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| Integrated learning  Queensland kindergarten learning guideline: Observation template |

This template is useful for individual or group observations when an observation or work sample provides evidence of learning related to more than one learning and development area or key focus.

| Child’s name: |  |
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| Children involved: |  |
| Observation: Commentary with evidence | |
| Record observation commentary, e.g. written anecdote; context information; actions, interactions and language; support provided. Insert (or attach) evidence of the observation, e.g. work sample, image. | |
| Context | |
| Play  Inquiry  Project  Real-life experiences  Routines and transitions | |

| **Learning and development areas** | **Observable behaviours** |
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| **Identity** | |
| * building a sense of security and trust * acting with independence and perseverance * building a confident self-identity |  |
| **Connectedness** | |
| * building positive relationships * showing respect for diversity * showing respect for environments |  |
| **Wellbeing** | |
| * building a sense of autonomy * exploring ways to be healthy and safe * exploring ways to promote physical wellbeing |  |
| **Active learning** | |
| * building positive dispositions towards learning * showing confidence and involvement in learning * using technologies for learning and communication |  |
| **Communicating** | |
| * exploring and expanding language * exploring literacy in personally meaningful ways * exploring numeracy in personally meaningful ways |  |

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| Analysis: Why is this observation significant? |
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| Intentional teaching: Future plans |
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