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| Queensland kindergarten learning guideline  Professional development | Resources | |
|  | Teacher decision making in kindergarten |

This resource is intended for use with the *Teacher decision making* video, available at [www.qsa.qld.edu.au/29876.html](http://www.qsa.qld.edu.au/29876.html).

Use the grid below to note each of the decision-making **processes** and **elements** evident in the video.

These resources support teachers to meet elements of Standards 2 and 6 of the *Australian Professional Standards for Teachers*. (Recommended time: 30 minutes)

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| **Decision making** | | | **Evidence** |
| **Processes** | Planning and organising for learning |  | |
| Interacting and co-constructing learning |  | |
| Monitoring and documenting learning |  | |
| Assessing children’s learning |  | |
| Reflecting on learning and practice |  | |
| **Elements** | Responsiveness to children |  | |
| Inclusive partnerships |  | |
| Inclusive learning environments |  | |
| Learning contexts |  | |
| Learning and development |  | |

**More information**

Teacher decision making is explored on pages 7–31 of the *Queensland kindergarten learning guideline* (*QKLG*), available at [www.qsa.qld.edu.au/10192.html](http://www.qsa.qld.edu.au/10192.html).

Resources about teacher decision making are available on the QSA website at [www.qsa.qld.edu.au/kindergarten.html](http://www.qsa.qld.edu.au/kindergarten.html).