

Queensland kindergarten learning guideline

Professional development | Resources



Children with disability: Funding

This resource provides information for teachers to access funding support for children with disability to be included in a kindergarten program.

When making decisions about how to provide additional support for children, teachers are guided by the principle of inclusiveness — high expectations and equity in educational opportunities for all children.

QSA 2010, *Queensland kindergarten learning guideline*, p. 65,
www.qcaa.qld.edu.au/10192.html

Allow approximately 30 minutes to view and reflect on the information provided.

These resources support teachers to meet Standards 3 and 6 of the *Australian professional standards for teachers*.

Disability support funding

Funding to support the inclusion of a child with disability into an approved kindergarten program comes from different sources in Queensland. These sources differ for kindergartens and long daycare centres.

When applying for funding, teachers provide paperwork from recognised health professionals, which include a diagnosis of a child's disability. If a child is accessing an Early Childhood Developmental Program (ECDP) their staff will be able to provide evidence of enrolment and a letter to support the application.

Funding for kindergarten services

The Queensland Government supports kindergarten services to provide inclusive programs that reflect the community's diverse needs, including those of children with a disability.

Kindergarten services can apply for funding under the Disability Support Funding (DSF) Program to support children with a suspected or diagnosed disability to be included in a kindergarten program.

Further information and application forms are available at:

<http://deta.qld.gov.au/earlychildhood/service/access-kindy/disability-support-funding.html>.

Funding for long day care services

Long daycare services can apply for funding through the Inclusion Support Subsidy (ISS) for teachers to support children with disability in a kindergarten program.

Further information is available at:

<http://deewr.gov.au/inclusion-support-portal#who-is-eligible-for-inclusion-support>.

Preparing a funding application

Consider the processes below when collecting information to complete funding applications.

Process	Information to consider
Collecting evidence	<ul style="list-style-type: none">• Collect information from parents/carers, including copies of required documentation.• Collect reports from health professionals, including a diagnosis if available.• Discuss parent/carer perceptions and expectations for their child at kindergarten.• Consider the child's strengths and interests.
Analysing evidence	<ul style="list-style-type: none">• Review the evidence provided to ensure the child will have access to all learning opportunities at kindergarten.• Plan how to support the child and family based on evidence collected.
Developing an Individualised Education Plan (IEP)	<ul style="list-style-type: none">• Collectively develop an IEP with health professionals, ECDP staff and parents/carers.• Choose achievable goals for the child.• Identify information and strategies to share with all staff.• Review relevant policies.
Planning for inclusion	<ul style="list-style-type: none">• Processes and resources to support the child may include:<ul style="list-style-type: none">– environmental, e.g. changes to physical environment– physical, e.g. additional resources– human, e.g. employ additional staff– professional development, e.g. workshops.
Preparing funding application	<ul style="list-style-type: none">• Work with your team to complete the funding application.• Consult with some or all of the following people at your kindergarten service: directors, committee, owners, consultants, finance and administration staff.
Submitting application	<ul style="list-style-type: none">• Submit your application.• File a copy for your reference.

More information and resources

- Additional information and resources to support inclusion and diversity are available at: www.qcaa.qld.edu.au/12974.html.
- The *Australian professional standards for teachers* are available at: www.teacherstandards.aitsl.edu.au/OrganisationStandards/Organisation