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|  | Queensland kindergarten learning guideline Professional development | Resources |  |
|  | Reflecting on transition statements: Building partnerships  |

## Record of professional learning

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| Date | Name and signature of teacher |
|       |       |
| Date | Name and signature of director |
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The purpose of this professional learning is to create an opportunity for teachers and staff to view and discuss information provided on building partnerships and how this relates to the *Queensland kindergarten learning guideline (QKLG).*

It is recommended that you allocate approximately 30 minutes to view and reflect on each audiovisual segment and respond to questions.

## Reflection

1. Read the information provided on building partnerships in the *QKLG*, pages 22 and 23.
2. View the audiovisual segment, ‘Transition statements: Building partnerships’.
3. Use the questions below to reflect on your practice in relation to the audiovisual segment
and the *QKLG* content.

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| How do you share information with parents/carers across the kindergarten year to support children’s continuity of learning and their smooth transition to Prep? |
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| What strategies do you use for building partnerships with local feeder schools?  |
|       |
| How do you collaborate to write transition statements that include the child, parents/carers and other educators and support staff? |
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