|  |  |
| --- | --- |
|  | Aboriginal and Torres Strait Islander children: Connecting with communityQKLG resources |

# Plan your approach

Connection with community supports welcoming Aboriginal and Torres Strait Islander children to kindergarten. The purpose of this resource is to encourage teachers and staff to reflect on how they connect with Aboriginal and Torres Strait Islander kindergarten children and their families and how to plan or improve your approach.

Before you consider the reflection questions below it is recommended that you view the AV and to read these supporting resources:

* [Welcoming Aboriginal and Torres Strait Islander children to kindergarten](https://www.qcaa.qld.edu.au/kindergarten/professional-topics/inclusion-diversity/aboriginal-torres-strait-islander-children/welcoming-aboriginal-torres-strait-islander-children-kindergarten) (AV)
* [Aboriginal and Torres Strait Islander children: Starting points](https://www.qcaa.qld.edu.au/downloads/p_10/qklg_pd_atsi_starting_points.pdf) (pdf)
* [Aboriginal and Torres Strait Islander children: Building relationships with local communities](https://www.qcaa.qld.edu.au/downloads/p_10/qklg_pd_atsi_build_relationships.pdf) (pdf).

## Reflection questions

Use these questions to reflect on your current teaching practices.

What strategies does your kindergarten or childcare service use to connect with Aboriginal and Torres Strait Islander community members?

How does your kindergarten or childcare service select resources that are culturally appropriate and reflect Aboriginal cultures and Torres Strait Islander cultures?

Consider your responses to these questions, and the example below when completing the Reviewing connections table on page 3.

### Reviewing connections — example

|  |  |  |  |
| --- | --- | --- | --- |
| **Ideas from QCAA resources** | **What do we currently do?** | **What can we improve?** | **What actions need to be taken?** |
| **Connecting with Aboriginal and Torres Strait Islander community members** | *We have a good relationship with Aboriginal and Torres Strait Islander parents/carers at our kindergarten or service.* | *Show Aboriginal families and Torres Strait Islander families that our kindergarten or service values their culture. Invite them to share their knowledge and skills. Ask parents/carers for help with consulting with local community members.* | * *Meet with parents first.*
* *Find out about people to contact and protocols to follow.*
* *Make connections and continue building respectful relationships.*
 |

## Professional standards

This resource supports teachers to meet Standards 4 and 6 of the Australian Professional Standards for Teachers.

It supports teachers to meet elements of:

* Standards 4 and 6 of the Australian Professional Standards for Teachers ([www.aitsl.edu.au/australian-professional-standards-for-teachers](http://www.aitsl.edu.au/australian-professional-standards-for-teachers)).
* National Quality Standards 1 and 6 for early childhood education and care (<https://www.acecqa.gov.au/nqf/national-quality-standard>).

## More information

If you would like more information, please visit the QCAA website at www.qcaa.qld.edu.au and search for ‘Kindergarten inclusion and diversity’. Alternatively, email qklg@qcaa.qld.edu.au.

## Reviewing connections

| **Ideas from QCAA resources** | **What do we currently do?** | **What can we improve?** | **What actions need to be taken?** |
| --- | --- | --- | --- |
| **Connecting with Aboriginal and Torres Strait Islander community members** |  |  |  |
| **Inviting Aboriginal and Torres Strait Islander community members to share their cultural knowledge** |  |  |  |
| **Acknowledging traditional custodians** |  |  |  |
| **Displaying the Aboriginal and Torres Strait Islander flags** |  |  |  |
| **Using culturally appropriate resources that reflect Aboriginal cultures and Torres Strait Islander cultures** |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |