Catherine Anholt	<i>What Makes Me Happy?</i>	
	Emotions, descriptive words	Judith Viorst	<i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>	
	Emotions, illness	Alison Lester	<i>I'm Green and I'm Grumpy</i>	
	Family	Bill Martin Jr & Eric Carle	<i>Baby Bear, Baby Bear, What Do You See?</i>	
	Jeannie Baker	<i>Grandmother</i>		

LDA	Focus	Author/s	Book title/s	Formats
Wellbeing		Anthony Browne	<i>My Dad My Mum</i>	
		Mem Fox	<i>Shoes from Grandpa</i>	Also available in Japanese
		Bob Graham	<i>Greetings from Sandy Beach</i>	
		Margaret Wild	<i>Our Granny</i>	
	Family— daily routines	Jan Ormerod	<i>Sunshine</i>	
		Jenny Wagner	<i>John Brown, Rose and the Midnight Cat</i>	
	Family, conservation	Rick Searle	<i>Follow Me</i>	
	Family, counting, creativity	Shirley Hughes	<i>Sally's Secret</i>	
	Family, memories	Mem Fox	<i>Wilfrid Gordon McDonald Partridge</i>	
	Family, relationships	Mem Fox	<i>Koala Lou</i>	
		Pamela Allen	<i>Grandpa and Thomas Cuthbert's Babies</i>	
	Relationships	Eric Carle	<i>Do You Want to Be My Friend?</i>	
	Lifecycle, emotions	Robert Munsch	<i>Love You Forever</i>	
	Feelings, fears, sea, imagination	Margaret Wild	<i>There's a Sea in my Bedroom</i>	
	Friendship, descriptive language	Lisa Shanahan	<i>Bear and Chook</i>	
	Growth, diversity and shared needs	Simon French & Donna Rawlins	<i>Guess the Baby</i>	
	Growth, family, individuality	Pat Hutchins	<i>You'll Soon Grow into Them, Titch</i>	
	Growth, human development	Giles Andreae	<i>There's a House Inside My Mummy</i>	
	Lifecycle, rhyme, humour	Fiona Wright	<i>Babies</i>	
	Growth, humour	John Burningham	<i>Avocado Baby</i>	

LDA	Focus	Author/s	Book title/s	Formats
Wellbeing	Human body	Janet & Allan Alhberg	<i>Funnybones</i>	
		Taro Gomi	<i>Everybody Poops</i>	
		Veronica Ross	<i>Fit and Well</i> (My healthy body series)	
	Human body, humour	Tony Ross	<i>I Want my Tooth</i>	
	Safety	Jane Pearson	<i>Safety First</i>	
	Safety, rules	David Shannon	<i>No, David!</i>	
	Repetition, gross motor actions	Eric Carle	<i>From Head to Toe</i>	
	Senses	Katy Pike	<i>My Five Senses</i> (Go facts readers series)	
	Healthy foods	Henry Pluckrose	<i>Food</i> (Read-about series)	Photographs &text
Healthy foods, humour	Lauren Child	<i>I Will Not Ever Never Eat a Tomato</i>		
Wellbeing Connectedness	Healthy foods, humour, investigating plants	Vivian French	<i>Oliver's fruit salad</i> <i>Oliver's vegetables</i>	

Learning and development area: Active learning

A kindergarten child who is a confident and involved learner:

- is building positive dispositions and approaches towards learning
- shows increasing confidence and involvement in learning
- engages in ways to be imaginative and creative
- explores tools, technologies and information and communication technologies (ICTs).

LDA	Focus	Author/s	Book title/s	Formats	
Active learning	Problem solving, working past being upset	Shirley Hughes	<i>Alfie Gets in First</i>		
	Sense of environment, wonderful illustrations	Katrina Germein	<i>Big Rain Coming</i>		
	Engages imagination	Jane Tanner	<i>Playmates</i>		
	Aesthetic appreciation	Sue Venn	<i>Roy & Matilda: The Gallery Mice</i>		
	Aesthetic appreciation, alphabetic knowledge	Lucy Micklethwait	<i>I Spy: An Alphabet in Art</i>	Reproduction artworks & text	
	Colour perception, rainforests	Gwen Pascoe	<i>Deep in a Rainforest</i>		
	Colours, imagination, art	Justine Korman Fontes	<i>Black Meets White</i>		
	Computers	Stephen Bennington	<i>All About Computers</i>		
	Design and construction	Christine Harris	<i>Lucy's Big Plan</i>		
	Factual, aesthetic appreciation	Henry Pluckrose	<i>Clay</i> (Find out about series)	Photographs & text	
	Imagination	Rodney Martin		<i>There's a dinosaur in the park!</i>	
		Narelle Oliver		<i>The Very Blue Thingamajig</i>	
		Matt Ottley		<i>What Faust Saw</i>	
		Maurice Sendak		<i>Where the Wild Things Are</i>	
Eric Carle			<i>Draw Me a Star</i> <i>Little Cloud</i>		

LDA	Focus	Author/s	Book title/s	Formats
Active learning	Imagination, design, aesthetic appreciation	Martin Waddell	<i>The Hollyhock Wall</i>	
	Imagination, introduction to art works	Stella Blackstone	<i>The Gallery Cat</i>	
	Animals	Garry Fleming	<i>The Very Ordinary Caterpillar</i>	
		Melanie Mitchell	<i>Butterflies: Life cycles</i>	Photographs & text Big book
		Martin Waddell	<i>Owl Babies</i>	Vietnamese
	Animal facts	Ruth Heller	<i>Animals Born Alive and Well Chickens Aren't the Only Ones</i>	
	Animal habitat	Narelle Oliver	<i>Baby Bilby, Where Do You Sleep?</i>	
	Animal needs, humour	Jackie French	<i>Diary of a Wombat</i>	
	Conservation	Tricia Oktober	<i>Wetlands</i>	
	Conservation — global theme	Kim Michelle Toft	<i>The World That We Want</i>	
	Conservation — natural vs built environments, imagination	Jeannie Baker	<i>Where the Forest Meets the Sea</i>	
	Conservation — strong moral theme	Moses Aaron	<i>The Duck Catcher</i>	
	Farm life, threats to farm animals	Penny Matthews	<i>Pudding and Chips</i>	
	Farm animals, babies, animal roles	Jane Chapman	<i>Baa! Moo! What Will We Do?</i>	
	Seasons	Henry Pluckrose	<i>Changing Seasons</i>	Photographs & text
	Factual, dinosaurs	Lee Davis	<i>Dinosaur Dinners</i>	
Factual, machinery	Angela Royston	<i>Big Machines</i>		

LDA	Focus	Author/s	Book title/s	Formats
Active learning Communicating	Aesthetic appreciation, shape	Lucy Micklethwait	<i>I Spy: Shapes in Art</i>	
	Creativity and imagination	Antoinette Portis	<i>Not a Box</i>	
	Imagination	Alison Lester	<i>Magic Beach</i>	
	Children in dramatic production	Penny Azar	<i>Encore! Encore!</i>	
	Humour, introduction to opera	Jim West	<i>The Dog Who Sang at the Opera</i>	
	Animals, posing questions, fun, imagination, facts	Lila Prap	<i>Why?</i>	
Active learning Connectedness	Animal behaviour	Yvonne Winer	<i>Spiders Spin Webs</i>	
	Birdlife, camouflage, beautiful illustrations	Narelle Oliver	<i>The Hunt</i>	
	Aesthetic appreciation, diversity, acceptance	Nadia Wheatley	<i>Luke's Way of Looking</i>	
	Visually beautiful, senses	Ed Young	<i>Seven Blind Mice</i>	
	Imagination	Eric Carle	<i>I See a Song</i>	
	Design, creativity, relationships	Stephen Michael King	<i>The Man Who Loved Boxes</i>	

Learning and development area: Communicating (Combined oral language and literacy)

A kindergarten child who is an effective communicator explores and expands ways to use language and explores and engages with literacy in personally meaningful ways.

Significant learnings:

- spoken and nonverbal communication
- age-appropriate speech patterns, vocabulary and sentence structures
- using language for a range of purposes
- skills for listening and taking turns in conversations
- positive engagement with a variety of print and multimedia texts and the arts
- exploring symbols and patterns in language
- exploring text purposes and meanings
- confidence and interest in exploring reading and writing behaviours.

LDA	Focus	Author/s	Book title/s	Formats
Communicating	Rhyme and great words	Jez Alborough	<i>Where's my Teddy?</i>	
	Alphabet with Australian words and illustrations	Bronwyn Bancroft	<i>Possum and Wattle: My Big Book of Australian Words</i>	
	Descriptive language, story mapping	John Winch	<i>The Old Woman Who Loved to Read</i>	
	Folktale, beauty, generosity	Jeff Brumbeau	<i>The Quiltmaker's Gift</i>	
	Historical, cultural knowledge	Marcia Williams	<i>Greek Myths for Young Children</i>	
	Humour	Jez Alborough	<i>Where's my Teddy?</i>	
		Ronda Armitage	<i>The Lighthouse Keeper's Lunch</i>	
		Doreen Cronin	<i>Click, Clack, Moo: Cows That Type</i>	
		Colin McNaughton	<i>Captain Abdul's Pirate School</i>	
		Ann Weld	<i>Dinnertime!</i>	

LDA	Focus	Author/s	Book title/s	Formats
Communicating	Humour, communication	Janet & Allan Ahlberg	<i>The Jolly Postman</i>	
	Humour, descriptive language	Lynley Dodd	<i>Hairy Maclary series</i>	
	Humour, family	Margaret Mahy	<i>The Man Whose Mother was a Pirate</i>	
	Humour, family, pets	Gene Zion	<i>Harry by the Sea</i>	
	Humour, language	Frank Moffatt	<i>Farmer Beans and the Pantry Frog</i>	
	Humour, language play	Pamela Allen	<i>Waddle Giggle Gargle</i>	
	Humour, repetition	Keith Faulkner	<i>Wide-mouthed frog</i>	
	Animals, rhyme	Giles Andreae	<i>Rumble in the Jungle</i>	
	Language	Margaret Wild	<i>Nighty Night!</i>	
	Language — humour	Pamela Allen	<i>The Pear in the Pear Tree</i>	
		Mary Murphy	<i>The Flyaway Alphabet</i>	
	Language, listening, respect, folktale	Tomie de Paola	<i>Strega Nona</i>	
	Language, repetition, sequencing, humour	Robert Broomfield	<i>Mrs Mopple's Washing Line</i>	
	Poetry	Elizabeth Honey	<i>Honey Sandwich</i>	
	Humour, playing with the sounds of language	Pamela Allen	<i>Fancy That!</i>	
Humour, invites children to join in	Pamela Allen	<i>Bertie and the Bear</i> <i>Belinda</i> <i>Mr McGee and the Perfect Nest</i> <i>Mr McGee and the Biting Flea</i>		

LDA	Focus	Author/s	Book title/s	Formats
Communicating	Repetition, invites children to join in	Eric Carle	<i>'Slowly, Slowly, Slowly,' Said the Sloth Pancakes, Pancakes!</i>	
		Bill Martin Jr & Eric Carle	<i>Polar Bear, Polar Bear What Do You Hear?</i> <i>Brown Bear, Brown Bear What Do You See?</i>	
		Mem Fox	<i>Where is the Green Sheep?</i> <i>Boo to a Goose</i> <i>Time for Bed</i>	
		Eve Sutton	<i>My Cat Likes To Hide in Boxes</i>	
	Humour, chaos and rhyme	Mem Fox	<i>The Magic Hat</i>	
Communicating Connectedness	Language, repetition, humour, diversity	Kiersten Jensen	<i>Possum in the House</i>	

Learning and development area: Communicating

A kindergarten child who is an effective communicator explores and engages with numeracy in personally meaningful ways.

Significant learnings:

- exploring number symbols and their purposes
- confidence and interest in counting and exploring patterns and relationships
- exploring mathematical thinking, concepts and language.

LDA	Focus	Author/s	Book title/s	Formats
Identity	Animals, humour, mathematical language, rhyme, acceptance	Libby Hathorn & Anna Pignataro	<i>The Great Big Animal Ask</i>	
	Conservation, counting, observation	Pamela Allen	<i>The Great Big Animal Ask</i>	
	Counting	Pat Hutchins	<i>Ten Red Apples</i>	
		Eric Carle	<i>1, 2, 3, to the Zoo</i> <i>10 Little Rubber Ducks</i>	
		Pat Hutchins	<i>1 Hunter</i>	
		Penny Ives	<i>Five Little Ducks</i>	Big book
		Mem Fox	<i>Let's Count Goats</i>	
		Counting — multicultural	Kathryn Cave	<i>One Child, One Seed: A South African counting book</i>
	Counting — subtraction of numbers	Yvonne Winer	<i>Mr Brown's Magnificent Apple Tree</i>	
	Counting — observation	Pat Hutchins	<i>The Doorbell Rang</i>	
	Counting — visual detail	Graeme Base	<i>The Waterhole</i>	
	Counting, invites children to join in	Pamela Allen	<i>My First 1 2 3</i>	
Counting, repetition	Penny Dale	<i>Ten in the Bed</i>		

LDA	Focus	Author/s	Book title/s	Formats	
Identity	Counting, rhyme	Zita Newcome	<i>Five Little Monkeys: Over 50 Counting and Action Rhymes</i>	Also available in Vietnamese	
	Counting, colour, repetition and humour	Esphyr Slobodkina	<i>Caps for Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business</i>	Big book	
	Counting, sequencing, days of the week	Eric Carle	<i>The Very Hungry Caterpillar</i>	Also available in Vietnamese	
	Days of the week	Eric Carle	<i>Today is Monday</i>		
	Mathematical concepts	Henry Pluckrose	<i>What Size Is It?</i> (Let's explore maths series)		
	Positional concepts	Sheila Rivera	<i>Above and Below</i>	Photographs & text	
	Problem solving	Pamela Allen	<i>Alexander's Outing</i>		
	Money, counting, sequencing creativity	Phoebe Gilman	<i>The Wonderful Pigs of Jillian Jiggs</i>		
	Measuring volume, conservation	Pamela Allen	<i>Mr Archimedes' Bath</i>		
	Repetition, sequencing, memory and humour	Pat Hutchins	<i>Don't Forget the Bacon!</i>		
	Shape	Shape — exploring shapes	Anthony Browne	<i>The Shape Game</i>	
			Nicola Tuxworth	<i>Let's Look at Shapes</i>	
			Diyana Leake	<i>Circles</i>	Photographs & text
	Time, movement of the sun, behaviour	Eric Carle	<i>The Bad-Tempered Ladybird</i>		