In *The practice of observation*, Jo Darbyshire shares her experiences of using observations to support children’s learning. Jo is a kindergarten teacher who trialled the 2010 draft of the *Queensland kindergarten learning guideline* (QKLG). Jo reflects on her practices and thinking as she:

- explores the significance of gathering particular information
- describes how her observations are organised
- discusses the practical systems she has in place to ensure that she gathers information about each child
- talks about the ways she encourages children and parents to contribute to the process of documenting learning
- explains how she gathers information about children’s learning in relation to each of the QKLG learning and development areas.

Once you have listened to *The practice of observation*, answer the questions below.

**How does this teacher gather information about children’s learning and development, and what informs her decision making (e.g. whether something is significant and needs recording)?**

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**How does she organise her observations?**

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**What systems are in place to ensure that information is gathered about each child’s learning?**

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How are children and parents encouraged to contribute to the process of documenting learning?

How is information gathered about children’s learning in relation to each of the QKLG learning and development areas?