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|  | Queensland kindergarten learning guideline Professional development | Resources |  |
|  | Reflecting on Communicating  |

The purpose of this professional learning is for teachers and staff to view intentional teaching examples in the Learning and development area: Communicating.

These resources provide the opportunity to reflect on how these examples relate to the *Queensland kindergarten learning guideline* (*QKLG*).

They support teachers to meet elements of Standards 2, 3 and 4 of the Australian Professional Standards for Teachers ([www.aitsl.edu.au/australian-professional-standards-for-teachers](http://www.aitsl.edu.au/australian-professional-standards-for-teachers)).

Recommended time: 45 minutes

**Reflection**

View the suite of videos, *Story time in kindergarten* ([www.qcaa.qld.edu.au/32542.html](http://www.qcaa.qld.edu.au/32542.html)).

1. Communicating: Selecting stories
2. Communicating: Example of a read story
3. Communicating: Extending on a read story
4. Communicating: Example of a told story
5. Communicating: Extending on a told story

Use the table provided to record examples of the Significant learnings you observe in the videos.

**More information**

To access further resources that explore supporting kindergarten children’s learning and development, visit the QCAA website ([www.qcaa.qld.edu.au/28187.html](http://www.qcaa.qld.edu.au/28187.html)).

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| **Communicating****Related *EYLF* learning outcome:****Children are effective communicators** | **Key focus** | **Significant learnings** | **Observations from videos** |
| * Exploring and expanding ways to use language\*
 | * Spoken and nonverbal communication
* Age-appropriate speech patterns, vocabulary and sentence structures
* Using language for a range of purposes
* Skills for listening and taking turns in conversations
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| * Exploring and engaging with literacy in personally meaningful ways
 | * Positive engagement with a variety of print and multimedia texts and the arts
* Exploring symbols and patterns in language
* Exploring text purpose and meanings
* Confidence and interest in exploring reading and writing behaviours
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| * Exploring and engaging with numeracy in personally meaningful ways
 | * Exploring number symbols and their purposes
* Confidence and interest in counting and exploring patterns and relationships
* Exploring mathematical thinking, concepts and language
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**\* Note:** Children communicate using first language, signed (alternative) or alternative augmentative communication (AAC) and Standard Australian English (SAE) as or when appropriate. Nonverbal children may substitute alternative or AAC for words.

*Queensland kindergarten learning guideline* (*QKLG*) p. 59