The Three Billy Goats Gruff

Date 22 October 2014

Context
Ashley, David, Michael and Sam often play together and share ideas for the play they are involved in. Manipulative sets, blocks and games that involve large body movements (particularly running) have been their preferred type of play in our Kindy environment.

This play space has been available for several days but has not been used by these boys before. We had told the story of *The Three Billy Goats Gruff* from memory in group time rather than using a book to tell it.

1 Ashley, David, Michael and Sam noticed that the props for *The Three Billy Goats Gruff* story were free. As a group, the boys set up the bridge and grass on either side of the bridge, then decided who would play which character in the story (everyone had a part to play).

2 Ashley retold the story, encouraging the others to contribute. The other boys acted the story out with the figurines, and using appropriate tone of voice and language such as, ‘Who’s that tripping over my bridge?’ and ‘It’s only me, the little billy goat gruff’ for the characters.

3 The boys repeated this play several times, swapping the role of the goats and the troll each time to allow every boy to have a turn at the popular characters.
Related QKLG learning and development area/s for Ashley

**Connectedness**
- Building positive relationships with others
- Showing increasing respect for diversity
- Showing increasing respect for environments

**Wellbeing**
- Building a sense of autonomy and wellbeing
- Exploring ways to show care and concern and interact positively with others
- Exploring ways to promote own and others’ health and safety
- Exploring ways to promote physical wellbeing

**Analysis**
I was pleased to see that the boys moved to this new area of their own initiative and that they successfully negotiated the roles each would play. This involved lots of chat and some taking of the figurines from each other, but was largely collaborative and they were all happy with the result. All the boys participated in retelling the story and were able to recount the order that the goats went over the bridge.

**Future planning**
We will discuss with the boys how they would like to continue to engage with this story.

**QKLG Communicating**: Explores and expands ways to use language
There is the possibility of using familiar stories to continue to build on this developing interest.