

Communicating

Extending on a read story

Transcript of video

This video is available from www.qcaa.qld.edu.au/32542.html.

Teaching scenario

Jo Derbyshire Kindergarten teacher	In the library today, what was the name of that story we had?
Child	The fruit.
Jo	It was about the fruit. Do you remember what the girl was called?
Child	No.
Jo	It was an unusual — say it again Rose?
Child	Handa.
Jo	Handa, good girl. Handa. Handa's ... and what was the other word? Did she get a bit of a ...
Child	Surprise.
Jo	A surprise. <i>Handa's Surprise</i> .

Interview

Jo	<p>I decided to follow up on the book version of <i>Handa's Surprise</i> with some felts to help them to remember the story and to reflect a little bit on the story. And to see what they had understood about the story as well.</p> <p>Then the felts is just another way of presenting it, I guess, where they have to ... they're not relying on the pictures. They have to use a bit more of their imagination. And by using felts it gave them a bit of a focus too. It helped them to remember the story a little bit, but it didn't have as much information in the illustrations and things.</p> <p>By using felts and reflecting on the story, it's just revisiting it and reminding them. Sometimes the story if you just read it, will come and go. This one was one that we want to continue to play a little bit with, and it's supporting the interests that the children are starting to show in looking at healthy food and things. So we'll use it to build on in our program.</p>
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Teaching scenario

- Jo Then those other fruits that the goat knocked into the basket were little tiny things and Nemo thought they were ...
- Child Mandarins.
- Jo Yes, but there was a different name for them. They're not as sweet as mandarin, they're a bit more sour. They're called ...
- Child Oranges.
- Jo ... tangerines.
- Child I like those.
- Jo They might grow in Africa, because this story is around Africa, isn't it?
- Child I like those.
- Jo Now, on the way to the bathroom today we're going to play a game. I'm going to tell you: Describe either an animal or a piece of fruit and you have to guess what it is.
So Eva May, I'm thinking of something that's long and yellow and it has a skin on the outside and you peel it. Can you ...?
- Child A banana.
- Jo Well done. You can go and wash your hands.

Interview

- Jo We'll have the book out. We'll have those resources out. And I can imagine that some children will play it in their pretend play as well. So we'll probably have some plastic fruit and some baskets and maybe some scarves to dress up a little bit so that they can dramatise it. So we'll encourage that by having those resources out.
Then to build on the aspects of the fruit that were in there, and some of the fruit they weren't familiar with. Or some children hadn't tried some of those fruits, we'll probably try and purchase some of them, buy them from the shop, bring them in and taste them, make fruit salad ... the children can help make fruit salad and eat that as well.