The Queensland kindergarten learning guideline (QKLG) describes a set of five learning and development areas that align to the five broad learning outcomes identified in the Early Years Learning Framework (EYLF), as set out in the table below.

<table>
<thead>
<tr>
<th>EYLF</th>
<th>QKLG learning and development area</th>
<th>Key focus</th>
<th>Significant learnings</th>
</tr>
</thead>
</table>
| Children have a strong sense of identity  | Identity                           | Building a sense of security and trust         | • feeling safe, accepted and supported  
• developing a sense of belonging and confidence in others |
|                                           |                                    | Acting with independence and perseverance     | • managing routines  
• developing agency in decision-making  
• being willing to keep trying |
|                                           |                                    | Building a confident self-identity            | • developing awareness of own culture/s  
• recognising individual strengths and achievements |
| Children are connected with and contribute to their world | Connectedness | Building positive relationships | • connecting with and relating to others  
• understanding rights and responsibilities |
|                                           |                                    | Showing respect for diversity                 | • responding to others with respect  
• developing awareness of bias  
• learning about others’ cultures |
|                                           |                                    | Showing respect for environments              | • caring for the kindergarten  
• exploring interactions between people and environments |
| Children have a strong sense of wellbeing | Wellbeing                          | Building a sense of autonomy                  | • developing self-regulation  
• developing resilience |
|                                           |                                    | Exploring ways to be healthy and safe         | • being healthy  
• staying safe |
|                                           |                                    | Exploring ways to promote physical wellbeing  | • developing control and strength  
• developing awareness of the senses |
| Children are confident and involved learners | Active learning | Building positive dispositions towards learning | • showing curiosity and enthusiasm for learning  
• problem-solving, investigating and reflecting on learning  
• being imaginative and creative |
|                                           |                                    | Showing confidence and involvement in learning | • applying knowledge in different contexts  
• sharing ideas and discoveries |
|                                           |                                    | Using technologies for learning and communication | • showing interest in technologies  
• using technologies |
| Children are effective communicators      | Communicating                       | Exploring and expanding language              | • using language/s, including signing  
• listening and responding |
|                                           |                                    | Exploring literacy in personally meaningful ways | • engaging with different texts  
• exploring sounds and letters  
• exploring reading and writing |
|                                           |                                    | Exploring numeracy in personally meaningful ways | • exploring mathematical concepts in everyday life  
• exploring counting and patterns |