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|  | Documenting learning and development  Queensland kindergarten learning guideline |

This resource can be used to document a child’s learning and development, including:

* alignment to the *QKLG* learning and development areas
* evidence of learning and development for each child
* analysis of learning to identify the next steps for learning.

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| Child’s name | Date | Context | Situation | Levels of support |
|  |  | Play  Inquiry  Project  Real-life experiences  Routines and transitions | Familiar  New | Explicit Occasional prompts  Independent |

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| Observation of learning and development | | | Evidence and examples of learning and development | |
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| Learning and development area | Key focus | Significant learnings | Analysis of learning | Next steps for learning |
| *Select the most relevant curriculum options. Delete any options that are not applicable.* | | |  |  |
| Identity | * building a sense of security and trust * acting with independence and perseverance * building a confident self-identity | * feeling safe, accepted and supported * developing a sense of belonging and confidence in others * managing routines * developing agency in decision-making * being willing to keep trying * developing awareness of own culture/s * recognising individual strengths and achievements |
| Connectedness | * building positive relationships * showing respect for diversity * showing respect for environments | * connecting with and relating to others * understanding rights and responsibilities * responding to others with respect * developing awareness of bias * learning about others’ cultures * caring for the kindergarten * exploring interactions between people and environments |
| Wellbeing | * building a sense of autonomy * exploring ways to be healthy and safe * exploring ways to promote physical wellbeing | * developing self-regulation * developing resilience * being healthy * staying safe * developing control and strength * developing awareness of the senses |
| Active learning | * building positive dispositions towards learning * showing confidence and involvement in learning * using technologies for learning and communication | * showing curiosity and enthusiasm for learning * problem-solving, investigating and reflecting on learning * being imaginative and creative * applying knowledge in different contexts * sharing ideas and discoveries * showing interest in technologies * using technologies |
| Communicating | * exploring and expanding language * exploring literacy in personally meaningful ways * exploring numeracy in personally meaningful ways | * using language/s, including signing * listening and responding * engaging with different texts * exploring sounds and letters * exploring reading and writing * exploring mathematical concepts in everyday life * exploring counting and patterns |