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|  | Queensland kindergarten learning guideline Professional development | Resources |  |
|  | Reflecting on Identity  |

The purpose of this professional learning is for teachers and staff to view intentional teaching examples in the Learning and development area: Identity.

These resources provide the opportunity to reflect on how these examples relate to the *Queensland kindergarten learning guideline* (*QKLG*).

They support teachers to meet elements of Standards 2, 3 and 4 of the Australian Professional Standards for Teachers ([www.aitsl.edu.au/australian-professional-standards-for-teachers](http://www.aitsl.edu.au/australian-professional-standards-for-teachers)).

Recommended time: 45 minutes

**Reflection**

View the *Identity: Building self-identity* video available on the Queensland and Curriculum Assessment Authority (QCAA) website [www.qcaa.qld.edu.au/kindergarten/qklg/learning-development-areas/intentional-teaching/identity](https://www.qcaa.qld.edu.au/kindergarten/qklg/learning-development-areas/intentional-teaching/identity).

Use the table provided to record examples of the Significant learnings you observe in the videos.

**More information**

To access further resources that explore supporting kindergarten children’s learning and development, visit the QCAA website ([www.qcaa.qld.edu.au/28187.html](http://www.qcaa.qld.edu.au/28187.html)).

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| **Identity****Related *EYLF* learning outcome:****Children have a strong sense of identity** | Key focus | Significant learnings | Observations from videos |
| * Building a sense of security and trust
 | * A sense of being safe, accepted and supported
* A sense of belonging and confidence in others
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| * Acting with increasing independence and perseverance
 | * Organising self and belongings and managing routines
* Making choices
* Willingness to keep trying
 |  |
| * Building a confident self-identity
 | * Pride and confidence in who they are, their family and culture
* Pride and confidence in their strengths and abilities
* Confidence in themselves as learners
 |  |

*Queensland kindergarten learning guideline* (*QKLG*) p.32