Information about inclusion support

This resource provides information about inclusion support for teachers and parents/carers of children in early childhood education and care services. The children who are most likely to benefit from targeted inclusion support are children:

- for whom English is an additional language or dialect (this cohort captures a wide range of children, including Aboriginal children or Torres Strait Islander children and those from a refugee background)
- with advanced learning capacity (gifted and talented)
- with diverse learning needs (this category includes children who require additional support, irrespective of whether they are in any of the above groups).

Early childhood education and care services

All early childhood education and care services, including long day care and kindergarten services, can access the following resources:

- Inclusion Support QLD at www.inclusionsupportqld.org.au
- a collection of inclusion activities and resources designed to help support early learning for all children at www.earlychildhood.qld.gov.au/early-years/activities-and-resources
- professional learning resources provided by the Nationally Consistent Collection of Data on School Students with Disability (NCCD) to help educators implement appropriate adjustments for a range of disabilities at www.nccd.edu.au/resources-and-tools/professional-learning.
Parents/carers

Parents/carers are partners in inclusion. The following links provide information and resources that may help parents/carers support their child:


- the Queensland Department of Education’s early childhood development programs for children aged 0–5 years who require educational support due to a suspected or diagnosed disability at https://education.qld.gov.au/students/students-with-disability/succeeding-with-disability/early-childhood-programs


More information and resources

For more information, please visit www.qcaa.qld.edu.au/kindergarten/inclusion-diversity and explore the resources under the heading *Inclusion & diversity.*