

Guide to making judgments — Year 9 English

Name

Focus: Interpret how language elements are used to develop characters and themes, and construct a text to develop a character’s point of view.

| Knowledge and understanding Interpreting texts | Knowledge and understanding Constructing texts | |
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| Uses comprehension strategies to identify examples and interpret how language elements and text structure are used to explore characters and themes in a text. | Manipulates subject matter and language elements (figurative language, adjectives, adverbs, verbs, active voice, punctuation, spelling) to construct a text that develops a character’s point of view. | |
| Questions 1–8 | Question 9 | |
| ◀ Supports explanation of how text structure and language choices build the atmosphere in the text, and how a theme is explored in the text. | ◀ Uses evocative language to reveal Tom’s character through the deliberate sequencing of images and ideas that are cohesive in structure. Considers Tom’s motivations. | A |
| ◀ Explains how a theme is explored in the text. Uses examples from the text to support explanations. Infers meaning about the characters. | ◀ Develops Tom’s character through descriptions of actions, thoughts and feelings. Maintains a consistent point of view of Tom’s character. Well-controlled use of grammar, punctuation and spelling. Controls structure. | B |
| ◀ Selects appropriate examples from the text. Supports explanations about characters. Describes the atmosphere between the characters. Identifies how a theme is explored in the text. | ◀ Uses descriptive language to explore Tom’s character. Reveals some thoughts and feelings. Maintains active voice and controls grammar, punctuation and spelling. Structure is evident. | C |
| ◀ Chooses some relevant examples from the text. Makes general statements about the characters and language choices in the text. | ◀ Uses some descriptive language to explore Tom’s actions, thoughts or feelings. Lapses in structure, grammar, punctuation or spelling intrude but do not detract from meaning. | D |
| ◀ Lists examples from the text. Restates text messages. | ◀ Recounts events. | E |

Feedback
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