

Connectedness

Aboriginal and Torres Strait Islander Acknowledgment of Country

Transcript of video

This video is available from www.qcaa.qld.edu.au/kindergarten/qklg/learning-development-areas/intentional-teaching/connectedness.

Mel Tompkins Kindergarten teacher	Tap, tap, tap on the box, tap on the box today. Open, open, open the box, open the box today.
Children in unison	[Singing]
Mel Kindergarten teacher	Are you ready to open the box?
Unidentified child Child	Yeah.
Mel Kindergarten teacher	What do we need to do?
Children	Drum roll. [Tapping noises]
Mel Kindergarten teacher	What song should we do today? I think we should do ...
Jesiah Child	Aboriginal.
Mel Kindergarten teacher	Yes. We've got the clapsticks. What song do we sing?
Children	Inanay [unclear].
Mel Kindergarten teacher	Yeah.
Children and teacher	[Singing]
Mel Kindergarten teacher	I really liked how Jesiah did the movements. Can you do the movements with Jesiah this time?
Ellarah Child	Yeah.
Children and teacher	[Singing]

Mel
Kindergarten teacher

Inanay is an Aboriginal lullaby. We use it in the Acknowledgment to Country, so that's where we've introduced it in the mornings. When we introduced the song *Inanay*, we talked about where it came from, who sings it and we just integrate it as part of one of our daily songs.

Ali Cuthbertson
Kindergarten teacher

Each morning we start our day by doing the Acknowledgement of Country. We just think it's really important to bring that into our kindergarten to teach the children about respecting the Traditional Owners of the land and just teaching them about the land and what happened in the past and being mindful of that and keeping it in our environment.

When we do our Acknowledgement to Country, we really try to bring it in, in an age-appropriate way. So, we teach the actions and when we do the actions, when we say 'Here is the land', we actually touch the land. When we say 'Here is the sky', we point to the sky, and we try to make it a bit more meaningful for them so they understand what it is they're actually saying.

All right, guys. We're going to do our acknowledgment for the Aboriginal people. We'll take our hands ...

Children and teacher

[In unison] Here is the land. Here is the sky. Here are my friends, and here am I.