

Maeve's water play learning journey

QKLG Train-the-trainer workshop: Observation sample

Observation sample: Maeve's water play learning journey

Child's name: Maeve

Date: 2 November 2010



Context/commentary

Lily and Maeve began to explore the contents of the trough, which had green water with silver paint swirled through to make the surface marbled and sparkling in the sunlight. As the girls moved their hands through the water they discovered small glass beads. As each child gathered beads, they placed them in the groove on each side of the trough. As they pulled the beads out of the water they chatted.

Maeve: Look, I've got some.

Lily: I've got more.

Maeve: Let's count them, let's count them.

Lily: No, there's more. Wait until we've got them all.

Maeve: Look. I can feel more and more!

Lily: I can't feel any more. That's it.

Lily then began to count her beads and as she did, she separated each bead from the pile and slid it to the far end of the trough edge. She correctly counted 20 beads using 1-1 correspondence.

Maeve also slid the beads along, counting correctly until 16, and then said "19". She then turned to me and asked, "What's next?" When I replied "20," she continued counting on until 29, then adding twenty ten, twenty eleven, and said: "Look, I've got twenty eleven!"

Maeve has demonstrated 1-1 correspondence to 16 and uses numeral names correctly.

www.qsa.qld.edu.au

