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|  | Queensland kindergarten learning guideline Professional development | Resources | Description: 3_06_mod_v2_mg |
|  | Reflecting on community and connectedness |

## Record of professional learning

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| Date | Name and signature of teacher |
|       |       |
| Date | Name and signature of director |
|       |       |

The purpose of this professional learning is to create an opportunity for teachers and staff to view and discuss information provided on community and connectedness and how this relates to the *Queensland kindergarten learning guideline (QKLG).*

It is recommended that you allocate approximately 30 minutes to view and reflect on this audiovisual segment and respond to questions.

## Reflection

1. View the audiovisual segment, ‘Supporting Aboriginal and Torres Strait Islander children’s learning: Community and connectedness’.
2. Read the learning and development area overview on pages 32 and 33 of the *QKLG*.
3. Watch the audiovisual segment a second time.
4. Use the questions below to reflect on the segment.

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| Where can I go to get information about local protocols? |
|       |
| What is the name of the language group in the local area? What other language/s are spokenin the area? |
|       |
| How can I access local language resources and oral stories? |
|       |
| Who does the child live with and which is the preferred language in the home? Who uses Standard Australian English in the home? |
|       |