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|  | Documenting learning and developmentQueensland kindergarten learning guideline |

This resource can be used to document a child’s learning and development, including:

* alignment to the *QKLG* learning and development areas
* evidence of learning and development for each child
* analysis of learning to identify the next steps for learning.

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| Child’s name | Date | Context | Situation | Levels of support |
|  |  | [ ]  Play [ ]  Inquiry [ ]  Project [ ]  Real-life experiences [ ]  Routines and transitions | [ ]  Familiar [ ]  New | [ ]  Explicit [ ] Occasional prompts [ ]  Independent |

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| Observation of learning and development | Evidence and examples of learning and development |
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| Learning and development area | Key focus | Significant learnings | Analysis of learning  | Next steps for learning  |
| *Select the most relevant curriculum options. Delete any options that are not applicable.* |  |  |
| Identity | * building a sense of security and trust
* acting with independence and perseverance
* building a confident self-identity
 | * feeling safe, accepted and supported
* developing a sense of belonging and confidence in others
* managing routines
* developing agency in decision-making
* being willing to keep trying
* developing awareness of own culture/s
* recognising individual strengths and achievements
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| Connectedness | * building positive relationships
* showing respect for diversity
* showing respect for environments
 | * connecting with and relating to others
* understanding rights and responsibilities
* responding to others with respect
* developing awareness of bias
* learning about others’ cultures
* caring for the kindergarten
* exploring interactions between people and environments
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| Wellbeing | * building a sense of autonomy
* exploring ways to be healthy and safe
* exploring ways to promote physical wellbeing
 | * developing self-regulation
* developing resilience
* being healthy
* staying safe
* developing control and strength
* developing awareness of the senses
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| Active learning | * building positive dispositions towards learning
* showing confidence and involvement in learning
* using technologies for learning and communication
 | * showing curiosity and enthusiasm for learning
* problem-solving, investigating and reflecting on learning
* being imaginative and creative
* applying knowledge in different contexts
* sharing ideas and discoveries
* showing interest in technologies
* using technologies
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| Communicating | * exploring and expanding language
* exploring literacy in personally meaningful ways
* exploring numeracy in personally meaningful ways
 | * using language/s, including signing
* listening and responding
* engaging with different texts
* exploring sounds and letters
* exploring reading and writing
* exploring mathematical concepts in everyday life
* exploring counting and patterns
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