

Queensland kindergarten learning guideline

Professional development | Resources



Reflecting on Active learning

The purpose of this professional learning is to create an opportunity for teachers and staff to view and discuss information provided on Active learning and how this relates to the *Queensland kindergarten learning guideline (QKLG)*.

They support teachers to meet elements of Standards 2, 3 and 4 of the Australian Professional Standards for Teachers (www.aitsl.edu.au/australian-professional-standards-for-teachers).

Recommended time: 45 minutes

Reflection

View the *Active learning: Science* and *Active learning: Painting* videos available on the Queensland Curriculum & Assessment Authority (QCAA) website (www.qcaa.qld.edu.au/kindergarten/qklg/learning-development-areas/intentional-teaching/active-learning).

Use the table provided to record examples of the Significant learnings you observe in the video.

More information

To access further resources that explore supporting kindergarten children's learning and development, visit the QCAA website (www.qcaa.qld.edu.au/28187.html).

	Key focus	Significant learnings	Observations from video
Active learning Related <i>EYLF</i> learning outcome: Children are confident and involved learners	<ul style="list-style-type: none"> Building positive dispositions and approaches toward learning 	<ul style="list-style-type: none"> Enthusiasm for learning and curiosity Problem solving and investigating Applying and reflecting on learning 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Increasing confidence and involvement in learning 	<ul style="list-style-type: none"> Confidence, interest and involvement in learning Making choices and organising resources for learning Ways to contribute to learning conversations 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Engaging in ways to be imaginative and creative 	<ul style="list-style-type: none"> A sense of wonder, imagination and creativity Ways to creatively represent ideas, feelings and experiences 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Exploring tools, technologies and information and communication technologies (ICTs) 	<ul style="list-style-type: none"> Using tools and technologies in play and active learning Using information and communication technologies for a range of purposes 	<ul style="list-style-type: none">

Queensland kindergarten learning guideline (QKLG) p. 32