

Sample observation

Nhi's learning

Transcript of video

This video is available from www.qcaa.qld.edu.au/31838.html.

Facilitator Nhi selected the story Ruby Makes a Friend and asked her teacher to read the story to everyone. They were all excited by the pictures of the cloud shapes in the book.

Nhi said that she could see shapes in the clouds outside. The teacher built on this emerging interest to promote the opportunity for learning. The children went outside to look for shapes in the clouds. The teacher used intentional teaching by challenging the children to use iPads to capture cloud shapes.

Teaching excerpt

Child 1 Oh, look behind.

Teacher Can you see any animal shapes up there?

Nhi I can see on my iPad.

Teacher Almost like a scary monster face over there a bit.

Nhi Where?

Teacher Look, it's like round and it's got sharp teeth sticking out.

Nhi Yes, oh I can even see a monster F.

Teacher Oh, a monster F.

Nhi Aha.

Teacher [Laughs]

Nhi I'll take a picture of the monster F.

Teacher Go on, take a picture of the monster F.

Child 1 That cloud moved.

Teacher It did move, too.

Facilitator The sample video shows evidence of learning in the key focus area of Active learning: exploring tools, technologies and information and communication technologies. Nhi uses her iPad to explore and capture images of the shapes in the clouds.

Teacher There. Straight up there, Edward. It's a really big dolphin, not a little dolphin.

Edward I can't take a photo.

Teacher A really big ...

Edward I can't take a photo.

Nhi Oh, I can see it.

Teacher You've got to press done, now there you go. Up there, straight up there, it's moving now. Did you see it, Nhi?

Child 1 I can't ...

Teacher What else can you see?

Child 1 ... I can't see it.

Nhi Well, I can see a big ...

Child 1 I took a photo of it.

Teacher Did you?

Child 1 Yes.

Nhi I can see a tornado there.

Teacher A tomato?

Nhi No, a tornado.

Teacher Oh, tornado.

Nhi In the middle of a cloud.

Teacher A tornado in the sky? That's a bit dangerous.

Nhi No, a tornado.

Remy What's a tornado?

Teacher What's a tornado, Nhi? Remy wants to know what a tornado is.

Nhi A tornado is a wind that sucks up everything and it breaks when it's in front of it.

Teacher That's true, that's what it is.

Facilitator

The sample video can also be used to show evidence of learning in the key focus area of Communicating: exploring and expanding ways to use language.

Nhi uses appropriate vocabulary and clear sentence structure when communicating with her teacher and her peers to explain her tornado cloud and what a tornado is.