# Observation sample 1: Outdoor play

## Anecdote or work sample with anecdote

| 06/11/2009 | Lei played in the sandpit independently. She was happy and enjoyed building alone for about 15 minutes. She referred to the drawn labels on the containers to locate (and later put away) the equipment she needed. Once she had built a sandcastle she chose different equipment to smooth and then mark lines/dots on the sandcastle. She shook the sand off each piece of equipment as she returned the items. Without prompts, she worked with another child to help carry the containers into the shed. |

## Context:
- **☑ Play**
- **☐ Real-life experiences**
- **☑ Routines and transitions**

## Related learning and development areas

### Identity
- Building a sense of security and trust
- **Acting with increasing independence and perseverance**
- Building a confident self-identity

**Observable behaviours**
- Plays independently in familiar play situations

### Connectedness
- Building positive relationships with others
- Showing increasing respect for diversity
- **Showing increasing respect for environments**

**Observable behaviours**
- Follows routines to take responsibility for equipment without prompts

### Wellbeing
- **Building a sense of autonomy and wellbeing**
- Exploring ways to show care and concern and interact positively with others
- Exploring ways to promote own and others’ health and safety
- **Exploring ways to promote physical wellbeing**

**Observable behaviours**
- Appears happy and content when playing alone
- Able to manipulate tools and objects with control to make repeated line patterns

### Active learning
- **Building positive dispositions and approaches toward learning**
- Increasing confidence and involvement in learning
- Engaging in ways to be imaginative and creative
- Exploring tools, technologies and information and communication technologies (ICTs)

**Observable behaviours**
- Motivated to actively manipulate objects and tools in familiar learning situations
## Related learning and development areas

### Communicating
- Exploring and expanding ways to use language
- Exploring and engaging with literacy in personally meaningful ways
- Exploring and engaging with numeracy in personally meaningful ways

### Observable behaviours
- Refers to symbols and print for real purposes

## Analysis/judgments and future planning
- Observe and encourage Lei to engage in cooperative play situations
- Provide a range of marking tools in sandpit/other play areas, e.g. paint easel — to extend fine-motor control
- Engage and talk with Lei about using symbols and labels in a range of contexts (e.g. icons used to play a computer game, labels in play areas) — introduce language for talking about letters/visuals and their use/meanings.